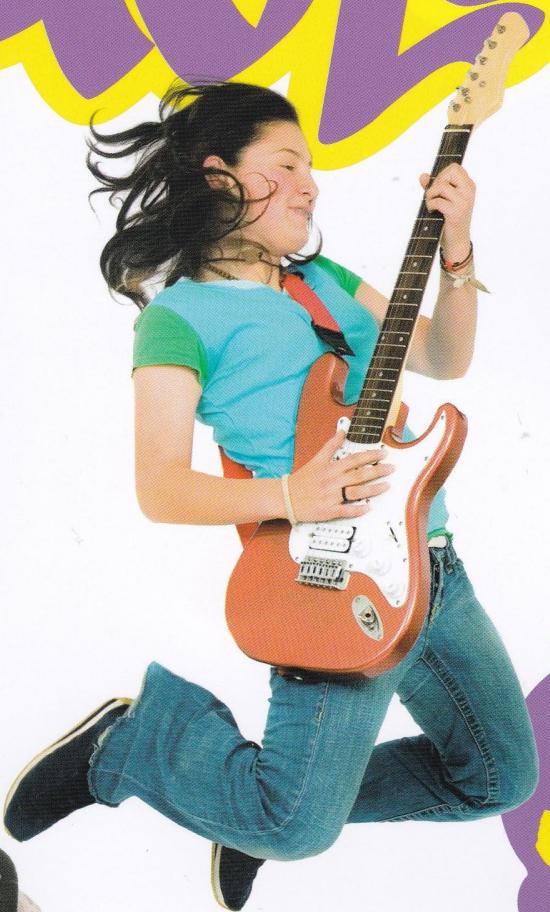


H.Q. Mitchell

# Fun Flash

.WORKBOOK.



mm publications

## Student's audio CD track list

Track	Module/lesson	Content
1	Titles	
2	1a	1. Read
3	1c	2. Read
4	1d	4. Read
5	2b	2. Read
6	2c	1. Read
7	2d	2. Read
8	Song 1	Boys or Girls?
9	3b	1. Read
10	3c	1. Read
11	3d	3. Read
12	4a	1. Read
13	4b	1. Read
14	4c	1. Read
15	4d	2. Read
16	Song 2	Feel the flow
17	5a	1. Read
18	5c	2. Read
19	6a	1. Read
20	6b	2. Read
21	6c	2. Read
22	6d	2. Read
23	Song 3	Gadget freak
24	7a	3. Read
25	7b	2. Read
26	7d	2. Read
27	8a	2. Read
28	8b	1. Read
29	8c	2. Read
30	8d	2. Read
31	Song 4	I'm sorry

D. Answer the questions about yourself.

1. What do you usually do after school?

2. How often do you talk with your friends?

3. What are you doing at the moment?

4. Where do you hang out with your friends?

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## A. Complete the sentences with the words in the box.

come fancy ring lost plans get

1. I can't come round tonight because I have other \_\_\_\_\_.
2. Do you \_\_\_\_\_ going to the cinema?
3. This exercise is really difficult. I don't \_\_\_\_\_ it.
4. I must remember to \_\_\_\_\_ Becky later.
5. We're going skateboarding. Do you want to \_\_\_\_\_ along?
6. This is the wrong street. I think we're \_\_\_\_\_.



## B. Complete with the Present Simple or the Present Progressive of the verbs in brackets.

1. Darren \_\_\_\_\_ (often / come) round my house after school.
2. My parents \_\_\_\_\_ (not watch) TV at the moment. They \_\_\_\_\_ (read) magazines.
3. We \_\_\_\_\_ (rarely / eat) pizza at home. My sisters \_\_\_\_\_ (not like) it but I \_\_\_\_\_ (love) it.
4. A: Where \_\_\_\_\_ you \_\_\_\_\_ (go) on holiday this summer?  
B: I \_\_\_\_\_ (not know) yet.
5. A: We \_\_\_\_\_ (think) of going to Canada.  
B: Listen! My grandma \_\_\_\_\_ (listen) to my CDs. I \_\_\_\_\_ (not believe) it.
6. A: What time \_\_\_\_\_ Lisa \_\_\_\_\_ (leave) this evening?  
B: About seven o'clock. Her plane \_\_\_\_\_ (leave) at ten.
7. A: \_\_\_\_\_ your father \_\_\_\_\_ (work) on Saturdays?  
B: Yes, of course. He's very busy.

## C. Use the prompts given and the Present Simple or the Present Progressive to write sentences.

1. Esther / not need / go / bank / today / .

---

2. Frankie / play / football / nine o'clock / tomorrow morning / .

---

3. You / have / fish / dinner / Sundays / ?

---

4. Gwen / like / adventure films / ?

---

5. Hugh / not speak / Chinese / .

---

6. Jill / not sleep / moment / .

**D. Answer the questions about yourself.**

1. What do you usually do after school?
2. How often do you talk with friends on the phone?
3. What are you doing at the moment?
4. Where do you hang out with your friends?
5. Are any friends coming round your house tonight?
6. What are you doing this Friday?

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**E. Choose a or b.**



a. What are you up to?

b. What are we like?



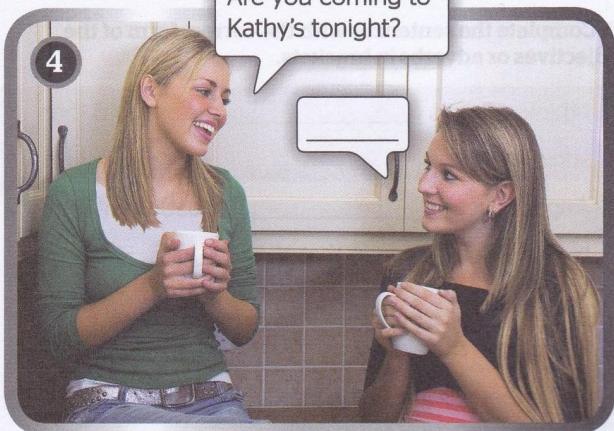
a. Sure, why not?

b. Not bad.



a. Nothing much.

b. Yes, I get it.



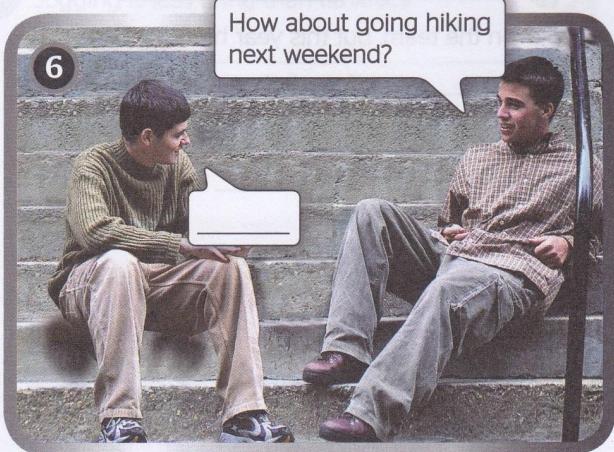
a. I can't make it.

b. I got hold of her.



a. What are you up to?

b. How's it going?



a. Not bad.

b. That would be great.

A. Complete with *go*, *do* or *play*. Then match with the pictures.

1. \_\_\_\_\_ aerobics



2. \_\_\_\_\_ pool



3. \_\_\_\_\_ jogging



4. \_\_\_\_\_ athletics



5. \_\_\_\_\_ skysurfing



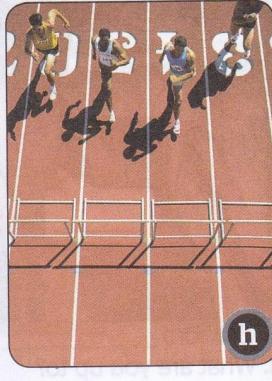
6. \_\_\_\_\_ karate



7. \_\_\_\_\_ mountain biking



8. \_\_\_\_\_ snowboarding



B. Complete the sentences with the correct form of the adjectives or adverbs in brackets.

1. I think skiing is \_\_\_\_\_ (difficult) than snowboarding.

2. Angie drives \_\_\_\_\_ (fast) than Tom, but that doesn't mean that she's \_\_\_\_\_ (little) careful.

3. John doesn't wake up as \_\_\_\_\_ (early) as Kimberly because he starts work \_\_\_\_\_ (late) than her.

4. Last year Lee was the \_\_\_\_\_ (bad) player on the team, but this year he's \_\_\_\_\_ (good) than most of the other players.

5. That was the \_\_\_\_\_ (boring) film I have ever seen!

6. Tony's old sofa was \_\_\_\_\_ (large) than his new one.

7. Brad isn't as \_\_\_\_\_ (popular) as his brother Keith.

8. Kathy thinks table tennis is the \_\_\_\_\_ (little) exciting sport.



C. Choose a, b or c.

1. Mandy is the laziest \_\_\_\_ all my friends.

a. than      b. as      c. of

2. The black trainers are cheap, but they are \_\_\_\_ comfortable than the white ones.

a. least      b. most      c. less

3. What is \_\_\_\_ popular sport at your school?

a. the more      b. the most      c. most

4. This year's exam wasn't \_\_\_\_ difficult as last year's.

a. not as      b. as      c. too

5. My new mobile is \_\_\_\_ big as my old one. It's smaller.

a. not as      b. as      c. less

6. Olivia's hair is definitely longer \_\_\_\_ mine.

a. than      b. as      c. of

D. Rewrite the sentences using the words given.



1 The car is more expensive than the motorbike.

Isn't

The motorbike \_\_\_\_\_

2 The other mountains in Africa aren't as high as Kilimanjaro.

Highest

Kilimanjaro \_\_\_\_\_

3 Julian knows more tricks than Kevin.

as

Kevin doesn't \_\_\_\_\_

4 In London it rains more often than it does in Rome.

less

In Rome \_\_\_\_\_

5 Jogging is less tiring than athletics.

as

Jogging isn't \_\_\_\_\_

E. Match.

- I don't know what to do in my free time.
- Let's try an extreme sport.
- I don't want to play pool.
- Football is the most interesting sport.
- It's a lovely day for mountain biking.



a. I disagree. I think it's boring.

b. That sounds great, mate. How about skysurfing?

c. In my opinion, you should take up a sport.

d. OK, let's do something else instead.

e. I agree. The weather is great.

## A. Circle the correct words.

1. The music Kevin listens to is very **old school** / **professional**.
2. I write the **lyrics** / **beats** and my sister usually **raps** / **composes** the music.
3. The **studio** / **atmosphere** during the concert was amazing.
4. When I **create** / **grow** up, I want to be an artist.
5. Guess what! My band is doing a **collection** / **gig** at a club near my house.
6. She spent weeks in the **studio** / **stage**, recording her new album.
7. Sean is the newest **member** / **youth** of our band.
8. The Thunderbats are going to **perform** / **compose** live in the town centre.



## B. Rewrite the sentences using the words given.

1. Neil hates heavy metal.

stand

2. Danny doesn't like extreme sports.

fond

3. My parents are very excited about going to Rome.

enthusiastic

4. Olivia thinks that romantic films are boring.

finds

5. Jane is a big fan of Latin music.

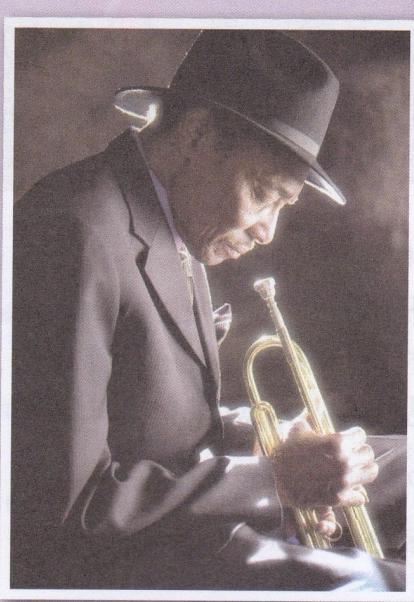
interested

6. My friends don't really like pop music any more.

into

## C. Choose a, b or c.

1. There is \_\_\_\_\_ orange juice in the fridge.  
a. every      b. any      c. no
2. We can't get a horse. We've got \_\_\_\_\_ to put it.  
a. anywhere      b. nowhere      c. somewhere
3. Has \_\_\_\_\_ seen my jazz CDs?  
a. anybody      b. anything      c. anywhere
4. Oh no! I've got \_\_\_\_\_ to wear with this top.  
a. something      b. everything      c. nothing
5. Come on, let's go. \_\_\_\_\_ in this shop is old-fashioned.  
a. Everything      b. Something      c. Anything
6. \_\_\_\_\_ loves dance music. You're the only person I know who doesn't.  
a. Nobody      b. Everybody      c. Somebody



**D. Complete the dialogue with *some*, *any*, *no*, *every* and their compounds.**

**Carlos** Where's that song? I can't find it (1) \_\_\_\_\_.

**Ewan** What's up?

**Carlos** I downloaded an MP3 and I put it (2) \_\_\_\_\_ on the computer, but I can't find it.

**Ewan** Where do you usually download things to?

**Carlos** Here. But there are (3) \_\_\_\_\_ songs. Look. I've looked (4) \_\_\_\_\_.

**Ewan** I see.

**Carlos** (5) \_\_\_\_\_ time I try to use the computer, (6) \_\_\_\_\_ goes wrong.

**Ewan** What song was it?

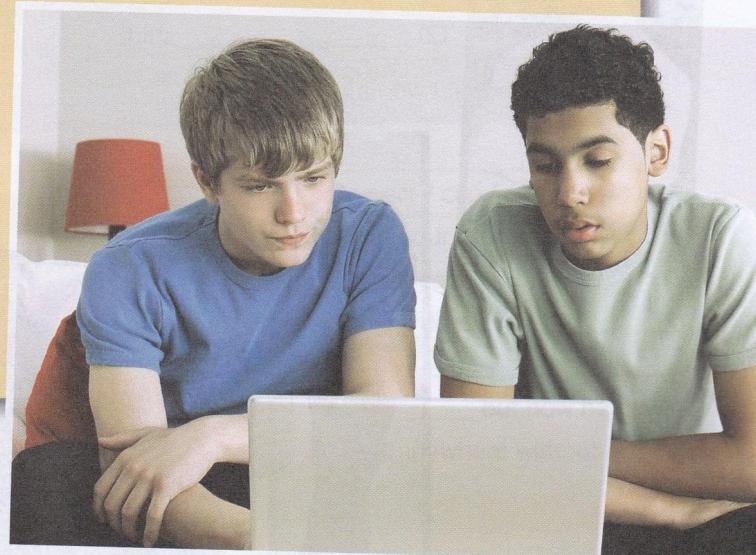
**Carlos** The latest one by Jay-Z.

**Ewan** I've got that on CD. I borrowed it from  
(7) \_\_\_\_\_ at school.

**Carlos** Great! You're so lucky. (8) \_\_\_\_\_  
in my class lends me (9) \_\_\_\_\_.

**Ewan** Well, you can always borrow from me.

**Carlos** Thanks.



**E. Imagine someone is interviewing you for a survey.**

**Answer the interviewer's questions.**

**Interviewer** Excuse me, we're doing a survey and I'd like to ask you some questions. Is that OK?

**You** \_\_\_\_\_

**Interviewer** Thank you. How old are you?

**You** \_\_\_\_\_

**Interviewer** What kind of music are you into?

**You** \_\_\_\_\_

**Interviewer** How often do you go to concerts/gigs?

**You** \_\_\_\_\_

**Interviewer** What do you think is the most popular kind of music at your school?

**You** \_\_\_\_\_

**Interviewer** Are you in a band? Would you like to be in one?

**You** \_\_\_\_\_

**Interviewer** Where do you buy music from?

**You** \_\_\_\_\_

**Interviewer** Are you into dancing?

**You** \_\_\_\_\_

**Interviewer** What do you think of parties?

**You** \_\_\_\_\_

A. Look at the pictures and complete the descriptions with the words in the box.

tight   checked   casual   striped   torn   fashion   formal   spotted   baggy



Lee is wearing (1) \_\_\_\_\_ clothes; a white suit and a (2) \_\_\_\_\_ shirt.



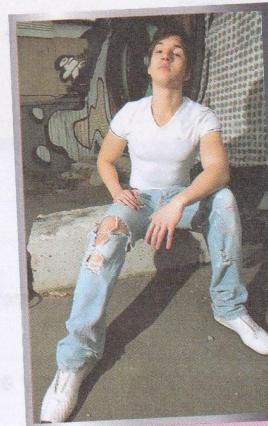
Jeff is wearing (5) \_\_\_\_\_ clothes. He's wearing a cap and (6) \_\_\_\_\_ jeans.



Samantha's wearing a (7) \_\_\_\_\_ shirt.



Tracy likes to be in (3) \_\_\_\_\_. She's wearing a brown top and a (4) \_\_\_\_\_ skirt.



Terry is wearing a (8) \_\_\_\_\_ white T-shirt and (9) \_\_\_\_\_ jeans.

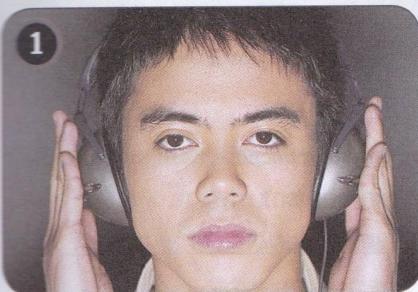
B. Circle the correct words.

1. Tom went to the shopping centre to buy a **pair** / **part** of boots.
2. Linda's husband is a famous **style** / **fashion** designer.
3. Don't wear that top with that skirt. They don't **match** / **add**.
4. I really like Julie's **sparkly** / **flared** accessories.
5. My brother, Daniel is a **teenager** / **symbol**. He's 15 years old.
6. Richard, don't **copy** / **sell** Emma. You should have your own opinion.

C. Complete the text with the Past Simple of the verbs in brackets.

Last Friday, I (1) \_\_\_\_\_ (go) to the city centre to buy a new top because I (2) \_\_\_\_\_ (not can) find anything in my neighbourhood. I (3) \_\_\_\_\_ (need) one for Fay's party on Saturday night. Luckily, I (4) \_\_\_\_\_ (find) a great shop. It (5) \_\_\_\_\_ (have) lots of trendy clothes and I (6) \_\_\_\_\_ (buy) a black top. It (7) \_\_\_\_\_ (not be) very cheap but it (8) \_\_\_\_\_ (be) perfect for me. When I (9) \_\_\_\_\_ (get) home, my sister (10) \_\_\_\_\_ (see) the top and really (11) \_\_\_\_\_ (want) to borrow it. She (12) \_\_\_\_\_ (say) 'please' about a hundred times, so I (13) \_\_\_\_\_ (give) it to her. She (14) \_\_\_\_\_ (wear) it to a friend's house, and guess what! She (15) \_\_\_\_\_ (rip) it! I (16) \_\_\_\_\_ (not know) what to do. Our house is far from the city centre, so I (17) \_\_\_\_\_ (not have) time to go back to the shop to buy another one and I (18) \_\_\_\_\_ (be) really upset.

D. Complete the dialogues. Use the prompts and *used to*.



listen / pop music / all the time

A: Andy is really into heavy metal.

B: Yeah, he \_\_\_\_\_ but

he doesn't like it any more.



not have / practice / Saturdays

A: Why isn't Charlie here?

B: He's playing beach volleyball. He \_\_\_\_\_ but now he does.



go by car / every day

A: Does your dad walk to work?

B: Yeah. He \_\_\_\_\_ but he's trying to keep fit.



not wear / cap / a few years ago

A: Does your brother always wear a cap?

B: Yes, he does. He \_\_\_\_\_ but now he never goes anywhere without it.

E. Read the text and write E for Ethan, D for Donna or F for Fiona.



Ethan

I love casual clothes. I used to work as a waiter in a restaurant on Saturdays and I had to wear formal clothes. I hated it. I just want to wear some torn jeans and a T-shirt. I like wearing unusual T-shirts. You know, I tried making my own T-shirts once, but they looked horrible. So after that, I started decorating trainers. I take an old pair and make them look trendy. It usually works and it's always fun.



Fiona

People usually think I'm older than I really am. That's probably because most of my clothes are quite formal. I never wear T-shirts and I used to wear jeans, but not any more. I like my shoes to be comfortable but I only wear trainers when I go to the gym. I'm fond of accessories, too, especially jewellery. I love anything that's sparkly.



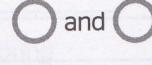
Donna

I hate baggy clothes and formal clothes, too. I don't really care if I'm out of fashion. I just wear what I think looks good. I like to look different from others, so I make a lot of my own clothes. They are usually dark colours, but I wear colourful accessories with them. I also enjoy buying shoes. I wear a different colour every day, usually to match the colour of my hair. Today, I'm wearing red shoes.

1. He/She doesn't wear casual clothes.



2. He/She wears the things he/she designs.



3. People think that he/she is not very young because of the clothes he/she wears.



4. He/She didn't like the clothes he/she created.



5. He/She doesn't mind if people think he/she isn't in fashion.



6. He/She makes old things look more modern.





**A. Complete the dialogue with the words in the box.**

nervous    humour    bossy  
stubborn    selfish    confident

**Vicky** What do you think of Tanya?

**Tina** She's a bit (1) \_\_\_\_\_  
I think.

**Vicky** What do you mean?

**Tina** Well, she always tells people what to do. She's also very (2) \_\_\_\_\_.

**Vicky** That's true. There's no way to change her mind about anything.

**Tina** She's got a good sense of (3) \_\_\_\_\_ though.

**Vicky** Yeah, did you hear her joke about the rabbit? That was funny.

**Tina** But she can be a bit (4) \_\_\_\_\_ too sometimes. I asked to borrow one of her books for the exam next Monday and she said 'no'.

**Vicky** I don't want to talk about the exam.

**Tina** What's wrong? You shouldn't be (5) \_\_\_\_\_ about the exam. You always do well.

**Vicky** Well, I'm not very (6) \_\_\_\_\_ about this one.

**Tina** I'll help you study.

**Vicky** Oh thanks.

**B. Join the sentences using *and*, *or*, *but*, *so* or *because*, as in the example.**

1. Wendy is in the same class as me. She isn't my age.

*Wendy is in the same class as me but she isn't my age.*

2. My brother was thinking about buying a new car. He changed his mind at the last minute.

3. Barney was upset. His friends went round his house to cheer him up.

4. My cousin Colin is confident. He's easy-going, too.

5. I don't get along with Amber. She's quick-tempered and we fight all the time.

6. My friends and I sometimes walk to school. We sometimes ride our bikes to school.

7. Dean's little brother can be annoying sometimes. We don't really hang out with him.

8. Do you want to watch a horror film? Do you want to watch a comedy?

**C. Look at the prompts and complete the two paragraphs of the description.**

**His personality**

- outgoing (likes parties)
- active (jogging / play tennis)
- a bit stubborn sometimes

**Activities we do together**

- cinema
- mountain biking
- hang out / his house

**My friend Sam**

I've known Sam since our first day at school. He's a great person and we spend all our free time together.

I think Sam and I are going to be best friends for many years. He's got a great personality and I love hanging out with him.

## 1

## Round-up

## A. Circle the correct words.

1. Hey, do you want to come **round** / **along** / **about** my house on Saturday night?
2. Let me show you my new skateboard **change** / **trick** / **style**.
3. Adrian is the best basketball player in the class because he **performs** / **copies** / **practises** every day.
4. I have to say, I am a big **interest** / **fond** / **fan** of your music.
5. One day, Bonnie wants to become a(n) **professional** / **extreme** / **flared** singer in a band.
6. The clothes you're wearing don't **match** / **share** / **agree** at all.
7. My brother taught me some cool new dance **shapes** / **moves** / **lyrics**.
8. Don't worry, you can **rely** / **turn** / **hold** on me. I'll help you with your problem.

## B. Complete the dialogue with the Present Simple or the Present Progressive of the verbs in brackets.

- Diane Ellie, what (1) \_\_\_\_\_ you \_\_\_\_\_ (wear)?
- Ellie My new top. (2) \_\_\_\_\_ you \_\_\_\_\_ (like) it?
- Diane Yes, but what are those on your feet?
- Ellie Oh, those.
- Diane They are MY new shoes!
- Ellie Calm down. Why (3) \_\_\_\_\_ you \_\_\_\_\_ (shout) at me?
- Diane Because you (4) \_\_\_\_\_ (take) my things without asking.
- Ellie I'm sorry but you (5) \_\_\_\_\_ (not go) out tonight so you (6) \_\_\_\_\_ (not need) them.
- Diane I know. It's just polite to ask.
- Ellie OK. Can I borrow your shoes?
- Diane No, you can't.



## C. Write sentences using the prompts. Use the Present Simple, the Present Progressive or the Past Simple.

1. Rick / not listen / classical music / very often  
\_\_\_\_\_
2. what time / go jogging / yesterday / ?  
\_\_\_\_\_
3. you / go / concert / next weekend?  
\_\_\_\_\_
4. Steven / wear / flared jeans / at the moment  
\_\_\_\_\_
5. Thomas / live / South Africa / when / be / young  
\_\_\_\_\_

## D. Correct the words in bold.

1. I walked into the studio but **nowhere** was there.
2. Vivian bought a new CD but there are **nothing** good songs on it.
3. I think my mobile is **anywhere** in the kitchen.
4. Does **anything** know how to speak French?
5. I need some new clothes. **Everywhere** I have is out of fashion.
6. Do you want to do **somebody** at the weekend?
7. We don't need to cook. There's **something** chicken in the fridge.

**E. Rewrite the sentences using the words given.**

1. These jeans aren't as baggy as those trousers.

**than**

Those trousers \_\_\_\_\_

2. Wayne is more outgoing than Alan.

**isn't**

Alan \_\_\_\_\_

3. I don't think we'll find a more interesting DVD than this one.

**most**

I think this DVD \_\_\_\_\_

4. Skysurfing is more dangerous than snowboarding.

**less**

Snowboarding \_\_\_\_\_

5. Both Brad and Conner are quick-tempered.

**as**

\_\_\_\_\_

**F. Choose a, b or c.**

1. A: What are you up to?

B: \_\_\_\_\_

- a. I do karate.    b. Nothing much.    c. I get it.

2. A: Do you fancy playing basketball this afternoon?

B: Sorry, \_\_\_\_\_

- a. I have other plans.    b. I'll get hold of you.    c. I'll come round.

3. A: What do you think of the new *Full Blast* CD?

B: \_\_\_\_\_

- a. It would be great.    b. It's out of this world.    c. I can't make it.

4. A: Do you like Drake?

B: \_\_\_\_\_

- a. We get along OK.    b. I made a decision.    c. He's cheered up.

5. A: Hey, let's go camping at the weekend.

B: \_\_\_\_\_

- a. I changed my mind.    b. What are we like?    c. Sure, why not?

**G. Read the text and write T for True, F for False or NM for Not Mentioned.**

# Have a ball!



In 1994 two New Zealanders, Dwane van der Sluis and Andrew Akers, created a new adventure activity. They designed a big plastic ball and called it a *zorb*. That's when zorbing began! It's very easy. All you do is get inside the ball and then somebody rolls you along the ground or down a hill. Don't worry. It's not as dangerous as it seems because the zorb is made of soft plastic and is full of air.

From the very beginning, people enjoyed zorbing and soon it became a very popular free-time activity. Today, you can go zorbing in many countries around the world and there are different kinds of zorbing. You can get in a water ball and roll across a lake or the sea. Or you can even get in a zorb and let huge fans blow you into the air. Some zorbs are big and strong enough for up to three people, but you can also ride alone!

1. The people who designed the zorb were famous designers.
2. A person who goes zorbing is called a *zorb*.
3. Zorbing is safer than it looks.
4. It's easy to make a zorb.

5. Zorbing became popular at the beginning of the twentieth century.

6. You can even go zorbing on a lake if you want.

7. You don't have to go zorbing on your own.



## A. Read, look at the pictures and complete the crossword.

1. a very tall building, usually in a city

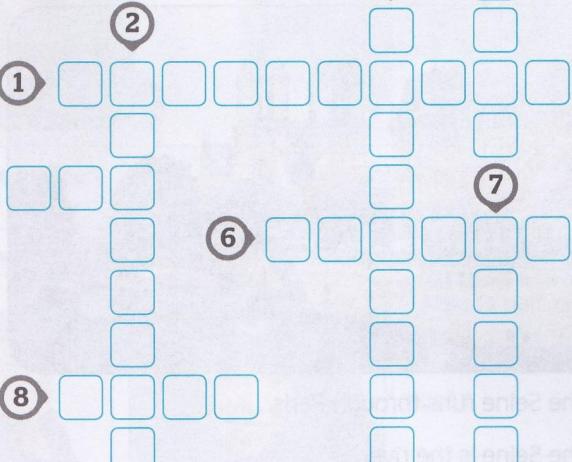
4

2. 1000 grams

3



7. 100 centimetres



8. something that is true

## B. Complete.

1. 34cm

---

2. \_\_\_\_\_

three hundred metres

3. 29km

---

4. \_\_\_\_\_

seventy grams

5. 215kg

---

6. \_\_\_\_\_

five hundred and forty tonnes

7. 99ml

---

8. \_\_\_\_\_

seventy-eight litres

C. Complete the sentences with **who**, **which**, **that**, **whose** or **where**. If they can be omitted, put them in brackets.

1. The woman \_\_\_\_\_ I was talking to at the supermarket was Simon's manager.

2. The park \_\_\_\_\_ we spent the afternoon was amazing.

3. I've got a classmate \_\_\_\_\_ dad used to be a professional footballer.

4. The temple \_\_\_\_\_ we visited was full of tourists.

5. There's the teenager \_\_\_\_\_ showed us the way to the temple.

6. Let's go to one of the cafés \_\_\_\_\_ are in the city centre.

7. There's a shop near here \_\_\_\_\_ you can find cheap CDs.

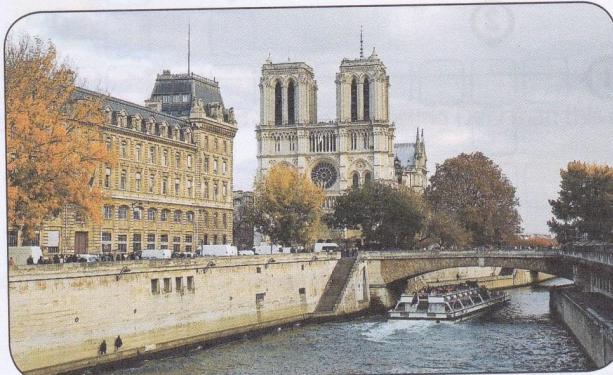
8. The boy \_\_\_\_\_ mobile phone I found yesterday plays in the local basketball team.

**D. Cross out the extra word.**

1. Show me the waiter who he brought us the food.
2. The artist whose his painting I bought is called Monet.
3. Rock is a type of music that many people like it.
4. That's the pyramid where we went there last summer.
5. Look at these photos that my daughter took them.



**E. Read the information and write sentences. Begin with the words given and use *who*, *which*, *that* or *where*.**



1. The Seine runs through Paris.

The Seine is the river \_\_\_\_\_



2. Louis Leterrier directed Clash of the Titans in 2010.

Clash of the Titans is the film \_\_\_\_\_



3. Usain Bolt broke the 100m and 200m world records in 2009.

Usain Bolt is the athlete \_\_\_\_\_



4. The US Open Tennis Championship takes place at Flushing Meadow every summer.

Flushing Meadow is the place \_\_\_\_\_

**F. Complete the dialogue with the phrases a-e.**

- a. who designed one of the stadiums in our city, too.
- b. it will definitely stand out.
- c. where we're going to see United play next Tuesday.

- d. that they're building in the city centre.
- e. which has got over 100 floors.

**Nigel** Hey, did you hear about the Rosehall?

**Phil** What's that?

**Nigel** The new hotel (1) \_\_\_\_\_

**Phil** Oh, yeah. I heard it's going to be huge.

**Nigel** Yes, (2) \_\_\_\_\_

**Phil** I think we've got enough skyscrapers in our city.

**Nigel** It's not really a skyscraper.

**Phil** What do you mean?

**Nigel** Well, a skyscraper is a building (3) \_\_\_\_\_

**Phil** Are you sure? I think a skyscraper is any very tall building in a city.

**Nigel** Really? Anyway, did you know that Jasper Ilesworth is the architect?

**Phil** Cool. He's the man (4) \_\_\_\_\_

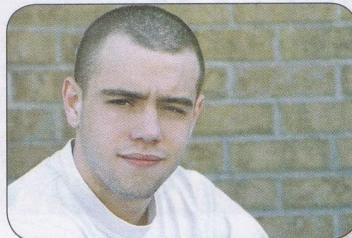
**Nigel** That's right. The stadium (5) \_\_\_\_\_

**Phil** I can't wait to see them play.



A. Look at the pictures and complete the descriptions with the words in the box.

extensions bob highlights perm dreadlocks buzz cut ponytail wig



1. Glenda's got a \_\_\_\_\_ with \_\_\_\_\_.

2. Hilary wore a green \_\_\_\_\_ to the party.

3. John's got a \_\_\_\_\_.



4. Emma's got dark hair and she wears it in a \_\_\_\_\_.

5. Zak's got long hair and he's got \_\_\_\_\_.

6. Jane didn't want to wait for her hair to grow, so she got \_\_\_\_\_.

7. Alison's hair is straight but she's got a \_\_\_\_\_ at the moment.

B. Complete with the correct form of the verbs in brackets to form Conditional Sentences Type 1.

1. Fiona \_\_\_\_\_ (get) a trim if she goes to the hairdresser's.

2. Gareth \_\_\_\_\_ (be) here later this afternoon unless he \_\_\_\_\_ (miss) the train again.

3. I will help you if you \_\_\_\_\_ (want) to dye your hair at home.

4. What \_\_\_\_\_ (you /do) if the bus \_\_\_\_\_ (not come)?

5. If you ring the doctor, \_\_\_\_\_ (make) an appointment for me, too.

6. Unless Alice \_\_\_\_\_ (find) her car keys, she \_\_\_\_\_ (not drive) to work.

C. Join the following sentences using the words given. Make all the necessary changes.

1. Eric will finish reading the newspaper. Then he will go to the shops.

before

2. Anne will look at all the designs. Then she will make up her mind.

after

3. Ryan will call us. Then we will go and meet him.

until

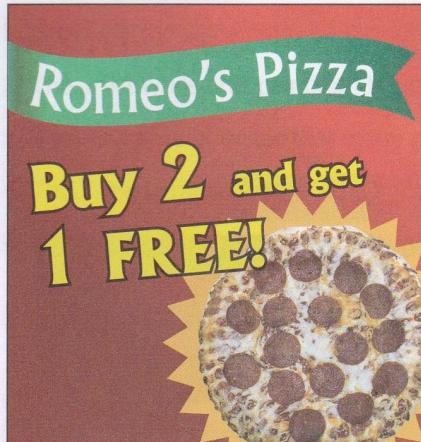
4. Rob will go to Andy's house. Then he will give him his present.

when

5. I will dye my hair. Then I will come and show you.

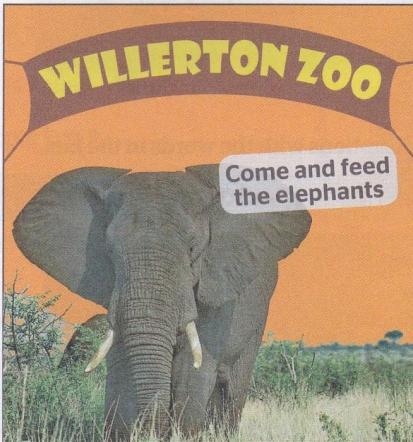
as soon as

D. Read the advertisements below and write sentences using *if* and the verbs given, as in the example.



1. (buy / get)

*If I buy 2 pizzas, I will get one  
for free.*



2. (go / feed)

*If I go to the zoo, I will feed the  
elephants.*

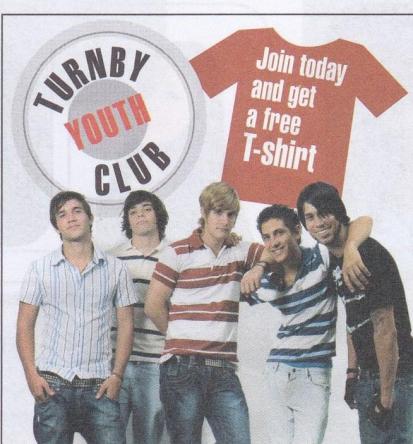


3. (order / pay)

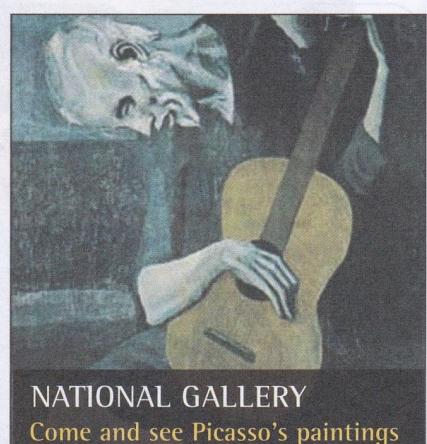
*If I order a sofa, I will pay next year.*



4. (take part / win)



5. (join / get)



6. (visit / see)

E. Complete the dialogue with the sentences a-g.

- a. Are you kidding?
- b. You're right there.
- c. I think that will really suit you.
- d. You know what?
- e. As soon as you get there, you'll ask for the same hairstyle again.
- f. I'll make up my mind when I go to the hairdresser's next week.
- g. I'm only pulling your leg.

**Janet** Hello! I'm back.

**Mum** Nice hair, Janet.

**Janet** Thanks, Mum. (1) \_\_\_\_\_ You should change your hairstyle, too.

**Mum** (2) \_\_\_\_\_ I've had my hair like this for too long and I'm a bit bored of it.

**Janet** Why don't you get dreadlocks?

**Mum** (3) \_\_\_\_\_ I'm too old for that.

**Janet** (4) \_\_\_\_\_

**Mum** Phew! I thought you were serious.



**Janet** How about getting a perm? (5) \_\_\_\_\_

**Mum** Maybe you're right. My hair is a bit short, though.

**Janet** You could get extensions, too.

**Mum** Do you think so?

**Janet** Yeah. So, are you going to do it?

**Mum** I don't know yet. (6) \_\_\_\_\_

**Janet** I already know what will happen. (7) \_\_\_\_\_ You never do anything exciting.

**Mum** Well, maybe I will this time.

## A. Complete the text with the words in the box.

complain    public place    express    eventually    clean up    successful  
 authorities    graffiti    suggested    ruined    explained



Last Monday morning, as I was looking out of the window, I saw that there was something on my garage door. I went outside and saw (1) \_\_\_\_\_ all over it. I spent all morning trying to (2) \_\_\_\_\_ the mess but I wasn't very (3) \_\_\_\_\_. I rang up the (4) \_\_\_\_\_ because I wanted to (5) \_\_\_\_\_. The phone rang and rang and (6) \_\_\_\_\_. a woman answered. 'Someone (7) \_\_\_\_\_ my garage door!' I shouted. She was very calm and polite and (8) \_\_\_\_\_ that many people in the area had the same problem. I (9) \_\_\_\_\_ providing a (10) \_\_\_\_\_

for young people to (11) \_\_\_\_\_ themselves. She agreed, but I don't know if they will do anything. I just hope nobody decides to turn my garage into a 'work of art' again.

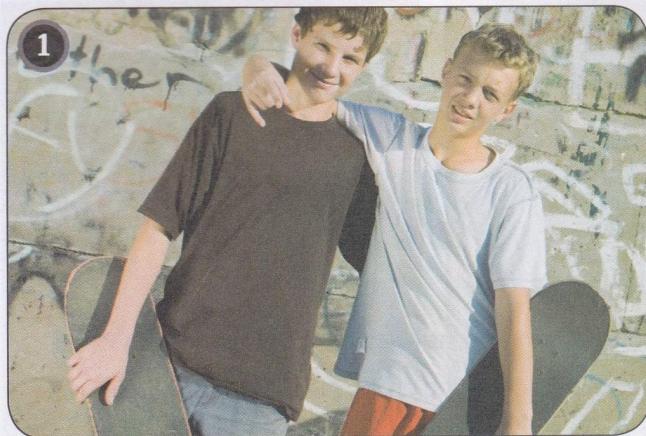
## B. Choose a or b.

- Parents must try to \_\_\_\_\_ children to read books.  
 a. encourage    b. suggest
- This \_\_\_\_\_ is to help save wild animals.  
 a. culture    b. campaign
- How did your friends \_\_\_\_\_ when they saw your buzz cut?  
 a. receive    b. react
- Sheila doesn't \_\_\_\_\_ her cat to sleep on the bed.  
 a. let    b. allow
- Nathan and Robert arrived home \_\_\_\_\_ the same time.  
 a. in    b. at
- The \_\_\_\_\_ has decided to make a new park in the neighbourhood.  
 a. exhibition    b. city council
- The boys got \_\_\_\_\_ trouble for breaking the window.  
 a. into    b. on
- I'm sorry. I didn't \_\_\_\_\_ that you were so upset.  
 a. provide    b. realise

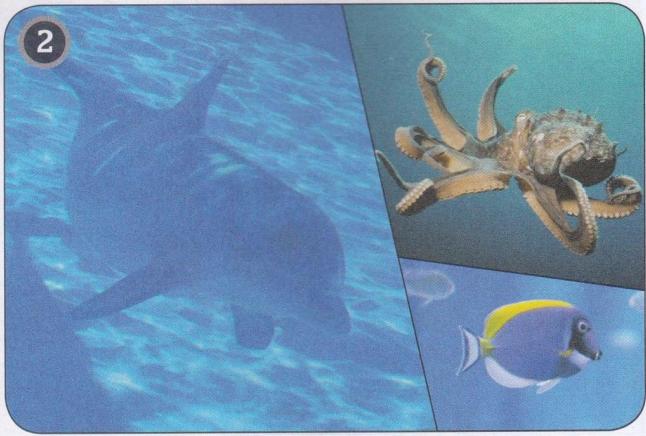
C. Complete the sentences with *both*, *all*, *neither*, *none* or *either*.

- Vince and Howard joined the gym in April. But \_\_\_\_\_ of them lasted a month.
- A:** Which do you prefer, chocolate or strawberry cake?  
**B:** \_\_\_\_\_. I like \_\_\_\_\_.
- \_\_\_\_\_ of my friends want to come with me to the museum. Kelly and Fay think it'll be boring and Jane wants to go shopping.
- A:** Do you prefer Picasso or Matisse?  
**B:** \_\_\_\_\_. I don't really like art.
- Tom has lost a lot of weight and now \_\_\_\_\_ of his clothes fit him. He needs to buy new ones.
- The city centre is really ugly. \_\_\_\_\_ the buildings have got graffiti on them.
- I took my parents to a hip hop concert but \_\_\_\_\_ of them liked it.

D. Look at the pictures and the prompts and write sentences. Use *all, both, neither, none + of them*.



1



2

like / casual clothes: \_\_\_\_\_

live / land: \_\_\_\_\_

like / formal: \_\_\_\_\_

live / sea: \_\_\_\_\_



3



4

play / computer games: \_\_\_\_\_

take / underground / work: \_\_\_\_\_

watch / TV: \_\_\_\_\_

take / bus / work: \_\_\_\_\_



5



6

can / swim: \_\_\_\_\_

have got / long hair: \_\_\_\_\_

can / fly: \_\_\_\_\_

have got / short hair: \_\_\_\_\_



## A. Complete the sentences with the words in the box.

inform cookbook success task college introduce

1. There are lots of interesting recipes in this \_\_\_\_\_.
2. Which \_\_\_\_\_ did your cousin study catering at?
3. Let me \_\_\_\_\_ you to my best friend's mother.
4. Did anyone \_\_\_\_\_ you about next week's trip?
5. When you have finished that \_\_\_\_\_, come and see me in my office.
6. Sandra's pizza with onions and mushrooms was a great \_\_\_\_\_.

## B. Use the verbs given to form nouns and complete the sentences.

1. I think Richard's new haircut is a big \_\_\_\_\_.
2. My wife works for an \_\_\_\_\_ that helps children all over the world.
3. Have you got any \_\_\_\_\_ about the exhibition at the National Gallery?
4. Claude's latest \_\_\_\_\_ is going to be a great success.
5. Organising the \_\_\_\_\_ so quickly was quite an achievement.
6. There are \_\_\_\_\_ for the new shopping centre all over the city.
7. Did you receive an \_\_\_\_\_ to Angela's party?
8. I had an \_\_\_\_\_ with my parents last night.

IMPROVE  
ORGANISE  
INFORM  
CREATE  
CELEBRATE  
ADVERTISE  
INVITE  
ARGUE

C. Complete the dialogue with *so* or *such*.

Mandy What did you do last night?

Tanya Well, it was my mum's birthday, so I wanted to surprise her by making dinner.

Mandy I did that last year for my dad. He was (1) \_\_\_\_\_ happy that he talked about it for weeks.

Tanya Well, my dinner didn't work out very well. I got this recipe from a friend at school. It was (2) \_\_\_\_\_ an easy recipe that a little kid could make it. That's what my friend said, anyway.

Mandy And was it?

Tanya Not for me. It needed a lot of things so I had to go to the supermarket to buy them all.

Mandy Did you have time?

Tanya Just about. But I waited for (3) \_\_\_\_\_ a long time to pay that I had to run back home so I could finish on time! Anyway when I got home, I prepared the dish quickly, put it in the oven and lay on the sofa to relax a bit. But I was (4) \_\_\_\_\_ tired that I fell asleep.

Mandy Oh no!

Tanya I only woke up when my mum came home. Of course, the dinner was burnt.

Mandy Did you try to cook something else?

Tanya No, I was (5) \_\_\_\_\_ annoyed that I just ordered some pizza.

Mandy Any good?

Tanya Yeah, it was delicious. And it's mum's favourite, so she was happy.



**D. Join the sentences using the words given.**

1. Harry was busy. He didn't notice the phone was ringing.

so

2. It was a delicious meal. Gavin ate it all.

such

3. This is a simple exercise. Anyone can understand it.

so

4. He was a bad prime minister. Nobody liked him.

such

5. Lisa dances very well. She's won over ten awards.

so

6. This is an interesting class. All students enjoy it.

such

**E. Read the text and answer the questions.**

## Antoni Gaudí's Work of Art

Anyone who has ever visited Barcelona has seen the works of the city's most famous architect, Antoni Gaudí. Gaudí was born in Reus, Spain, in 1852, and studied architecture in Barcelona between 1873 and 1878. He spent most of his life there and designed many wonderful buildings like the Casa Battló, the Casa Milà and Park Güell.

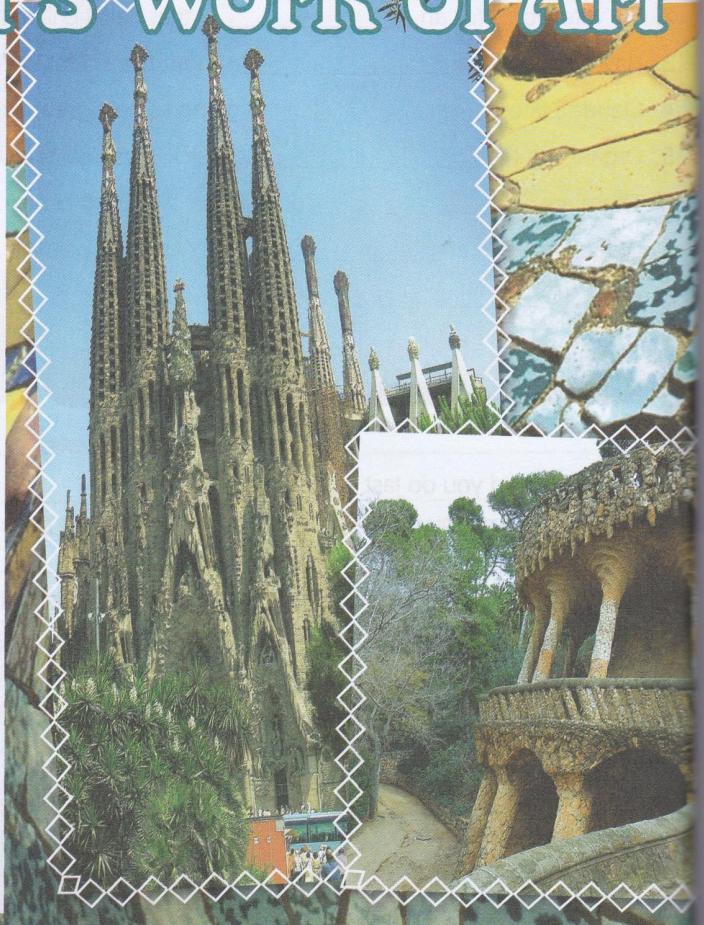
The Sagrada Família however, is his most famous work and has become a symbol of Barcelona. Gaudí started this project in 1883 and spent the rest of his life working on it. He wanted to build a very impressive cathedral with 18 towers up to 170 metres high. When he died in 1926, only a small part was ready. Work continued, but in 1936 a bomb ruined Gaudí's study with all his notes and designs.

In 1952, a team of architects decided to make Gaudí's dream come true. They started work on the Sagrada Família again. They have already built the facade and most of the towers. Four of the towers are open to visitors and provide amazing views of the city. However, work on the cathedral hasn't finished yet and probably won't for quite some time.

1. Who was Antoni Gaudí?

2. When did Gaudí begin building the Sagrada Família?

3. How many towers did Gaudí want the cathedral to have?



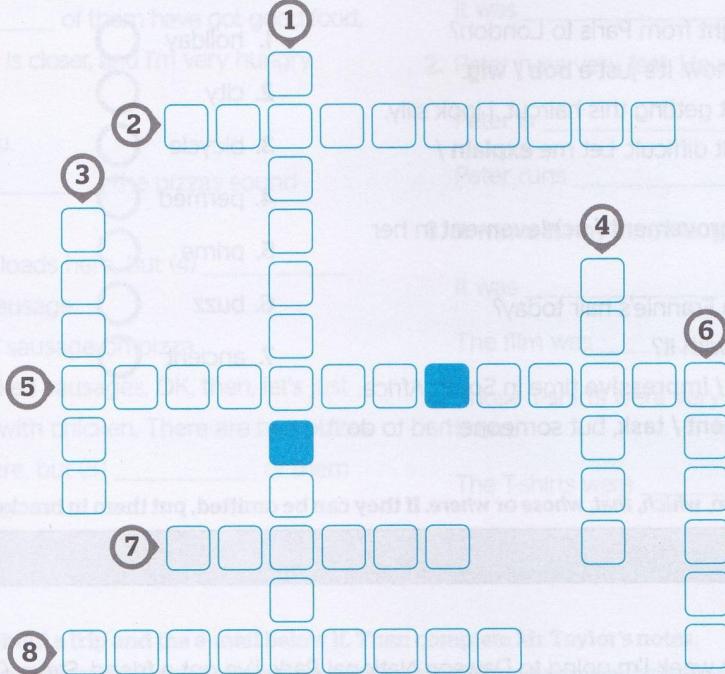
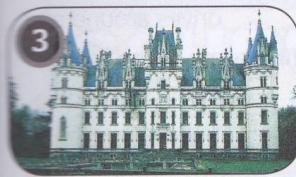
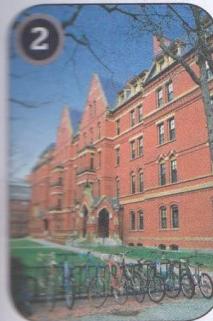
4. What happened to Gaudí's designs of the Sagrada Família?

5. When did architects continue building the Sagrada Família?

6. Which parts of the church can people visit now?



A. Look at the pictures and complete the crossword.



B. Read the description of Edinburgh and divide it into paragraphs. Then look at the adjectives in the box. Make the description more lively by inserting an appropriate adjective in the sentences where indicated (▲).

attractive    cosy    fascinating    historic    impressive    unforgettable    well-known    tasty    interesting

Edinburgh is a city in the south of Scotland and it is one of the most wonderful places I've ever visited. It is

the second largest city and the capital of Scotland with over 1 million people. One of the city's many sights

is Edinburgh Castle. This building is in the centre of the city and it is one of Scotland's most visited tourist

attractions. Another building worth visiting is the Scott Monument. This is a 61m tower with a view of all of

Edinburgh from the top. You must also take a tour of Edinburgh's Old Town where you'll see some buildings.

Of course, Edinburgh isn't only famous for its sights. There are many things to do there. You can go for a

walk along Princes Street and do some shopping. If you want to relax, you can enjoy a walk in Princes

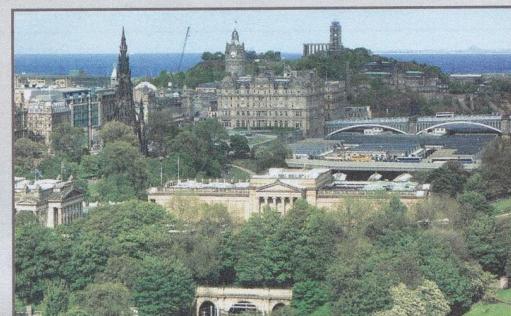
Street Gardens which is a beautiful public park in the middle

of Edinburgh. When you get thirsty or hungry, you can have a

coffee or a meal at one of the cafés and restaurants. Edinburgh's

definitely a place worth visiting and I hope to go to this city

again one day.



## 2

## Round-up

## A. Circle the correct words.

- What's the **distance / height** from Paris to London?
- Alice's hair isn't real you know. It's just a **bob / wig**.
- I really **encourage / regret** getting this haircut. I look silly.
- This Maths problem is a bit difficult. Let me **explain / continue** it to you.
- Annie has made great **improvement / achievement** in her piano playing this year.
- A: Did you **realise / notice** Frannie's hair today?  
B: Why? What was wrong with it?
- We had an **unforgettable / impressive** time in South Africa.
- It was a difficult **appointment / task**, but someone had to do it.

## B. Match.

- holiday
- city
- bicycle
- perm
- prime
- buzz
- ancient

- a. minister  
b. cut  
c. ruins  
d. council  
e. hair  
f. lane  
g. destination

C. Complete the e-mail with *who, which, that, whose or where*. If they can be omitted, put them in brackets.

Hey Jack,

What's up? Guess what! Next week I'm going to Dawson National Park. I've got a friend, Steve, (1) \_\_\_\_\_ dad works there and he's going to show us around. Steve's dad is the man (2) \_\_\_\_\_ drives around and makes sure all the trees are healthy. The park's got an area (3) \_\_\_\_\_ you can find some of the tallest trees in the country. Cool, right? Oh, there's also a waterfall and a lake (4) \_\_\_\_\_ are right in the middle of the park. I hope we can go swimming there. I'm going to take the camera (5) \_\_\_\_\_ my parents got me for my birthday and take loads of pictures. Maybe I'll put them on the website (6) \_\_\_\_\_ I'm making about the environment. It'll make it look really professional.

That's all for now.

See you soon,

Tommy

## D. Read the sentences. Then rewrite them using the words given.

1. I will get home. Then I will ring you.

as soon as

2. It might rain tomorrow, so I might not visit the Grand Canyon.

if

3. If Ken doesn't clean up the garden, I will get very angry.

unless

4. Do you want to do graffiti? Do it on your own house!

if

5. First I will visit the temple. Then I will go to the cathedral.

before

6. Give me my mobile back or I'll never talk to you again!

unless

7. My best friend will come. Then we'll study for the test.

when

1. Complete the dialogue with **both, all, neither, none or other**.

William Do you want to order from Pizza Palace or China Town?

Richard (1) \_\_\_\_\_. I don't mind.

William Well, (2) \_\_\_\_\_ of them have got good food, but Pizza Palace is closer, and I'm very hungry.

Richard Pizza it is then.

William Here's the menu.

Richard Mmmm. (3) \_\_\_\_\_ the pizzas sound delicious.

William Yeah, there are loads here. But (4) \_\_\_\_\_ of them have sausage.

Richard So what? I hate sausage on pizza.

William I thought you liked sausages. OK, then, let's just get something with chicken. There are two pizzas with chicken here, but (5) \_\_\_\_\_ of them sound very nice.

Richard How about Chinese then?

F. Make one sentence using **so** and one using **such**.

1. The book was popular. It became a best-seller.

The book was \_\_\_\_\_

It was \_\_\_\_\_

2. Peter runs very fast. He won the race.

Peter is \_\_\_\_\_

Peter runs \_\_\_\_\_

3. It was a funny film. I laughed for hours.

It was \_\_\_\_\_

The film was \_\_\_\_\_

4. Those T-shirts were very cheap. John bought three of them.

The T-shirts were \_\_\_\_\_

They were \_\_\_\_\_

G. Read the information about a trip and the e-mail below it. Then complete Mr Taylor's notes.



Dear Mr Taylor,

We need to make a few changes in our plans. The date will stay the same. But Dr Gillian Stevens can't make it so the topic won't be Ancient Egyptian Art. Fortunately, Dr Helen Porter is free. She can give the tour but she will talk about Ancient Greek Art instead. She will meet you outside the museum shop which is near the entrance at half past eight. I think if you leave at half past seven, you will arrive on time. Please inform your students about the changes. If you have any questions, call me.

Mrs Healy  
Head teacher

Mr Taylor's notes: School trip

Date: \_\_\_\_\_

Coach will leave at: \_\_\_\_\_

Name of person to meet: \_\_\_\_\_

Museum meeting time: \_\_\_\_\_

Museum meeting place: \_\_\_\_\_

Topic: \_\_\_\_\_

## 3a

## A learning experience

## A. Complete the sentences with the words in the box.

experiment cost training opportunity accommodation skills break available

1. The price includes the flight but not the \_\_\_\_\_.
2. Jill was happy to get the \_\_\_\_\_ to help out her friends.
3. How long does the \_\_\_\_\_ for the job last?
4. We did a really interesting \_\_\_\_\_ in Science this afternoon.
5. Are there any tickets \_\_\_\_\_ for tonight's concert?
6. We couldn't go on the sailing holiday because the \_\_\_\_\_ was too high.
7. We learnt lots of useful \_\_\_\_\_ on the course.
8. Let's take a(n) \_\_\_\_\_ and meet back here in fifteen minutes.

## B. Circle the correct words.

1. I've **yet** / **always** thought that martial arts are dangerous.
2. None of the students have **eaten** their packed lunches **yet** / **before**.
3. We haven't seen anything interesting **so far** / **ever**.
4. Mrs Thomson has **just** / **once** left the building.
5. Wait a minute, I've **already** / **yet** seen this film.
6. Have you **always** / **ever** been on a camel **before** / **so far**?
7. Emma has done many experiments, but she has **ever** / **never** made a robot.



## C. Complete the sentences with the Present Perfect Simple of the verbs in brackets.

1. I \_\_\_\_\_ (not do) aerobics before, but I \_\_\_\_\_ (try) something similar.
2. \_\_\_\_\_ Derek \_\_\_\_\_ (direct) a film before?
3. Janet and Olivia \_\_\_\_\_ (not finish) their art course yet.
4. Ewan \_\_\_\_\_ (plant) an apple tree, but it \_\_\_\_\_ (not produce) any apples yet.
5. \_\_\_\_\_ you \_\_\_\_\_ (bring) your umbrella with you?
6. Professor Smith \_\_\_\_\_ (make) a new robot but I don't know what it does.

## D. Rewrite the sentences using the words given so that they have a similar meaning.

1. She's going to tell us the price in a minute.

yet

2. Has he done anything out of the ordinary before?

ever

3. Robert hasn't tried snowboarding.

never

4. This is the first time I've met an astronaut.

before

5. I have wanted a motorbike all my life.

always

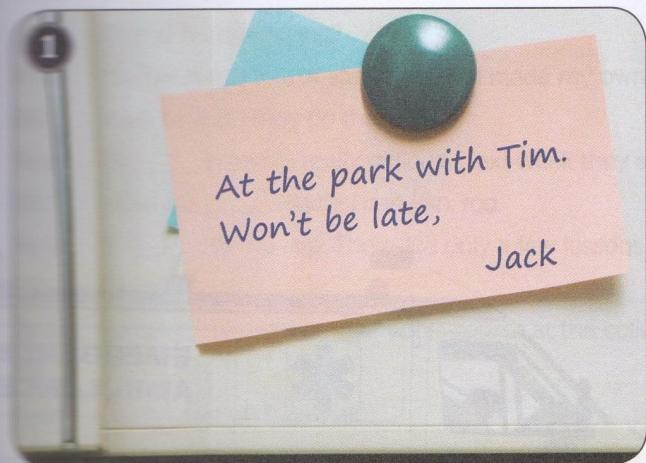
6. I saw this film last year at the cinema and yesterday on DVD.

twice

7. We visited the art exhibition yesterday.

already

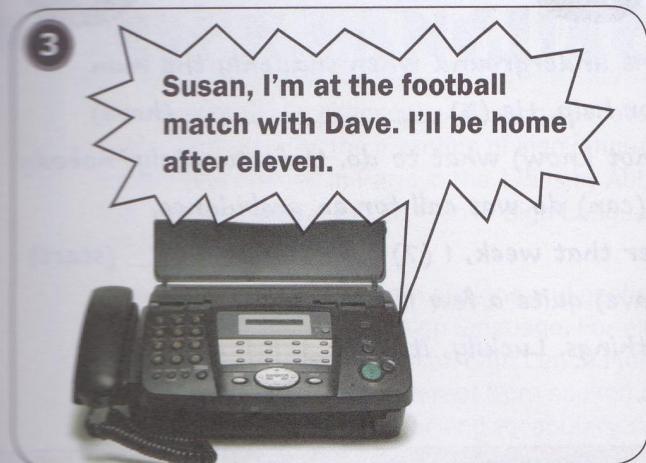
8. Look at the pictures and write sentences using *has/have been* or *has/have gone*.



Jack \_\_\_\_\_ *has gone to the park.*



Paul and Harry \_\_\_\_\_



Susan's husband and Dave \_\_\_\_\_



Anthony \_\_\_\_\_

9. Choose a or b.

1. When is the hotel open?

- a. All year round.      b. Monthly.

2. Is that out of the ordinary?

- a. No, it's scientific.      b. No, it's normal.

3. Do we have to pay extra for accommodation?

- a. No, it's all included.      b. Yes, three per week.

4. Have you ever taken a filmmaking course?

- a. I made a film.      b. I've never had the opportunity.



## 3b

## Express yourself!

## A. Choose a, b or c.

- I was so \_\_\_\_ with my sister that I didn't speak to her for a week.  
a. curious      b. annoyed      c. deaf
- Samantha \_\_\_\_ Italian, Spanish and English.  
a. talks      b. speaks      c. says
- OK, let's \_\_\_\_ the problem before we decide what to do.  
a. apologise      b. communicate      c. discuss
- Jack made a \_\_\_\_ and punched a hole in the wood.  
a. gesture      b. fist      c. sign
- Don't \_\_\_\_ at that boy! It's not polite, you know.  
a. watch      b. notice      c. stare
- I \_\_\_\_ what's wrong with Jenny.  
a. imagine      b. think      c. wonder

## B. Complete the sentences with the Past Simple or the Present Perfect Simple.

Last month I (1) \_\_\_\_\_ (be) in the underground when suddenly the man next to me (2) \_\_\_\_\_ (ask) me for help. He (3) \_\_\_\_\_ (have) a pain in his chest. I (4) \_\_\_\_\_ (not know) what to do. Unfortunately, nobody else did either. All we (5) \_\_\_\_\_ (can) do was call for an ambulance. I (6) \_\_\_\_\_ (feel) horrible. So later that week, I (7) \_\_\_\_\_ (start) a first-aid course. I (8) \_\_\_\_\_ (have) quite a few lessons so far and I (9) \_\_\_\_\_ (learn) lots of useful things. Luckily, it (10) \_\_\_\_\_ (not be) necessary for me to use my skills yet.



## C. Use the prompts to complete the exchanges. Use the Past Simple or the Present Perfect Simple.

1. A: Do you know what that gesture means?

B: No, I don't. I \_\_\_\_\_ (never / see / before).

2. A: Have you ever been to the Italian restaurant opposite the park?

B: Yes. I \_\_\_\_\_ (go / there / last weekend).

3. A: Where's that CD you borrowed from me?

B: It's somewhere in my room. I \_\_\_\_\_ (not find / yet).

4. A: Are you still taking that painting course?

B: No, it \_\_\_\_\_ (end / two days ago).

5. A: Do you know where Lisa is?

B: No, sorry. We \_\_\_\_\_ (just / arrive).

1. Complete the dialogue with the sentences a-e.

- a. I doubt it.
- b. I want to have a go.
- c. Count me in.
- d. It's wicked!
- e. Beats me.

Bill Hey, Ryan. How's that computer course you're taking?

Ryan (1) \_\_\_\_\_

Bill Really? It's not boring?

Ryan No, I've learnt lots of stuff. I've even made my own program. One day I want to make a 3D computer game.

Bill Yeah, how do they do that?

Ryan (2) \_\_\_\_\_ It seems really difficult. Next week they are going to teach us how to make a website.

Bill Wow! (3) \_\_\_\_\_ Maybe I can join, too.

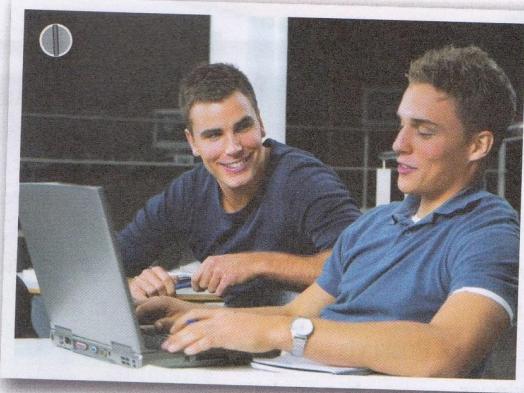
Ryan (4) \_\_\_\_\_ It's too late. There are only a few lessons left.

Bill Oh well.

Ryan But there's a summer computer course at the college. I'm thinking about joining that.

Bill (5) \_\_\_\_\_

Ryan OK, we can go together.



2. Read the text and write T for True or F for False.

## SIGN LANGUAGE

The ancient Greek philosopher Aristotle believed that people could learn only by hearing spoken words. In the 18th century, the invention of sign language changed people's opinions. The first school for deaf people was opened in Paris in the 1750s by Abbe Charles Michel L'Épée. He created a language of signs that became known as Old French Sign Language, and it spread throughout Europe as more and more schools were opened.

Sign language is the system of signs and gestures that deaf people use to communicate. Today, almost every country has its own sign language. For example in the UK, there is BSL (British Sign Language) and in the USA, ASL (American Sign Language). However, sign languages are very different from spoken languages. They have different grammar and vocabulary. Also, you can even express two or more signs at the same time.

So even though British and American people speak English, BSL and ASL aren't the same at all. However, in other countries things are different. South Africa has 11 official spoken languages but only one sign language. There is an international sign language called Gestuno, but this is only used at international deaf events, such as the Deaflympics, or the Olympics for the deaf.

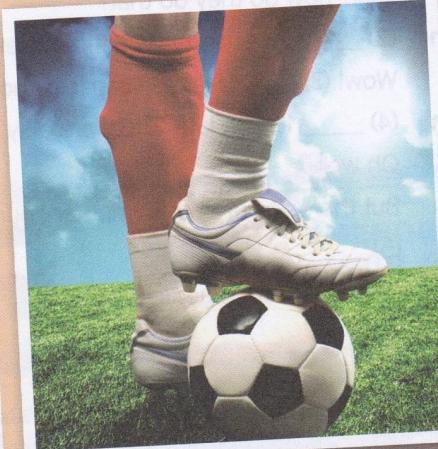


1. Sign language was invented in ancient Greece.
2. Abbe Charles Michel L'Épée created a school for people who couldn't hear.
3. BSL and ASL are sign languages.
4. Sign languages have different grammar but similar vocabulary to spoken language.
5. Deaf people from the USA and the UK find it difficult to communicate with each other.
6. Deaf people in South Africa speak 11 different sign languages.
7. Gestuno is a sign language that was created for the Olympics.



## A. Choose a, b or c.

- Kathy has come \_\_\_\_ a great idea for the school magazine.  
a. round      b. up with      c. after
- The \_\_\_\_ of Russia is about 140,000,000.  
a. business      b. population      c. definition
- We need more \_\_\_\_ in our diet. I'm bored of eating the same things all the time.  
a. panic      b. series      c. variety
- Have you ever been to a(n) \_\_\_\_ country before?  
a. foreign      b. official      c. international
- Will these changes \_\_\_\_ your decision or not?  
a. enter      b. develop      c. affect
- I'm really looking \_\_\_\_ to the football match on Saturday.  
a. forward      b. up      c. out
- Don't worry. Buses come \_\_\_\_\_. There will be one here soon.  
a. throughout      b. frequently      c. several
- I was cleaning my garage when I \_\_\_\_ across my old school books.  
a. came      b. looked      c. took



## B. Look at the prompts and write sentences. Use the Present Perfect Simple + since + Past Simple.

- We / not see / Gavin / since / he / get / new job

\_\_\_\_\_

- Natalie / ring / me / four times / since / I / see / her / this morning

\_\_\_\_\_

- Kelly / not check / her / e-mails / since / she / arrive / home

\_\_\_\_\_

- I / not speak / Spanish / since / I / travel / Spain / last year

\_\_\_\_\_

- Oliver / enter / many competitions / since / he / leave / school

\_\_\_\_\_

- We / visit / Sandra / three times / since / she / move / Poland

## C. Look at the pictures and the prompts and write sentences. Use the Present Perfect Progressive and for/since.



Lee / surf the Net / four hours



Ian and Henry / watch TV / twenty minutes



3 Ace / sleep / six o'clock



4 Tom / look after / little brother / this morning

2. Look at the pictures and the prompts. For each situation write one sentence using the Present Perfect Simple and one using the Present Perfect Progressive.



1 Jake / drive / four hours  
- 290km



2 Jack / play / tennis / be / eleven years old  
- 10 tournaments



3 Mike and Jude / make / paper planes / all morning  
- 20 planes



4 Samantha / read / ten o'clock  
- 50 pages

E Tick the correct sentence.

1. Dale has cleaned the house all morning.

Dale has been cleaning the house all morning.

2. How long have you known Pamela?

How long have you been knowing Pamela?

3. Harry has just been leaving to go to the shop.

Harry has just left to go to the shop.

4. Ann is tired because she's been riding her bike all day.

Ann is tired because she's ridden her bike all day.

5. I don't want to see that film because I've seen it three times.

I don't want to see that film because I've been seeing it three times.

6. How long have you talked on the phone?

How long have you been talking on the phone?

7. Mindy and Ed haven't decorated the house yet.

Mindy and Ed haven't been decorating the house yet.

A. Find words and label the pictures.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



7. \_\_\_\_\_



6. \_\_\_\_\_



5. \_\_\_\_\_

B. Complete the recipe with the words in the box.

mix beat ingredients cool fry procedure peel chop

## SPANISH OMELETTE

(1) \_\_\_\_\_

1 medium-sized onion

275g of potatoes

3 tbsp olive oil

5 large eggs

salt and pepper



(2) \_\_\_\_\_

• (3) \_\_\_\_\_ the onion and potatoes and (4) \_\_\_\_\_ them into small pieces.

• Put 2 tablespoons of oil in a frying pan and (5) \_\_\_\_\_ the chopped onion and potatoes for about twenty minutes.

• (6) \_\_\_\_\_ the eggs in a large bowl and add salt and pepper.

• Put the fried onion and potatoes in the bowl and (7) \_\_\_\_\_ with the eggs.

• Put the mixture back into the frying pan and cook for 5 minutes.

• Turn the omelette over when it is cooked on one side.

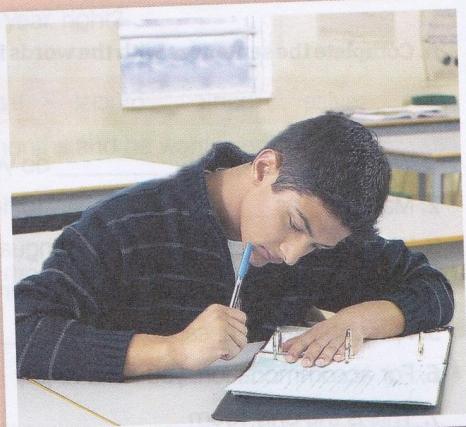
• Serve hot or let it (8) \_\_\_\_\_ and serve with a salad.

**3e**

## School days

**a. Complete the sentences with the correct prepositions.**

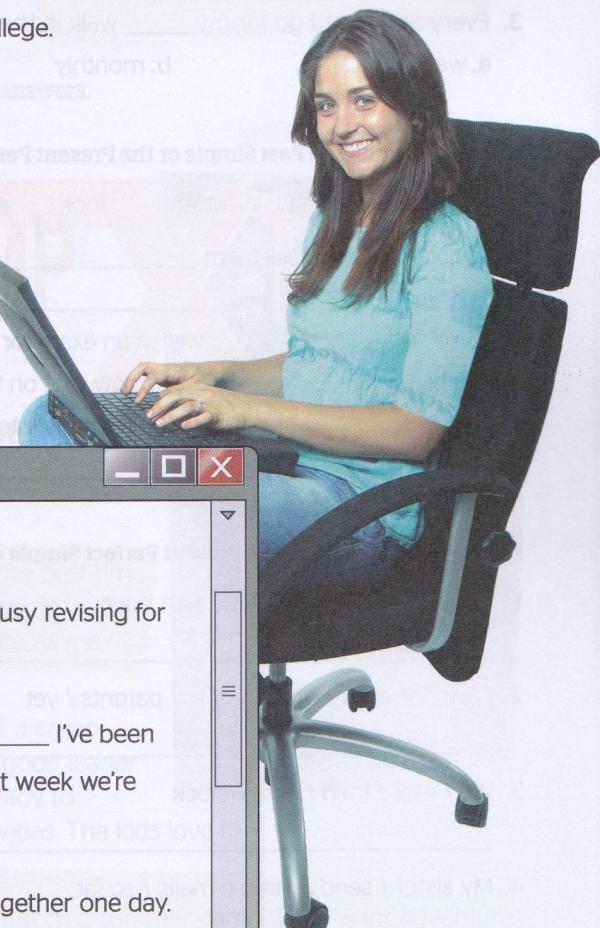
1. Did you do well \_\_\_\_\_ the exam?
2. Sorry I haven't written \_\_\_\_\_ ages.
3. I can't wait till the exams are \_\_\_\_\_.
4. We were having a History lesson when the fire alarm went \_\_\_\_\_.
5. How many students are sitting \_\_\_\_\_ the French exam?
6. My cousin and I usually keep \_\_\_\_\_ touch by e-mail.
7. What has Bill been \_\_\_\_\_ to lately?

**b. Circle the correct words.**

1. Alice was a bit upset when she **passed** / **failed** the exam.
2. I think Harry is at home. I will ring him to make **reply** / **sure**.
3. Rick **lost** / **missed** the Maths test because he was ill that day.
4. John was so tired that he **fell** / **went** asleep while he was watching TV.
5. I have an exam on Monday morning so I really need to **attend** / **revise**.
6. I wanted to learn Spanish, so I **attended** / **passed** a course at the college.
7. Brenda is a very good student. She always **does** / **gets** good marks.

**c. Use the sentences to complete the e-mail.**

- a. What have you been up to lately?
- b. Listen, I must go now.
- c. Sorry I haven't written for so long.
- d. Hugs and kisses,
- e. How's life?
- f. Well, here's the latest.



Hi Ann,

(1) \_\_\_\_\_ Hope everything's OK. (2) \_\_\_\_\_ I've been really busy revising for my exams. I really want to do well.

You remember that I joined a football team last year, right? (3) \_\_\_\_\_ I've been playing a lot of football. We've been winning all the matches and next week we're playing in the finals! I can't wait.

(4) \_\_\_\_\_ Are you still playing chess? We should have a game together one day.

(5) \_\_\_\_\_ I have to meet some friends at the shopping centre. But I'll try to send you e-mails more often, OK?

(6) \_\_\_\_\_

Molly

**A. Complete the sentences with the words in the box.**

revise panic official training available extra overcook curious

1. What sort of \_\_\_\_\_ do you need to become a camp leader?
  2. Madison was \_\_\_\_\_ to find out where Paola was going.
  3. What's the \_\_\_\_\_ language of China?
  4. This dish only needs twenty minutes in the oven, so don't \_\_\_\_\_ it.
  5. I probably failed because I didn't \_\_\_\_\_ enough.
  6. For accommodation, you have to pay \_\_\_\_\_.
  7. This is the only room \_\_\_\_\_ in the whole hotel.
  8. Don't \_\_\_\_\_! I'm sure we'll find a way out of this.

**B. Choose a or b.**



C. Complete with the Past Simple or the Present Perfect Simple of the verbs in the box.

train      not say      attend      look      not come      step      not do

1. The school basketball team \_\_\_\_\_ for three hours yesterday evening.
  2. \_\_\_\_\_ you \_\_\_\_\_ after someone's pet before?
  3. Adele \_\_\_\_\_ well in an exam for ages.
  4. Someone \_\_\_\_\_ on my foot on the bus this morning but I \_\_\_\_\_ anything.
  5. Wayne \_\_\_\_\_ up with many interesting ideas so far.
  6. Alex \_\_\_\_\_ all his classes last week?

**D. Make sentences. Use the Present Perfect Simple or the Present Perfect Progressive and the prompts given.**

- ## 1 The dessert / cool / fridge / an hour

2. I / not discuss / situation / my parents / yet

### 3. We / wait / train / nine o'clock

4. My sister / send / three e-mails / so far

5. I / never / beat / egg / before

## 6. The fire alarm / go off / all morning

5. Complete the dialogue with the Past Simple, the Present Perfect Simple or the Present Perfect Progressive of the verbs in brackets.

Sam Tom, you (1) \_\_\_\_\_ (sit) in front of that computer all afternoon. What are you doing?

Tom Gary (2) \_\_\_\_\_ (send) me an e-mail yesterday, and I'm just replying.

Sam Gary? He's the one who (3) \_\_\_\_\_ (move) to New York last year, right?

Tom Yes, he (4) \_\_\_\_\_ (be) there since last July.

Sam Why are you writing such a long e-mail?

Tom He (5) \_\_\_\_\_ (have) some problems at school these past months and he wants some advice.

Sam I see. (6) \_\_\_\_\_ you \_\_\_\_\_ (finish) yet?

Tom Almost. Do you need the computer?

Sam Yeah, I (7) \_\_\_\_\_ (see) this ad for a new computer shop this morning and I want to check out the website.

Tom OK, I'll let you know when I finish.

Sam Thanks.

6. Match.

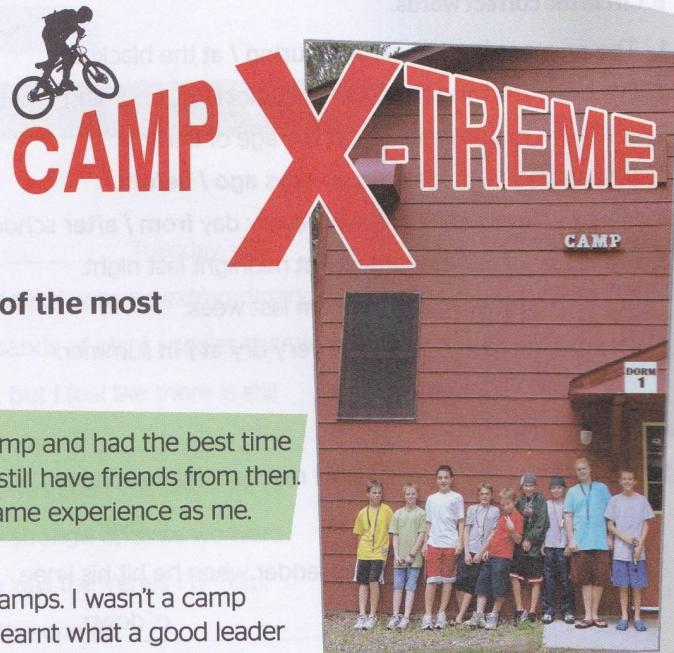
1. How's life?
2. Why do some people wash their cars every week?
3. Some friends and I are going skiing at the weekend.
4. Do you think Stephen will lend me 1000 euros?
5. I walked all the way home from the city centre last week.
6. Do you mind if I have a go?



- a. Beats me. I don't think it's necessary.
- b. I doubt it.
- c. It's wicked.
- d. Not at all.
- e. Count me in, too.
- f. Big deal. I do that every day.

7. Read the interview with a camp leader and match the questions with the answers.

- a. How long have you been working as a camp leader?
- b. Have you had any problems since the camp opened?
- c. Why did you open up a camp?
- d. How did you decide what kind of camp you wanted to open?



We interviewed Alan King, the camp leader of the most popular summer camp in the country.

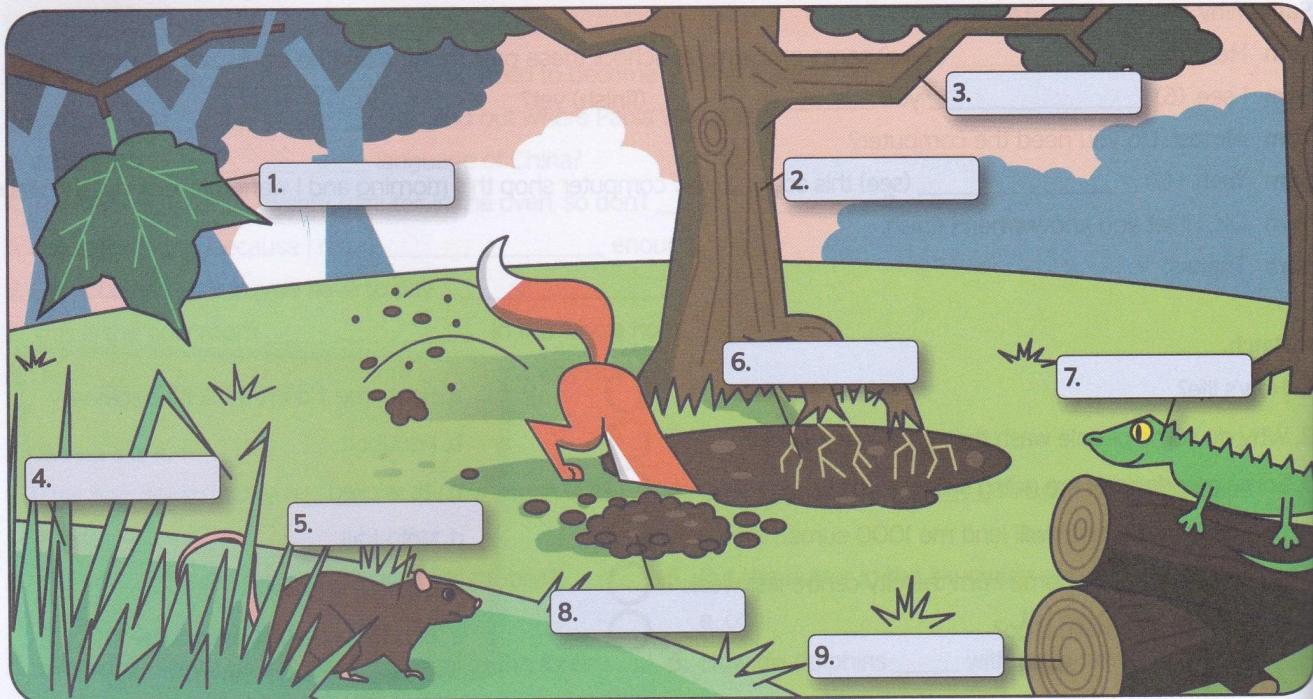
1. Ten years ago, I spent three weeks at a summer camp and had the best time of my life. I remember every day I was there, and I still have friends from then. So, I decided I wanted other children to have the same experience as me.

2. Well, after I left school, I worked at a few summer camps. I wasn't a camp leader then and I didn't get any money for it, but I learnt what a good leader needs to do. So, when I opened my own summer camp, I was ready to become one. Since then I've organised lots of unforgettable activities. The kids love it!

3. It was actually very easy. All I did was think about what kids want from a summer camp. They want adventure and exciting activities. They want to go home and say 'You won't believe what I did!' So, extreme sports was the best idea.

4. Kids have been coming to my camp for many years now, and I rarely hear any kids or parents complain. In fact, the only trouble I have is when there are too many kids who want to join. Unfortunately, I have to tell them to come back the following year and, of course, they aren't very happy with the news.

## A. Label the picture.



## B. Circle the correct words.

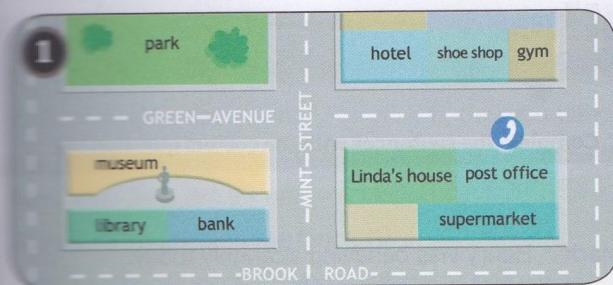
1. The prisoner tried to escape **during** / **at** the blackout.
2. I've been studying **from** / **at** ten o'clock this morning **till** / **before** a few minutes ago. I think I'll do very well in the exam.
3. Jeff went to university **in** / **at** the age of thirty.
4. Rita arrived from Mexico two days **ago** / **before**.
5. Henry loves football. He plays every day **from** / **after** school and **at** / **in** the weekend.
6. Someone called me **during** / **at** midnight last night.
7. I haven't seen Bob **since** / **from** last week.
8. The climate in my country is very dry **at** / **in** summer.

## C. Choose a, b or c.

1. I walked **\_\_\_\_\_** the river until I reached the footbridge.
  - along
  - across
  - over
2. Paul was climbing **\_\_\_\_\_** the ladder when he hit his knee.
  - off
  - out of
  - down
3. Excuse me. How do I get **\_\_\_\_\_** the post office?
  - towards
  - to
  - at
4. Martha was driving **\_\_\_\_\_** the forest when a deer appeared.
  - over
  - down
  - past
5. The cat got into the house **\_\_\_\_\_** the window.
  - past
  - across
  - through
6. James returns **\_\_\_\_\_** his English lesson at around seven o'clock.
  - from
  - around
  - off



1. Look at the pictures and complete the sentences with the correct prepositions of place.



Linda lives \_\_\_\_\_ a big town. She lives \_\_\_\_\_ 12 Green Avenue. Her house is \_\_\_\_\_ a hotel.



Kevin is standing \_\_\_\_\_ the tree and his younger brother is standing \_\_\_\_\_ him. That's their house \_\_\_\_\_ them.



There's a really nice painting \_\_\_\_\_ our living room. It's \_\_\_\_\_ our sofa.



The cats are \_\_\_\_\_ a small box \_\_\_\_\_ the table.

2. Complete the e-mail with the prepositions in the box.

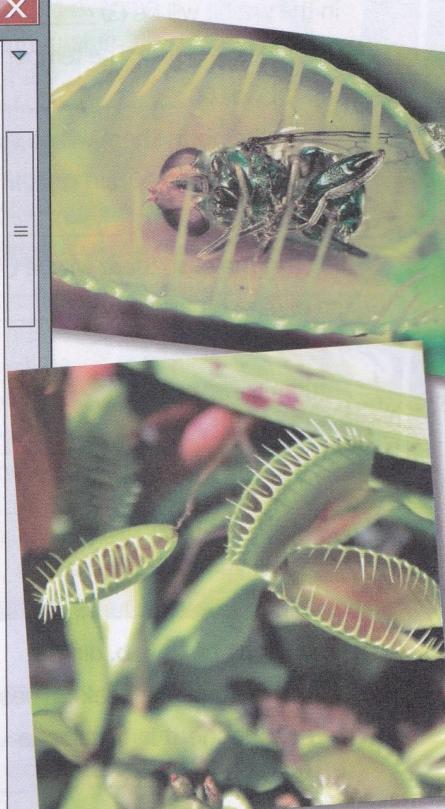
to for during at through in on

Hey Jenny,

How's it going? Hope you're well. I'm great! (1) \_\_\_\_\_ Tuesday, we went on a school trip (2) \_\_\_\_\_ Kew Gardens. It was an extraordinary experience. The place is enormous and there are thousands of plant species there! We were there (3) \_\_\_\_\_ over four hours, but I feel like there is still so much more to see and learn. There was a guide with us (4) \_\_\_\_\_ our visit. She knew so many things about each plant. It was cool! We saw a lot of beautiful flowers and trees, but we also saw some very strange ones as we were walking (5) \_\_\_\_\_ the place. My favourite was the Venus Fly Trap, which eats mostly insects and spiders. Cool, right? It's the one (6) \_\_\_\_\_ the pictures I've sent you. Anyway, I'm going again (7) \_\_\_\_\_ the weekend. How about coming along? Let me know.

Bye for now,

Alice



A. Look at the map and complete the weather forecast with the words in the box.

storms    cloud    rise    foggy    lightning  
temperature    drop    winds



In the south of the country, it will be sunny without a (1) \_\_\_\_\_ in the sky but the (2) \_\_\_\_\_ will be quite low, about 3°C. In the west it will be (3) \_\_\_\_\_ most of the day, so drive slowly. The temperature will be about 15°C but this will (4) \_\_\_\_\_ to 12°C later in the day. In the north, there will be strong (5) \_\_\_\_\_ and it will probably rain later. In the afternoon, the temperature will (6) \_\_\_\_\_ from 10°C to 13°C. In the east, there will be (7) \_\_\_\_\_, so expect thunder and (8) \_\_\_\_\_.

B. Choose a, b or c.

1. It isn't two o'clock yet, \_\_\_\_?  
a. isn't it    b. is it    c. isn't there
2. Grab that rope, \_\_\_\_?  
a. will you    b. shall we    c. do you
3. Jeff got seasick during the sailing trip, \_\_\_\_?  
a. didn't he    b. did he    c. didn't Jeff
4. Your sister can speak Chinese, \_\_\_\_?  
a. does she    b. can she    c. can't she
5. I'm very good at cooking, \_\_\_\_?  
a. isn't he    b. aren't I    c. am I
6. There's a life jacket on deck, \_\_\_\_?  
a. isn't it    b. is there    c. isn't there

C. Complete the sentences with the correct question tag.

1.

Mark Henry was behaving strangely today, \_\_\_\_\_?

Ted Yeah, but I can't understand why.

Mark Oh, no. Today is the 15th, \_\_\_\_\_?

Ted Yeah. Why?

Mark It's his birthday.

Ted So that's the reason. Let's go and wish him Happy Birthday, \_\_\_\_\_?

Mark OK. He'll be home now, \_\_\_\_\_?

2.

Mum Sam, it's eight o'clock. You aren't still in bed, \_\_\_\_\_?

Sam I'll get up in a minute, OK?

Mum Why is the TV on? You were watching TV all night, \_\_\_\_\_?

Sam Huh? I just watched a film.

Mum Come on, get up. You don't want to be late for school, \_\_\_\_\_?

Sam No.

Mum Then get out of bed.

Sam Ahh!

3.

Oliver You haven't seen my torch, \_\_\_\_\_?

Kevin No. You usually put it on your bookshelf, \_\_\_\_\_?

Oliver It isn't there.

Kevin You're going camping with Victor, \_\_\_\_\_?

Oliver Yes.

Kevin So, don't worry. He always brings a torch, \_\_\_\_\_?

Oliver Yeah. I guess you're right.

1. Complete with the sentences a-f.

- a. Stop messing around.  
b. I think I'll head back home now.  
c. Can you give me a hand?  
d. Hang on a minute, will you?  
e. Quick thinking.  
f. Can you hand me the small brush over there?

Ben Hey, Tom. What's up?

Tom I'm just painting the fence. (1) \_\_\_\_\_

Ben Of course. What do you want me to do?

Tom (2) \_\_\_\_\_

Ben Sure. Here you go. Oh, look at that cute cat. Come here, kitty!

Tom (3) \_\_\_\_\_ Oh, no. Look what you've done. The cat is running towards us. It's going to ruin my fence, now!

Ben Calm down. I'll just pick it up.

Tom (4) \_\_\_\_\_ Well done.

Ben I'm pretty clever, aren't I?

Tom Yes, you are. Now can you get me that paint over there? 6 brush? sw. 100% did n't problem. sh...

Ben (5) \_\_\_\_\_ I've only got two hands.

Tom Don't put the cat down!

Ben Oops!

Tom Oh, Ben!

Ben (6) \_\_\_\_\_

Tom What? Stay here and help me clean up this mess.



2. Read the text and write T for True, F for False or NM for Not Mentioned.

## Old School Weather Forecasting!

In the past people didn't have technology so they had to use other ways to predict the weather. Here are a few.

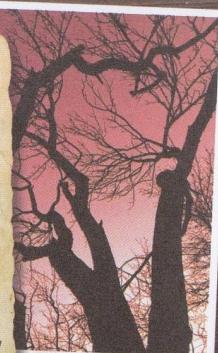
You can actually predict the weather just by touching grass. If the grass is dry when the sun rises, then it means it will be cloudy or there will be strong winds, which can mean rain that day. If the grass is wet, then it probably won't rain. But this method doesn't work if it has rained during the night.



Clouds can tell you a lot about the weather, too. If they are moving in different directions, (some towards the west and others towards the north), bad weather is coming. Also, there are some clouds called *Altocumulus clouds*, which are high in the sky and have a spotted pattern. Sailors always believed they brought storms. And it's true, these clouds usually mean rain within the next 36 hours.

1. Wet grass in the morning means it may rain that day.
2. A rainbow is always a sign of good weather.
3. Scientists study the colour of the sky to tell the weather.
4. There won't be any rain the next day if you see a red sky at night.

Another good thing to know is that most storms travel from west to east. So, if you see a rainbow in the west, then rain is probably coming. Also, if you see a red sky in the west during the evening, it means lots of dry air with dust in it is heading towards you. But a red sky in the morning means the dry air has passed and rain is coming. This is why people say 'Red sky at night, sailor's delight. Red sky in the morning, sailors take warning.'



Lastly, looking at animals can also help you guess what the weather will be like. Cows usually crowd together just before a storm, or sometimes they lie down. And most animals, especially birds, go quiet just before it rains.



5. Clouds moving north means a storm is coming.
6. The only way sailors used to predict the weather was by looking at the clouds.
7. Sailors thought Altocumulus clouds brought bad weather.
8. Cows lie down when it's going to be sunny.





## A. Complete the sentences with the words in the box.

courage    hut    terrified    villagers    beast    crocodiles    attacked

- As we were walking in the forest, we found a small \_\_\_\_\_ and we decided to spend the night there.
- James was \_\_\_\_\_ when he saw the bear outside his tent.
- Some people haven't got the \_\_\_\_\_ to apologise for their mistakes.
- A shark \_\_\_\_\_ my uncle's boat two days ago.
- We have to be really careful as we walk along the river because it's full of \_\_\_\_\_.
- Last night I had a nightmare. I dreamt of a huge \_\_\_\_\_ trying to kill me.
- Fortunately, a group of \_\_\_\_\_ helped us find our way back because we were lost.

## B. Circle the correct words.

- When I saw the snake coming towards me, I **chased** / **hid** behind the tree.
- Fay can hold her **breath** / **log** for more than two minutes underwater.
- When I stepped on my cat's tail by accident, it spun **round** / **out** and tried to **scratch** / **snap** me.
- Luckily, nobody was **injured** / **attacked** in the accident.
- I'm really sorry. I didn't want to **disturb** / **manage** you.

## C. Complete the dialogues with the Past Simple or the Past Progressive of the verbs in brackets.

1.

Tom Hey, Mike. \_\_\_\_\_ Carl \_\_\_\_\_ (tell)  
you what happened last night?

Mike No, what?

Tom We \_\_\_\_\_ (have) an accident as we  
\_\_\_\_\_ (return) home.

Mike What? How \_\_\_\_\_ it \_\_\_\_\_  
(happen)?

Tom Well, I \_\_\_\_\_ (drive) down Maple Street when  
a cat \_\_\_\_\_ (jump) out in front of our car.

Mike Oh, no!

Tom Fortunately, I \_\_\_\_\_ (not hit) it, but as  
I \_\_\_\_\_ (try) to avoid it, I \_\_\_\_\_  
(crash) into a tree.

2.

Sandy Where's Jane?

Tanya I don't know. I \_\_\_\_\_ (see) her about an hour ago. She \_\_\_\_\_ (run) down Linton Avenue.

Sandy Oh yeah! I \_\_\_\_\_ (forget) about that. Her father \_\_\_\_\_ (call) her while we  
\_\_\_\_\_ (have) coffee at Joe's Café and \_\_\_\_\_ (ask) her to go home and give him  
the house keys.



1. Write questions using the prompts given and the Past Simple or the Past Progressive. Then look at the pictures and answer the questions.



1

What / James / do / as soon as / he / see / his dad?

---

---



2

What / Angie / see / yesterday?

---

---



3

What / Bill and Jack / do / seven o'clock / yesterday evening?

---

---



4

What / Jessica / do / while / she / watch TV?

---

---

2. Use the prompts and the words given to write sentences.

1. Anne / take pictures / she / step on / Kate's sunglasses / by accident

while

2. everyone / play / garden / start / raining

when

3. Jim / chase / Peter / he / fall / and / break / leg

as

4. fire alarm / go off / fire / start

as soon as

5. Tom / peel / potatoes / Lynn / make / salad

while

3. Complete the dialogue with the words/phrases a-f. There are two extra words/phrases which you do not need to use.

- a. by accident
- b. unluckily
- c. all of a sudden

- d. fortunately
- e. amazingly
- f. I couldn't believe my eyes



Helen I just saw a crocodile!

Rita What? There aren't any crocodiles around here.

Helen That's what I thought. I saw one in the park. (1) \_\_\_\_\_! I was walking by the lake when (2) \_\_\_\_\_, it came out of the water and tried to attack me.

Rita What did you do?

Helen I ran of course. It almost bit me on my leg. (3) \_\_\_\_\_, it missed.

Rita Where did it come from? Maybe it escaped from the zoo. Let's call someone. Give me your mobile. I've left mine at home.

Helen I haven't got it. I dropped it (4) \_\_\_\_\_ while I was running. Let's go to the police station.



## A. Complete the sentences with the words in the box.

occurred warned deaths damage medical put flooded volcano

1. The whole area was \_\_\_\_\_ after the tsunami, causing 3000 \_\_\_\_\_.
2. Luckily, the firefighters managed to \_\_\_\_\_ out the fire before anybody got hurt.
3. The hospital needed more \_\_\_\_\_ supplies after the disaster.
4. When the earthquake \_\_\_\_\_, a lot of people were injured.
5. The \_\_\_\_\_ erupted last year and destroyed the whole village.
6. The police \_\_\_\_\_ everybody to stay away from the building because the earthquake had caused serious \_\_\_\_\_.

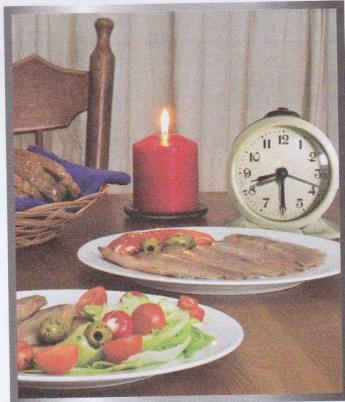
## B. Match the words with the definitions.

1. evacuate
2. collapse
3. resident
4. rescue team
5. survivor
6. rescue
7. homeless



- a. a person who was almost killed or experienced great danger but managed to live
- b. to fall down suddenly
- c. to save someone from a dangerous situation
- d. a person who lives in an area or who has their home there
- e. having nowhere to live
- f. to move out of a place because of danger
- g. a group of people who try to save others during a disaster

## C. Write questions using the prompts given and the Past Perfect Simple. Then look at the pictures and answer the questions.



1. Sheila / prepare / dinner / by 9pm

---



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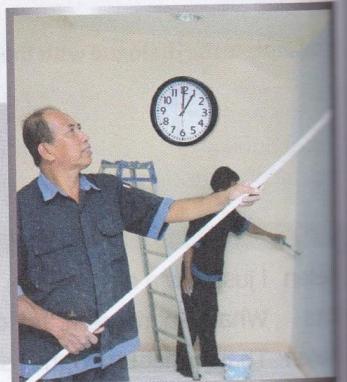


3. Peter / find / cat / by Friday

---



---



2. Lee and Ted / paint / wall / by noon

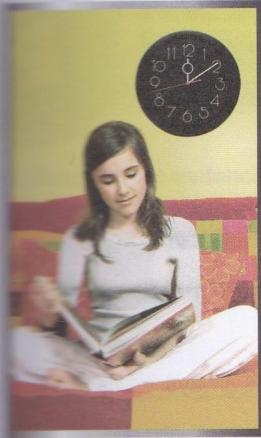
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4. Lucy / go / bed / by midnight

---

---



5. Michael / return / books / by 2pm

---

---

II. Join the sentences. Use the words given and the Past Perfect Simple.

1. The building collapsed. Then the rescue team arrived.

after

2. The family evacuated the house. Then they called for help.

before

3. The man died. Then the medical supplies arrived.

by the time

4. James fell asleep. Then his wife entered the room.

when

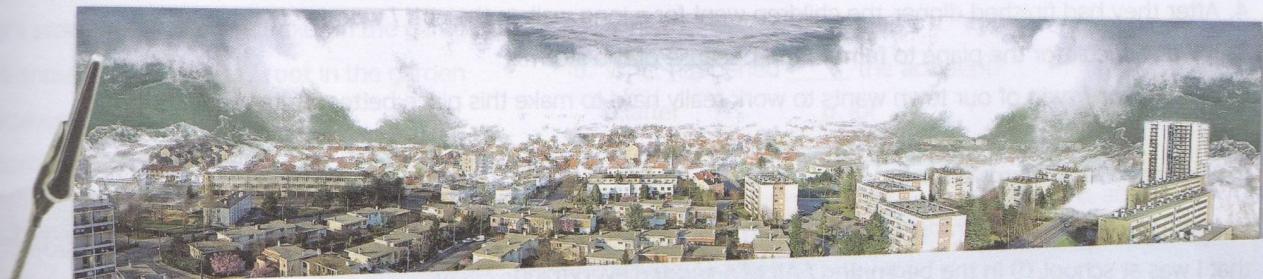
5. Diana checked the price of the jacket. Then she bought it.

after

6. Smoke started coming out of the volcano. Then the authorities warned the villagers.

by the time

III. Complete the story with the Past Simple or the Past Perfect Simple of the verbs in brackets.



During our last holiday, my brother and I (1) \_\_\_\_\_ (have) a horrible experience. We were having breakfast at a restaurant by the beach when it all (2) \_\_\_\_\_ (begin). I (3) \_\_\_\_\_ (just / finish) reading the morning paper when I (4) \_\_\_\_\_ (feel) my chair shaking. My brother and I (5) \_\_\_\_\_ (decide) to leave the restaurant immediately. We were outside the restaurant when suddenly we (6) \_\_\_\_\_ (hear) a loud noise. We (7) \_\_\_\_\_ (turn) around and saw that it (8) \_\_\_\_\_ (collapse). At first, we (9) \_\_\_\_\_ (not be) really sure what to do. When the earthquake (10) \_\_\_\_\_ (stop), everything (11) \_\_\_\_\_ (seem) calm again. However, some locals were running towards the mountain. We (12) \_\_\_\_\_ (start) following them and a man (13) \_\_\_\_\_ (shout) 'Quick! The wave is coming!' After we (14) \_\_\_\_\_ (reach) the top, I (15) \_\_\_\_\_ (look) back. A huge wave was eating up everything on the beach and people were trying to get away from it. By the time this disaster (16) \_\_\_\_\_ (be) over, the whole town (17) \_\_\_\_\_ (flood) and several buildings (18) \_\_\_\_\_ (collapse). Luckily, the rescue teams (19) \_\_\_\_\_ (arrive) quickly and (20) \_\_\_\_\_ (help) the injured people.



## A. Complete the sentences using the words given.

1. disappointed      disappointing

My friends and I were \_\_\_\_\_ by the film because the ending was really \_\_\_\_\_.

2. exhausted      exhausting

Travis thinks that travelling by ship is really \_\_\_\_\_. He always gets seasick and he's always \_\_\_\_\_ afterwards.

3. frightened      frightening

I had a very strange and \_\_\_\_\_ dream last night. I woke up in the middle of the night and then I couldn't sleep because I was \_\_\_\_\_.

4. amazed      amazing

We were all \_\_\_\_\_ by Grace's excellent performance last night. She is an \_\_\_\_\_ actress.

5. interested      interesting

Bill Wilston's latest book is very \_\_\_\_\_. You should read it if you're \_\_\_\_\_ in adventure.

6. shocked      shocking

The news about the earthquake in a nearby town was \_\_\_\_\_. Twenty people were killed and we were all \_\_\_\_\_.

## B. Circle the correct words.

- I hate it when my baby sister **pulls** / **hangs** my hair. It hurts.
- Charlie stood at the **engine** / **edge** of the cliff and looked down but he couldn't see anything. It was too foggy.
- When Bruce realised he was in danger, he started **crying** / **flying** for help.
- After they had finished dinner, the children went for a long walk in the **cliff** / **woods**.
- It was difficult for the plane to **faint** / **land** because of the storm.
- The **mayor** / **twin** of our town wants to work really hard to make this place better for its residents.

## C. Circle the correct words/phrases.

Sometimes I have really strange dreams. Last night I dreamt that I was at school. (1) **In the beginning** / **All of a sudden** everything was normal. All my classmates and the teacher were there. (2) **Immediately** / **Suddenly**, everyone disappeared and I was all alone. I started shouting and looking for everyone. (3) **As a result** / **However** nobody answered. I walked around the school (4) **until** / **while** I heard a noise coming from the main hall. I was a bit scared but (5) **I couldn't believe my eyes** / **I held my breath** and opened the door. (6) **To my surprise** / **Unfortunately**, the main hall was full of students and teachers. The whole school was there, (7) **but** / **as** nobody was talking. They were all looking at a light coming from the corner of the room. I saw my best friend and called out his name and (8) **at that moment** / **later** everybody turned around and looked at me. They all had red eyes. I was (9) **so** / **such** frightened that I just ran away. Then I woke up. Weird or what?



## A. Complete the sentences with the words in the box.

survive smoke storm death homeless rubble engine relieved

1. The rescue team found two more people under the \_\_\_\_\_ this morning.

2. The \_\_\_\_\_ caused serious damage to our house.

3. Sandy got into her car, started the \_\_\_\_\_ and drove away.

4. \_\_\_\_\_ is coming out of the volcano. Run!

5. Oliver started crying when he heard about his grandfather's \_\_\_\_\_.

6. Unfortunately, most of the villagers didn't \_\_\_\_\_ the tsunami.

7. I was \_\_\_\_\_ when I saw that nobody had been injured.

8. After the earthquake, 5000 people were left \_\_\_\_\_.



## B. Circle the correct words.

1. The sky is full of black **soil** / **clouds**. It's not a good idea to go to the beach today.2. When we got to the top of the hill, we could feel the wind **attacking** / **blowing**.3. The only **resident** / **survivor** of the accident was a thirteen-year-old girl.4. There are too many **unknown** / **useful** words in this text. I can't understand it.5. Let's **store** / **trap** all these boxes in the garage.6. We should cut the **grass** / **root** in the garden because it looks awful.7. I don't remember the **exact** / **massive** time our plane leaves.8. I had a terrible **nightmare** / **damage** last night and I'm still thinking about it.

## C. Choose a, b or c.

1. Who's that man sitting \_\_\_\_\_ to Judy?

- a. opposite      b. next      c. between

2. You haven't done any housework \_\_\_\_\_ last weekend. Why don't you help me?

- a. from      b. since      c. for

3. When I saw that strange woman coming \_\_\_\_\_ me, I got a bit scared.

- a. towards      b. up      c. over

4. The bank is \_\_\_\_\_ my house. It's about five minutes on foot.

- a. near      b. next      c. behind

5. What happened \_\_\_\_\_ the accident?

- a. after      b. for      c. until

6. Don't go \_\_\_\_\_ that hut. It's dangerous!

- a. over      b. into      c. across

7. Did you see the woman who just went \_\_\_\_\_? She's my History teacher.

- a. along      b. past      c. from

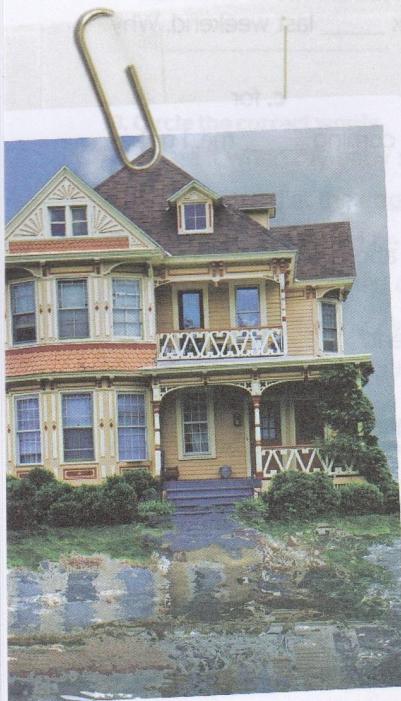
## D. Complete the text with the Past Simple or the Past Progressive of the verbs in brackets.

Last weekend my sister and I (1) \_\_\_\_\_ (visit) our cousin who lives in the countryside. While my aunt (2) \_\_\_\_\_ (prepare) lunch, we (3) \_\_\_\_\_ (decide) to go outside. We (4) \_\_\_\_\_ (walk) through the forest when we (5) \_\_\_\_\_ (see) a tree with a very strange trunk. It (6) \_\_\_\_\_ (look) like a person with arms and legs. I really (7) \_\_\_\_\_ (want) to climb it, so I did. As I (8) \_\_\_\_\_ (climb) up the tree, I (9) \_\_\_\_\_ (hear) my sister shouting 'Be careful, a snake!' I (10) \_\_\_\_\_ (be) so terrified that I (11) \_\_\_\_\_ (let) go of the trunk and (12) \_\_\_\_\_ (land) on the ground. Unfortunately, I (13) \_\_\_\_\_ (hurt) my leg. The next morning, while the others (14) \_\_\_\_\_ (play) football in the garden, I (15) \_\_\_\_\_ (sit) inside and just looking at them from the window because my leg hurt.

**E. Complete the sentences with the Past Simple or the Past Perfect Simple of the verbs in brackets.**

1. Daniel's mum was upset because Daniel \_\_\_\_\_ (not tidy) his room by the time she \_\_\_\_\_ (return) home.
2. When Jim \_\_\_\_\_ (arrive) at the airport, he \_\_\_\_\_ (realise) that he \_\_\_\_\_ (leave) his laptop in the taxi.
3. Linda \_\_\_\_\_ (not come) to the cinema with us because Neil \_\_\_\_\_ (not invite) her.
4. Greg \_\_\_\_\_ (have) two cups of coffee before we \_\_\_\_\_ (get) there. Unfortunately, we \_\_\_\_\_ (be) a bit late.
5. Karen \_\_\_\_\_ (leave) the library after she \_\_\_\_\_ (finish) her project.
6. Last night I \_\_\_\_\_ (be) really hungry because I \_\_\_\_\_ (not eat) anything all day.

**G. Read the text about Karen's experience and answer the questions.**



## WHAT A NIGHT!

One night last November, something terrible happened. We were getting ready to go to bed when it started raining. We weren't worried because it often rains here, but there are rarely any serious problems.

At 2am my sister woke me up and said, 'There's water everywhere!' From the top of the stairs, the living room downstairs looked like a lake! We went downstairs and saw our parents trying to get the furniture off the wet floor. Our father told us not to panic. He had started taking some things upstairs, so we helped him. Of course we got really wet. Half an hour later, our father called the fire brigade because more water was coming in. They told us to turn off the electricity and wait. The whole town had flooded and they couldn't help everyone. I started crying, 'We're going to drown!' I shouted. My mother took my sister and me back to bed. However the temperature had dropped so it was very cold and we couldn't sleep.

The rain stopped the next morning. A fire engine arrived at noon and the firefighters started pumping out the water. As soon as they left, we started cleaning up. We were exhausted but relieved. It was a difficult job because everything was a mess. The flood had destroyed lots of our things. We even had to throw away my new computer and all my computer games. It was a horrible night!

Karen Farmer

1. Why didn't anyone panic when it started raining?

\_\_\_\_\_

2. What did the girls see from the top of the stairs?

\_\_\_\_\_

3. What were their parents doing when the girls woke up?

\_\_\_\_\_

**F. Complete the dialogue with the words/phrases a-f.**

- a. quick thinking
- b. didn't you
- c. luckily
- d. to my surprise
- e. didn't it
- f. did you

Pete Hey, Sam. You went camping last Saturday, (1) \_\_\_\_?

Sam Yeah. You won't believe what happened to us.

Pete What?

Sam Well, in the morning, (2) \_\_\_\_\_, the minute I stepped outside my tent, I saw a bear.

Pete Oh, wow! You didn't try to scare it away, (3) \_\_\_\_?

Sam Of course not. I didn't want it to attack. (4) \_\_\_\_\_. Tom handed me a chocolate bar and I threw it far from our tent.

Pete (5) \_\_\_\_! And the bear took the chocolate bar and left, (6) \_\_\_\_?

Sam Yep. It was a close shave.

## 5a

## Give me a call



1 Complete the dialogues with the verbs in the box.

dial pick come have return give gave planned

1 A: Can you                    me a lift to the shopping centre, Mum?

B: Sure. Do you want me to                    you up later, too?

A: No, it's OK. I've                    to go to a fast food restaurant with my friends after I finish my shopping.

So, I don't know what time I'll be home.

2 A: I rang you earlier. Why didn't you                    my call?

B: I                    you a call but there was no answer.

3 A: Hello, is Kevin there?

B: I'm sorry, I think you                    the wrong number. What number did you                   ?

4 A: Here's a list of all the phone numbers of the players in the team.

B: Thanks, that could                    in handy.

5 Look at the pictures and the prompts. What are the people saying? Use **can**, **could**, **may**, **will** or **would** to ask for permission or make requests.



1. help / with / boxes

---



---



---



2. stop / moving around / please



3. use / your mobile

---



---



---



4. pay / credit card

---



---



---



5. eat / this apple

---



---



---



6. give / lift / home

---



---



---

**C. Rewrite the sentences using the words given.**

1. It's necessary to dial 0054 to call Argentina.

You \_\_\_\_\_

have

2. There's no need to download that song. I've got the CD.

don't

3. It isn't necessary for dad to collect his car tomorrow.

needn't

4. There's no underground today so it is necessary for us to catch the bus.

must

5. David must buy a new shirt for the weekend.

needs

6. You aren't allowed to use the Wi-Fi in this shop.

mustn't

**D. Complete the dialogues with the words given.**

1. could may need

Harvey \_\_\_\_\_ I speak to Kevin, please?

Mr Kay I'm afraid he's out at the moment. He's gone to the cinema.

Harvey I really \_\_\_\_\_ to speak to him today and I haven't got his mobile phone number.

\_\_\_\_\_ you give it to me, please?

Mr Kay Sure. It's 0985463201.

2. must needn't can

Kelly Oops! I'm so sorry. Oh no, there's orange juice all over your T-shirt.

Diane You \_\_\_\_\_ worry. It's an old T-shirt.

Kelly \_\_\_\_\_ I clean it for you?

Diane No, I \_\_\_\_\_ go home now anyway, so I'll change.

3. must would have

Emma Miss Davis, \_\_\_\_\_ you help me find some information about the environment on the Internet? I don't know how to and I \_\_\_\_\_ to finish my project by Friday.

Miss Davis Sure, but you \_\_\_\_\_ learn to use the Internet. It'll come in handy.

**E. Complete the dialogues with the sentences a-e.**

- a. OK, she'll give you a call later.
- b. Well, why didn't she call back?
- c. Can I leave a message?

- d. Yeah, but it was engaged.
- e. I called her earlier and she hung up.

1.

Ms Smith Hello?

Sophie Hi, is Olivia there?

Ms Smith No, I'm sorry, she's not.

Sophie \_\_\_\_\_

Ms Smith Sure. What is it?

Sophie Just tell her to call me back on my mobile because I'm going to the library. By the way, I'm Sophie.

Ms Smith \_\_\_\_\_

Sophie Thanks.

2.

Tanya What's up, Ashley?

Ashley I think Penny is angry with me.

Tanya Why?

Ashley \_\_\_\_\_

Tanya Really, that's strange. Did you try to ring again?

Ashley \_\_\_\_\_

Tanya Maybe someone else needed to use the phone.

Ashley Yeah? \_\_\_\_\_

Tanya Maybe she had something else to do.

Ashley Actually, she said she was in a hurry.

Tanya There you go, then.





## A. Complete the text with the words in the box.

up-to-date place part athlete race  
unfit medal energetic treadmill personal

A year ago I took (1) \_\_\_\_\_ in a 5km (2) \_\_\_\_\_ which was organised by a local sports centre. I knew I wasn't a professional (3) \_\_\_\_\_, but I did really badly. I think I came last. I hadn't realised how (4) \_\_\_\_\_ I was, so I decided to join a gym. It was a new gym and it had lots of (5) \_\_\_\_\_ machines, but my favourite was the (6) \_\_\_\_\_. After a few weeks, I got a (7) \_\_\_\_\_ trainer, too, and he really helped me get fit. I feel really (8) \_\_\_\_\_ now and next month there is another race which is taking (9) \_\_\_\_\_ in the city park. I'm really looking forward to this one. Maybe I'll even win a (10) \_\_\_\_\_.

## B. Rewrite the sentences using the words given.

1. I couldn't remember the password.

able

2. Are you able to use this machine?

can

3. If you work out every day, you will manage to lose some weight.

able

4. It's impossible for me to pay the fee.

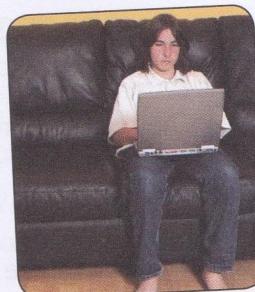
can't

5. I played a game of chess with my uncle but I wasn't able to beat him.

couldn't

C. Look at the pictures and write what *may*, *might* or *could* happen using the prompts in the box.

rain / this afternoon buy / TV have / accident  
send / e-mail order / soup get into / final



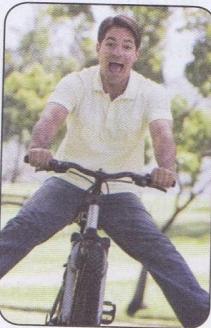
1. \_\_\_\_\_



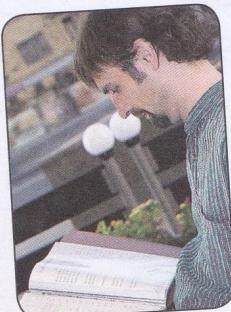
2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

D. Complete the exchanges. Make deductions using *must* or *can't* and the prompts given.

1. A: Where's the cat?

B: The children have been playing with Trixie all morning. \_\_\_\_\_ (they / know / where she is)

2. A: I think Kirsten needs more exercise. She's not fit.

B: What? She has a two-hour workout every day. \_\_\_\_\_ (she / be / unfit).

3. A: Do your parents know Oliver?

B: He's come round my house a few times. \_\_\_\_\_ (they / remember / him).

4. A: Do you know where Fay is?

B: Well, her car isn't in the garage so \_\_\_\_\_. (she / be / home).

5. A: Tony won a gold medal in the race.

B: \_\_\_\_\_. (he / be / fast / runner).

E. Choose a, b or c.

1. I \_\_\_\_ log in to the program because I didn't have the right username or password.

- a. can't      b. wasn't able to      c. might not

2. A: What are you doing this afternoon?

B: Well, I \_\_\_\_ play hockey, but I'm not sure yet.

- a. might      b. must      c. mustn't

3. A: Will you \_\_\_\_ contact Heather?

B: Yes, I've got her e-mail address.

- a. be able to      b. can      c. could

4. A: Does Mike have trainers?

B: He \_\_\_\_ have trainers. He goes jogging every weekend.

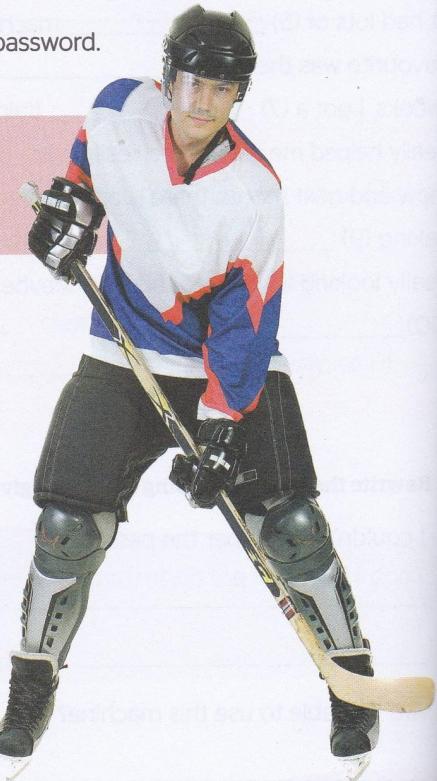
- a. can't      b. could      c. must

5. That \_\_\_\_ be Debbie's jacket. Hers is black.

- a. can't      b. mustn't      c. can

6. Troy \_\_\_\_ play the piano, so he can write the songs for the band.

- a. may      b. is able to      c. will be able to



F. Write a sentence expressing your opinion about the following. Also, give a reason to support your opinion, as in the example. Use *In my opinion...*, *In my view...*, *I believe...* or *I think....*

1. Is the gym a good place to exercise?

*I think it's good because you can work out in any kind of weather.*

2. Is it important to exercise frequently?

\_\_\_\_\_

3. Are laptops useful?

\_\_\_\_\_

4. Is classical music boring?

\_\_\_\_\_



## A. Complete the sentences with the words in the box.

marvellous exist fictional predict brain mow discover factory intelligent

1. Do you think aliens really \_\_\_\_\_?
2. My father works in a(n) \_\_\_\_\_ that makes chocolate.
3. I \_\_\_\_\_ there will be flying cars in our cities in the future.
4. Just because an animal has a big \_\_\_\_\_, it doesn't mean it's clever.
5. Did Captain James Cook \_\_\_\_\_ Australia?
6. King Kong is a(n) \_\_\_\_\_ giant gorilla that appears in various films.
7. Travelling to Italy was a(n) \_\_\_\_\_ opportunity for David to practise his Italian.
8. Frank, could you \_\_\_\_\_ the lawn this afternoon?
9. Scientists say that dolphins are one of the most \_\_\_\_\_ animal species.

## B. Complete the sentences with the Present Simple Passive or the Past Simple Passive of the verbs in brackets.

1. No animals \_\_\_\_\_ (harm) during the making of this film.
2. This robot \_\_\_\_\_ (control) by this little machine here.
3. These laws \_\_\_\_\_ (not write) 200 years ago, but much earlier than that.
4. The telephone \_\_\_\_\_ (invent) by Alexander Graham Bell.
5. After I finished the race, I \_\_\_\_\_ (give) a medal.
6. The Science Museum \_\_\_\_\_ (visit) by millions of people every year.
7. Bamboo plants \_\_\_\_\_ (grow) in many Asian countries.

## C. Write sentences for the quiz using the Present Simple Passive or the Past Simple Passive and the prompts given. Then choose a, b or c and check your answers.

## GENERAL KNOWLEDGE QUIZ

1. Many / world's / bananas / produce / India

But what percentage?

- a. 23%      b. 43%      c. 63%

2. Frankenstein / write / Mary Shelley / 1831

But who/what is Frankenstein?

- a. A scientist      b. A monster      c. A robot

3. Pluto / discover / Claud Tombaugh

But when?

- a. in 1730      b. in 1830      c. in 1930

4. The main robots / Star Wars films / call / R2-D2 and C-3PO

But how many of the films do they star in?

- a. 3      b. 4      c. 6

5. Traffic lights / invent / 1868

But who invented them?

- a. Thomas Edison      b. J.P. Knight      c. Karl Benz

6. Volleyball / play / all over / world

But how many players are there in a volleyball team?

- a. 6      b. 8      c. 10



**D. Circle the correct words.**

1. The tourists on the bus **showed** / **were shown** all the best sights in the city.
2. Barcelona **played** / **was played** against Arsenal last night.
3. This power station **produces** / **is produced** a lot of electricity.
4. Barry's car **gave** / **was given** to him by his parents for his birthday.
5. All my friends **watch** / **are watched** too much television.
6. In the film, humans **took** / **were taken** to another planet by aliens.
7. Scientists **found** / **were found** lots of oil under the ocean a few years ago.
8. Dr Howard **performs** / **is performed** surgery almost every day.
9. The machines at the gym **use** / **are used** by many people every day.
10. This salad **often makes** / **is often made** with ricotta cheese.



**E. Read the text and answer the questions.**

*Wall-E* is a CGI animated film about a little robot. It was directed by Andrew Stanton and it was created by Pixar Animation Studios. Most of the characters in the film are robots so there aren't many speaking parts for actors.

The story follows Wall-E, the robot that was designed to clean up the Earth which is full of rubbish. Humans, who evacuated the Earth 700 years earlier because they had destroyed the environment, live on a huge spaceship in another part of the galaxy. In the beginning, many robots like Wall-E were created but now Wall-E is the only one left. During all these years, he has built huge towers of rubbish. Another robot called Eve is sent to Earth to search for life. Wall-E becomes friends with her and shows her a plant he has found. She returns to the spaceship with the plant to show that life has returned to Earth. Wall-E follows her and they begin an exciting space adventure.

*Wall-E* is one of the most successful animated films of recent times and it was awarded the Oscar for Best Animated Feature. It also shows us how important the environment is, and how we can stop destroying it.



1. Who directed the film *Wall-E*?

---

2. Why weren't many actors needed to make the film?

---

3. What was Wall-E created to do?

---

4. Why aren't there any humans on Earth?

---

5. How long ago did humans leave the Earth?

---

6. Who is Eve?

---

7. Why does Eve return to the spaceship?

---

8. What award did the film *Wall-E* win?

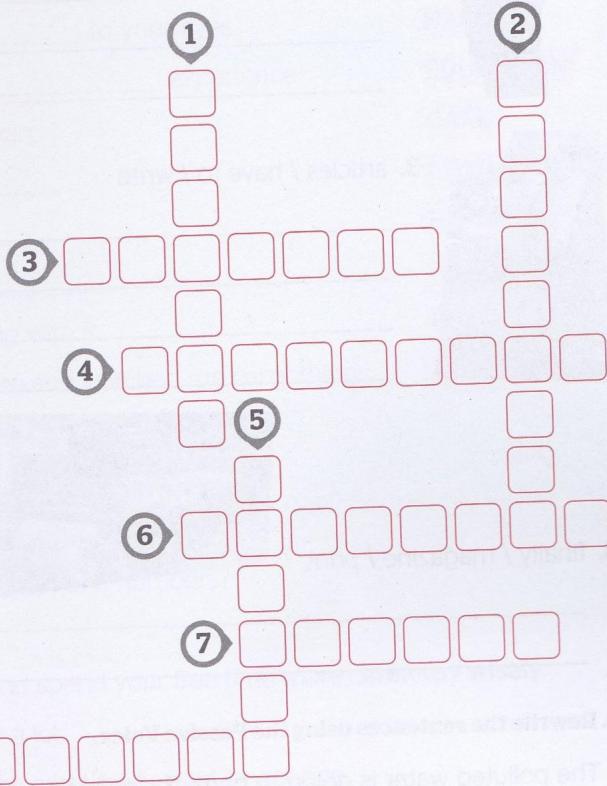
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**5d**

## Keep it green!

**A. Complete the sentences and the crossword.**

1. The \_\_\_\_\_ to the village by the sea took three hours.
2. You can \_\_\_\_\_ your carbon footprint on this website.
3. Global \_\_\_\_\_ is caused mainly by greenhouse gases.
4. The plants should be watered \_\_\_\_\_. Don't let the soil become too dry.
5. Air pollution has become worse in the last \_\_\_\_\_.
6. We must take \_\_\_\_\_ to protect the wildlife in this area.
7. A large \_\_\_\_\_ of carbon dioxide is produced when fuel is burnt.
8. My mobile isn't working. I need to \_\_\_\_\_ it.

**B. Look at the pictures and the prompts and write sentences or questions. Use the Future 'going to' and the Passive Voice.****1. rubbish / collect****2. any of the rubbish / recycle / ?****3. fire / put out / firefighters****4. new trees / plant / soon / ?**

C. How is a magazine about the environment made? Look at the pictures and the prompts and write sentences. Use the Passive Voice.

1. first / information / have to / collect



2. then / photographs / must / take



3. articles / have to / write



4. after that / articles and photographs / have to / put together / graphic designers



5. finally / magazine / print



6. so / it / can / read / by people like you



D. Rewrite the sentences using the Passive Voice.

1. The polluted water is going to harm the animals.

2. The mayor will take measures against people who park on the pavement.

3. We should pay taxes to the government.

4. You have to charge the battery for two hours.

5. The residents of my town have cleaned all the parks.

6. The government hasn't given money to the homeless yet.

E. Read the problems below and write what should/could be done. Use the Passive Voice as in the example.



People don't recycle as much as they could and, as a result, they produce a lot of rubbish. This makes the city look dirty and pollutes the atmosphere.



The traffic in the city centre is really bad. They should do something to reduce it. For example, they shouldn't allow people to drive their cars in the city centre.



Our forests are disappearing because people cut down trees to create areas where they can build. Governments could take measures against them.



Most of the fish in our river have died because of the water pollution which has been caused by a nearby factory. The mayor must do something to move the factory away from the river.

1. *More rubbish should be recycled.*

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

## A. Complete the sentences with the correct form of the words in capitals.

1. Sitting too close to the TV screen can be \_\_\_\_\_ to your eyes. HARM
2. Visiting the museum was fun, but it was also an \_\_\_\_\_ experience. EDUCATION
3. Be \_\_\_\_\_! You almost crashed into that van. CARE
4. I think e-mail is a very useful means of \_\_\_\_\_. COMMUNICATE
5. Dave's snake looks dangerous but it's \_\_\_\_\_. HARM
6. I don't like your plan because it's got lots of \_\_\_\_\_. ADVANTAGE
7. This knife is \_\_\_\_\_. You can't cut anything with it. USE
8. Roger wasn't very \_\_\_\_\_. He just sat there and watched me carry things. HELP

## B. Circle the correct words.

1. Don't **avoid** / **interrupt** me when I'm talking to someone on the phone.
2. It was really nice to meet you. Would you like to **exchange** / **carry** phone numbers?
3. Danny's cousin, Sid, is a really bad **influence** / **quality** on him.
4. Maybe you should stop playing computer games all the time and spend your free time more **careless** / **wisely**.
5. I don't think I'm **addicted** / **suitable** to chocolate, but I eat quite a lot.
6. I saw a **gadget** / **commercial** for a new netbook on TV last night, and I really want to get one.
7. Quick! Get out of my way. This is an **emergency** / **advantage**!

## C. Complete the blanks with one word.

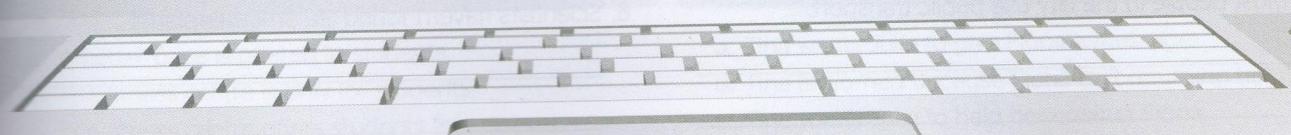
## THE ADVANTAGES AND DISADVANTAGES OF USING THE INTERNET

Nowadays a great number of people use the Internet. Some cannot imagine life without it, while others believe that we should avoid using it.

To (1) \_\_\_\_\_ with, using the Internet has many advantages. (2) \_\_\_\_\_ of all, you can communicate with people all around the world by e-mail and social networking. (3) \_\_\_\_\_, it is a great way to find information on any topic you need. In (4) \_\_\_\_\_, you can download music, TV shows and films, or even watch them online. It is also great for shopping!

On the other (5) \_\_\_\_\_, it can be dangerous as people can find your personal information and credit card numbers. What is (6) \_\_\_\_\_, receiving lots of junk e-mails can be very annoying. (7) \_\_\_\_\_, it is not difficult for people to get addicted to the Internet and spend hours in front of a screen.

To (8) \_\_\_\_\_ up, using the Internet has both advantages and disadvantages. (9) \_\_\_\_\_, I believe it is an important part of our lives and we cannot live without it.



## A. Read and choose a, b or c.

Last week my mobile broke, so I decided to get a new one. My dad couldn't give me a (1) \_\_\_\_ to the shops, so I had to (2) \_\_\_\_ the bus. I went to this trendy shop and bought a(n) (3) \_\_\_\_ smartphone. I was really excited. I got home and immediately (4) \_\_\_\_ the battery. It took a few hours, so while I was waiting, I surfed the Net and (5) \_\_\_\_ a great website for my new (6) \_\_\_\_\_. I (7) \_\_\_\_ some games and also some cool (8) \_\_\_\_\_. Then when the battery was ready, I gave my best friend a (9) \_\_\_\_\_. I wanted to make him jealous but, unfortunately, he didn't (10) \_\_\_\_\_. In the end, I sent him an e-mail from my new phone.

- |                  |               |                |
|------------------|---------------|----------------|
| 1. a. run        | b. lift       | c. call        |
| 2. a. catch      | b. go         | c. collect     |
| 3. a. suitable   | b. up-to-date | c. personal    |
| 4. a. engaged    | b. charged    | c. exchanged   |
| 5. a. discovered | b. invented   | c. existed     |
| 6. a. memory     | b. password   | c. gadget      |
| 7. a. clicked    | b. downloaded | c. contacted   |
| 8. a. ringtones  | b. measures   | c. commercials |
| 9. a. dial       | b. phone      | c. call        |
| 10. a. hang up   | b. log in     | c. pick up     |

## B. Circle the correct words.

1. A: Hello, **will** / **could** I speak to Andrew, please?

B: I'm sorry. He **can't** / **isn't able** come to the phone right now.

2. A: Why isn't Ray picking up?

B: He **may** / **can** be busy.

3. A: **Can** / **Must** I help you?

B: I **need to** / **need** give someone a call. **May** / **Must** I use your phone?

4. A: You **must** / **can't** be tired after playing tennis all afternoon.

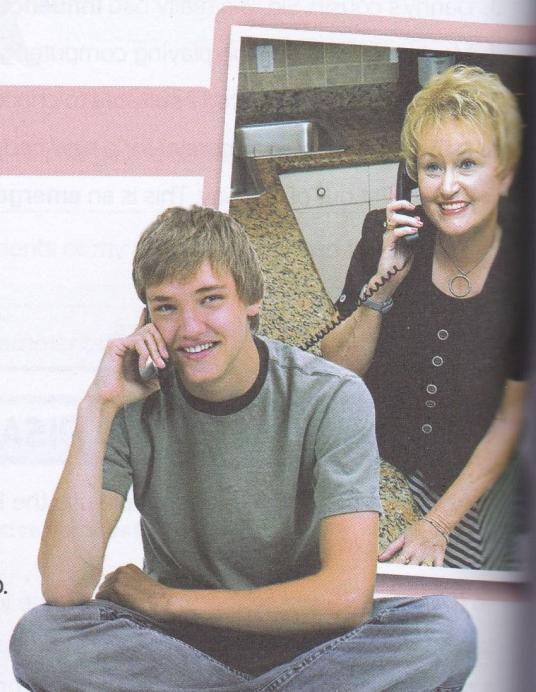
B: Not really. I feel great.

5. A: I really don't want to go to the stadium by bus.

B: We **don't have to** / **mustn't**. My brother can drive us there.

6. A: Julie **wasn't able to** / **didn't have to** win a medal in the championship.

B: Too bad. Maybe next time.



## C. Rewrite the sentences using the Passive Voice.

1. Mr Dalliard will pick up the kids at ten o'clock.

---



---

4. Paul has to mow the lawn this Saturday.

---



---

2. All the other athletes beat James in the race.

---



---

5. The whole school is going to watch the football match.

---



---

3. Most people in the city use public transport.

---



---

6. Scientists haven't found life on other planets.

---



---

D. Circle the correct words.

1. The government **took** / **was taken** lots of measures to protect the environment last year.
2. The students **showed** / **were shown** around the chocolate factory.
3. The competition **takes** / **is taken** place at the town hall every July.
4. Personal passwords **will give** / **will be given** to all workers.
5. All the glasses **have filled** / **have been filled** with water.
6. Mr Lipton **is going to speak** / **is going to be spoken** to the class tomorrow.
7. Raymond **interrupted** / **was interrupted** me while I was talking.
8. They **should do** / **should be done** something to improve the quality of the food in this restaurant.

E. Choose a, b or c.

1. I think you have the wrong number.
  - a. I'll call back later.
  - b. What number did I call?
  - c. Can I leave a message?
2. Do you like skiing?
  - a. I can't get enough.
  - b. Don't be fooled.
  - c. I go for it.
3. Do you think this could come in handy?
  - a. Yes, it's a waste of time.
  - b. Yes, it's useful.
  - c. Yes, I'll call back.
4. Could you pick me up?
  - a. I'll take a message.
  - b. I'll take part.
  - c. I'll be there in five minutes.

F. Read and choose a, b or c.

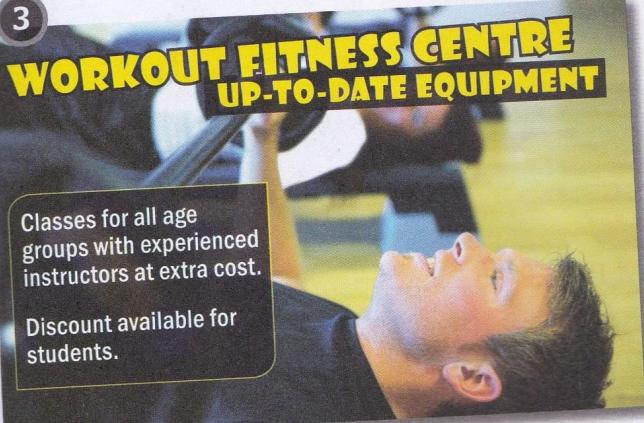
1

Simon,  
You'll have to do without the laptop this weekend. I need it at work.

Sorry,  
Dad

- Simon isn't allowed to borrow his dad's laptop this weekend.
- Simon won't have to borrow his dad's laptop this weekend.
- Simon won't be able to borrow his dad's laptop this weekend.

3



- A better price is offered to students.
- The fitness centre is only for students.
- The fitness centre offers students free classes.

2

Before use, the battery must be charged for at least eight hours.

- You mustn't charge the battery for more than eight hours.
- You mustn't use the battery without charging it first.
- You don't have to charge the battery for eight hours.

4

Hi Julie,

I've been ringing Fiona since yesterday but she isn't picking up at home. I tried her mobile too, but I must have the wrong number. Do you know how I can reach her?

Tina

- Tina wants Julie to give Fiona a message.
- Tina is worried because Fiona isn't returning her calls.
- Tina wants Julie to help her contact Fiona.

## 6a

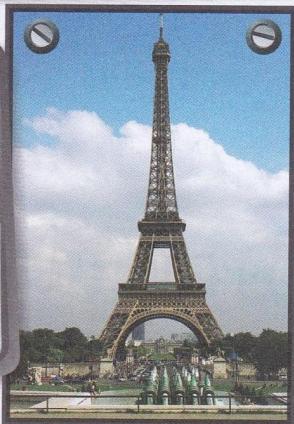
## What's up there?



## A. Complete the sentences with the words in the box.

universe   bright   telescope   prove   full   astronomer   surface   position

1. Sam wants to become a(n) \_\_\_\_\_ because he loves studying the stars.
2. That \_\_\_\_\_ star up there is called the North Star.
3. How can you \_\_\_\_\_ that you're telling the truth?
4. Just look at the \_\_\_\_\_ of the water and you'll see that the river is polluted.
5. Some astronomers in the past thought that the Earth was the centre of the \_\_\_\_\_.
6. Where do you think the best \_\_\_\_\_ for the sofa is?
7. I can't see those stars without a(n) \_\_\_\_\_. They're so tiny.
8. There's a(n) \_\_\_\_\_ moon out tonight.

B. Complete with *a*, *an* or *the*.**Alice** Have you ever seen (1) \_\_\_\_\_ shooting star?**Cindy** Yes. In fact, I saw one last night while I was looking outside (2) \_\_\_\_\_ window.**Alice** Really?**Cindy** Yeah. It was fantastic! Actually, I continued looking at (3) \_\_\_\_\_ sky waiting to see another one, but I didn't.**Alice** Tell me something. What exactly are shooting stars?**Cindy** I don't know. Let's surf (4) \_\_\_\_\_ Net and find out.**Alice** Great idea!**Olivia** Are (5) \_\_\_\_\_ Smiths in France?**Chloe** Yes, they're in Paris at the moment. They're staying at (6) \_\_\_\_\_ hotel in (7) \_\_\_\_\_ city centre. I think it's (8) \_\_\_\_\_ Hilton. It's near (9) \_\_\_\_\_ River Seine. I spoke to Emily yesterday. They're having (10) \_\_\_\_\_ amazing time.**Olivia** That's great. Are they going anywhere else this summer?**Chloe** Yes. They're visiting (11) \_\_\_\_\_ Canary Islands.**Mike** Wow! You got (12) \_\_\_\_\_ telescope for your birthday! That's (13) \_\_\_\_\_ best present.**Paul** I know. My uncle Henry bought it for me.**Mike** Henry?**Paul** Yeah. He's (14) \_\_\_\_\_ astronomer. There was (15) \_\_\_\_\_ article about him in (16) \_\_\_\_\_ Guardian last week.**Mike** Cool.

C. Complete the text with *the* or *-*.

(1) \_\_\_\_\_ USA is a big country in (2) \_\_\_\_\_ North America. Its capital city is (3) \_\_\_\_\_ Washington, DC. (4) \_\_\_\_\_ Canada is to (5) \_\_\_\_\_ north of this country and (6) \_\_\_\_\_ Mexico is to (7) \_\_\_\_\_ south. To (8) \_\_\_\_\_ east and west of (9) \_\_\_\_\_ country lie (10) \_\_\_\_\_ Atlantic and (11) \_\_\_\_\_ Pacific Oceans. There are also (12) \_\_\_\_\_ beautiful mountains and two big mountain ranges, (13) \_\_\_\_\_ Appalachian Mountains and (14) \_\_\_\_\_ Rocky Mountains. There are also about (15) \_\_\_\_\_ twenty big rivers in (16) \_\_\_\_\_ country. (17) \_\_\_\_\_ longest river is (18) \_\_\_\_\_ Missouri. In (19) \_\_\_\_\_ north there are five big lakes. (20) \_\_\_\_\_ largest is (21) \_\_\_\_\_ Lake Superior.

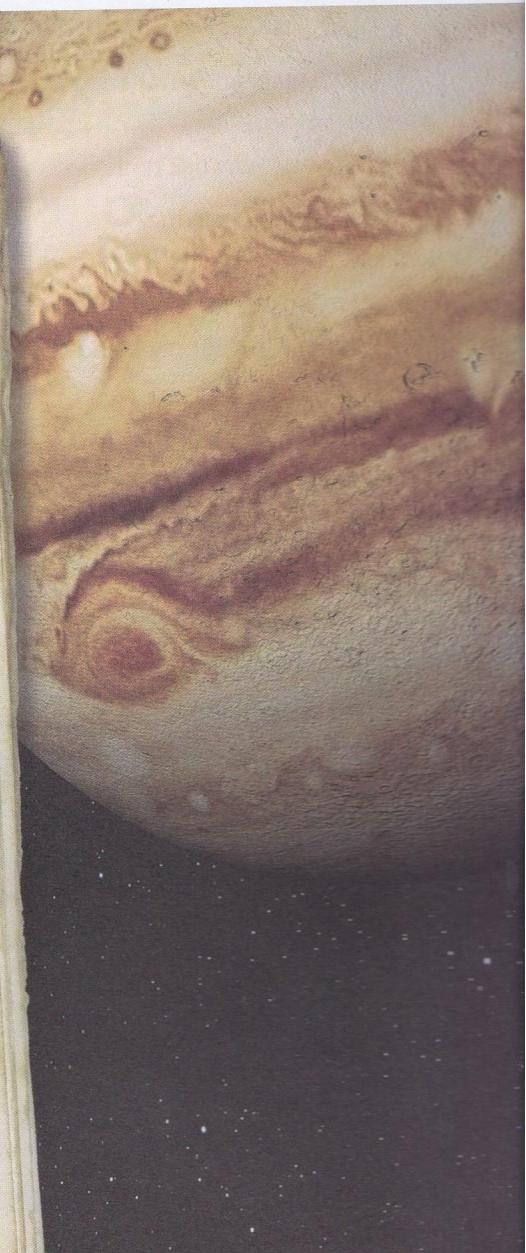
D. Read the text and answer the questions. Choose a, b or c.

## THE KING OF PLANETS!

Jupiter is the largest planet in our solar system. It's so big that you could fit fourteen Earths inside it! It's also one of the brightest objects in the night sky. Actually, when seen from Earth, Jupiter is the third brightest object in the sky at night after the Moon and Venus. So it's quite easy to find it even without a telescope.

Now, if you look at Jupiter through a telescope, you will see some of its moons. Can you guess how many moons it's got? Well, there seem to be at least forty-nine, but astronomers are still finding new ones. Galileo Galilei discovered the first four moons in 1610. They are called Io, Europa, Ganymede and Callisto, or the Galilean moons. Ganymede is the largest moon in our solar system.

There are many other interesting facts worth knowing about Jupiter, too. For example, its year, which is the time it takes to go around the sun once, is very long. A year on Jupiter is almost twelve Earth years. But a day on this planet, which is the amount of time it takes to spin around itself once, is much shorter than a day on Earth - it's only about ten hours long. That's less than half an Earth day. Also, the most fascinating feature on Jupiter's surface is the Great Red Spot, which is a type of storm like a hurricane here on Earth. At its widest, this spot is about three times the size of the Earth! There are many storms happening around Jupiter but, there's no other storm bigger or older. Believe it or not, this storm started more than three hundred years ago! Amazing, right?



1. What is true about Jupiter?

- a. It's as big as fourteen Earths.
- b. It's as bright as the Moon and Venus.
- c. It's larger and brighter than the Moon and Venus.

2. What is *not* true about Jupiter's moons?

- a. They haven't all been discovered yet.
- b. One of them is bigger than our Moon.
- c. They were all discovered in the 17th century.

3. What is true about time on Jupiter?

- a. Days and years are longer than Earth days and years.
- b. Years are longer than Earth years but days are shorter.
- c. Earth days and years are shorter.

4. What is true about the Great Red Spot?

- a. It's a storm that occurred 300 years ago.
- b. It's three times smaller than the Earth.
- c. It's the largest and oldest storm on Jupiter.

## 6b

## A night out



## A. Complete the dialogues with the sentences a-f.

- a. Have you lost your way?
- b. It's the other way round.
- c. By the way, did you ask him about tomorrow?
- d. You're in my way.
- e. He's on his way.
- f. I don't really know my way around here either.

1.

A: Hello. Can you help me?

B: Sure. \_\_\_\_\_

A: Yes. I'm looking for the stadium.

B: I'm sorry. \_\_\_\_\_ But my friend does. Let me ask him.

A: Thanks.

2.

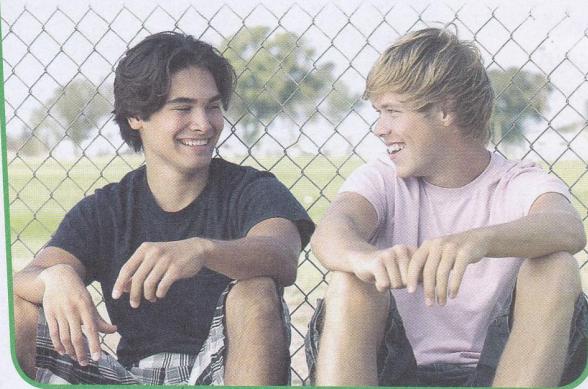
A: Where's Gavin?

B: \_\_\_\_\_

A: I hope he's not too late. \_\_\_\_\_

B: Yes, of course. He said he can give us a lift.

A: Great.



3.

A: Excuse me. \_\_\_\_\_ Can you please move a bit? I'm trying to get out.

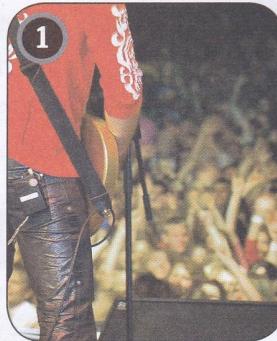
B: Of course. But I think you're going the wrong way.

A: Are you sure? This is the exit, isn't it?

B: No. \_\_\_\_\_ This is the entrance.

A: Oh, sorry.

## B. Choose a, b or c.



1

Ian I love this venue.

Bill So do I.

Sam \_\_\_\_\_

- a. I don't either.
- b. I do too.
- c. Neither do I.



2

Debbie I didn't get Lionel Messi's autograph.

Carla \_\_\_\_\_

- a. So did I.
- b. I didn't either.
- c. Neither do I.



3

Bob Graham really let us down.

Ray \_\_\_\_\_

- a. Neither did Wayne.
- b. Wayne didn't either.
- c. Wayne did too.



4

Ethan I think we need to rehearse more.

Ryan \_\_\_\_\_

- a. I don't either.
- b. So do I.
- c. Neither do I.



5

Carol I won't ride my bike to school tomorrow.

Sheila \_\_\_\_\_

- a. So will I.
- b. I don't either.
- c. Neither will I.

Match the two halves of the conversations.

1. I've arranged to meet Tim tomorrow.
2. My brother can't find tickets for the concert.
3. I don't know who is supporting the band.
4. I need to have a word with Jason.
5. I'm not looking forward to Monday.
6. Tony hasn't been to the exhibition yet.



- a. Liam has. He really enjoyed it.
- b. Neither can I. I think it's sold out.
- c. I don't either. Where can we find out?
- d. So have I. What time?
- e. Neither am I. Why does the weekend have to end?
- f. So do I. Do you know where he is?

Complete the dialogue with the sentences a-h. There are two extra sentences which you do not need to use.

- a. Get out of here!
- b. They announced it at the end.
- c. Please, don't say no.
- d. You can say that again.
- e. I reckon I might go.
- f. If you decide to come, please let me know soon.
- g. It's sorted.
- h. Waiting for your reply.

Lee That was the best concert ever!

Ken (1) \_\_\_\_\_ It was brilliant!

Lee They're having another concert on Saturday, you know.

Ken (2) \_\_\_\_\_

Lee It's true. (3) \_\_\_\_\_

Ken Really? I didn't hear it.

Lee (4) \_\_\_\_\_ What do you think?

Ken It sounds great but...

Lee (5) \_\_\_\_\_ We'll have a fantastic time!

Ken Oh, OK. Let's go.

Lee We can buy the tickets online.

Ken Sure!

Lee (6) \_\_\_\_\_ I can't wait.

Ken Neither can I.

E. Read the notes and make suggestions/arrangements.

1

Meet outside  
museum.  
7pm, OK?

Why \_\_\_\_\_

2

Got new bike.  
Go mountain biking  
next weekend?

How \_\_\_\_\_

3

Parents going out on  
Saturday.  
Rehearse at my house?

I think \_\_\_\_\_

4

My brother's got tickets  
for the basketball game.  
Want to come?

Would \_\_\_\_\_

## A. Complete the sentences with the correct form of the words in capitals.

- I tried to control my \_\_\_\_\_, so I didn't say what I wanted to.
- Tony's grandfather is a \_\_\_\_\_ writer.
- This is such a \_\_\_\_\_ neighbourhood.
- Emily went to her room and didn't \_\_\_\_\_ till the next morning.
- I think that house at the top of the hill is \_\_\_\_\_.

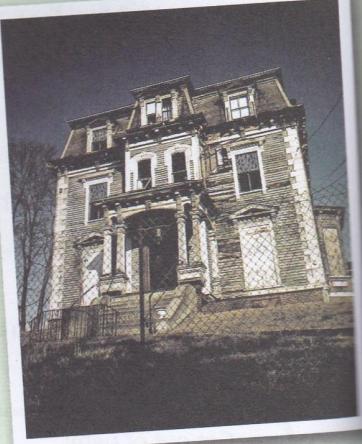
ANGRY

SUCCEED

PEACE

APPEAR

HAUNT

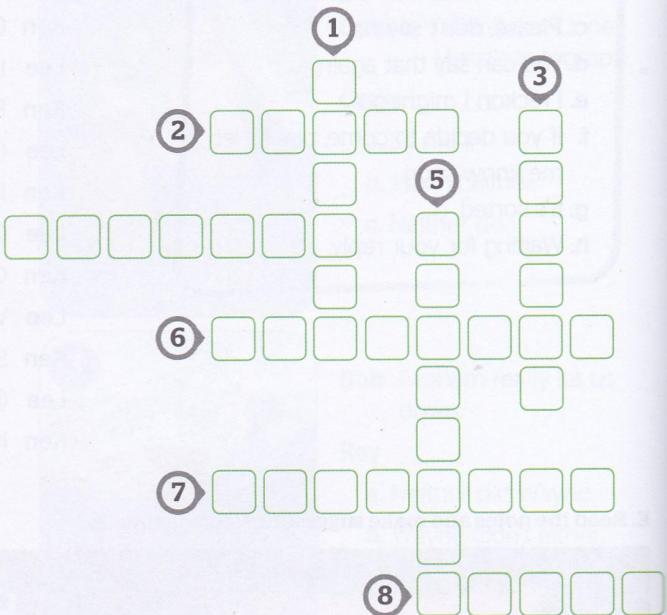


## B. Complete the sentences and the crossword.

- Kate wants to start a \_\_\_\_\_ in acting when she finishes school.
- The heavy \_\_\_\_\_ around his legs didn't allow the prisoner to walk fast.
- My \_\_\_\_\_ wasn't very comfortable, so I didn't sleep well.
- I'm really angry at Tom but I'm waiting for the right time to take my \_\_\_\_\_.
- My feet are a bit cold. Could you please bring me my \_\_\_\_\_?
- James was walking down the \_\_\_\_\_ when one of the doors suddenly opened.
- The human \_\_\_\_\_ has got 206 bones.
- I can't wear this dress tonight. There's a huge \_\_\_\_\_ on it.

## C. Circle the correct words.

- Angela's going to the supermarket **get** / **to get** some milk for breakfast. She also wants **buy** / **to buy** some bread.
- You shouldn't **spend** / **to spend** so much time in front of the computer. It's not good for your eyes.
- Mary never lets her sister **borrow** / **to borrow** her clothes.
- This is a very difficult exercise **do** / **to do**. Can you help me, please?
- Unfortunately, I haven't got enough time **go** / **to go** to the gym every day.
- Brad made his younger brother **clean** / **to clean** his room.
- I might **visit** / **to visit** Peter this weekend. Would you like to come along?



## D. Complete the sentences using the prompts.

- Richard \_\_\_\_\_ (forget / call / mum) and she was very upset.
- Students \_\_\_\_\_ (not must / talk) in the classroom.
- Mr Adams will \_\_\_\_\_ (help / me / finish) my project.
- My brother \_\_\_\_\_ (make / me / do / washing-up) after every meal.
- Yesterday, William \_\_\_\_\_ (try / fix / drawer) but he \_\_\_\_\_ (not manage / do / it).
- We were all very \_\_\_\_\_ (surprised / see / Kelly) at Anne's place. We didn't know they were friends.
- Can I \_\_\_\_\_ (call / Ryan / ask / him) something?

**A. Complete the sentences with prepositions.**

1. My doctor told me that lack \_\_\_\_\_ sleep can lead \_\_\_\_\_ health problems.
2. Harry bought a new bike last week but he can't get used \_\_\_\_\_ it.
3. Rick was talking in his sleep last night but he wasn't aware \_\_\_\_\_ it.
4. Maybe we should stop running for a while and let the others catch \_\_\_\_\_.
5. Diane wasn't feeling well yesterday, so she isn't likely \_\_\_\_\_ come today.
6. Mike always shouts at other drivers when he's \_\_\_\_\_ the wheel.
7. According \_\_\_\_\_ Karen, it's a great play.

**B. Complete the sentences with the words in the box.**

lifetime    sleepy    sense    list    awake    research    common    smell

1. Alex's story didn't make any \_\_\_\_\_.
2. What's that \_\_\_\_\_? Is your brother cooking again?
3. Robert felt a bit \_\_\_\_\_, so he went to bed.
4. It's almost nine o'clock and Fay isn't \_\_\_\_\_ yet. She's going to be late again!
5. Van Gogh wasn't very well-known during his \_\_\_\_\_.
6. Smith is the most \_\_\_\_\_ surname in the UK.
7. Lots of \_\_\_\_\_ has been done on sleeping habits.
8. Let's make a(n) \_\_\_\_\_ of the things we need before we go to the supermarket.

**C. Rewrite the sentences starting with the words given. Use the infinitive or -ing form.**

1. That museum is very interesting. You should visit it.

That museum is worth \_\_\_\_\_

2. Let's go to the zoo on Sunday.

I suggest \_\_\_\_\_

3. Brian forgot to take the letters to the post office.

Brian didn't remember \_\_\_\_\_

4. I'd love to be able to read people's minds.

Imagine \_\_\_\_\_

5. We saw Phil at the café. We were happy.

We were happy \_\_\_\_\_

6. We'd like to go for a walk along the beach.

We feel like \_\_\_\_\_

7. Daniel didn't want to show his emotions.

Daniel refused \_\_\_\_\_

8. I'd like you to stop making that sound, please.

Will you \_\_\_\_\_

D. Complete the dialogues with the bare or full infinitive or the -ing form of the verbs in brackets.

1.

Darren Hi, Barry. What's up?

Barry Not much.

Darren How's the band going?

Barry Well, we've stopped

(1) \_\_\_\_\_ (practise)

for the moment.

Darren Why is that?

Barry My parents don't let us (2) \_\_\_\_\_ (play) at my house any more. They can't stand (3) \_\_\_\_\_ (listen) to us play. So, we're trying (4) \_\_\_\_\_ (find) somewhere else to practise.

Darren How about (5) \_\_\_\_\_ (ask) the youth centre?

Barry You reckon?

Darren Yeah. They always like (6) \_\_\_\_\_ (help) young people, especially talented ones.

Barry Great. Would you like (7) \_\_\_\_\_ (go) over there now and ask?

Darren Sure. Could you (8) \_\_\_\_\_ (get) my jacket for me? It's right behind you.

Barry OK.



2.

Steve Hey, some friends of mine are planning

(9) \_\_\_\_\_ (go) sailing on

Saturday morning. Are you interested in

(10) \_\_\_\_\_ (come)?

George Sure. I love (11) \_\_\_\_\_ (do) water sports. And the weather should be nice. What time?

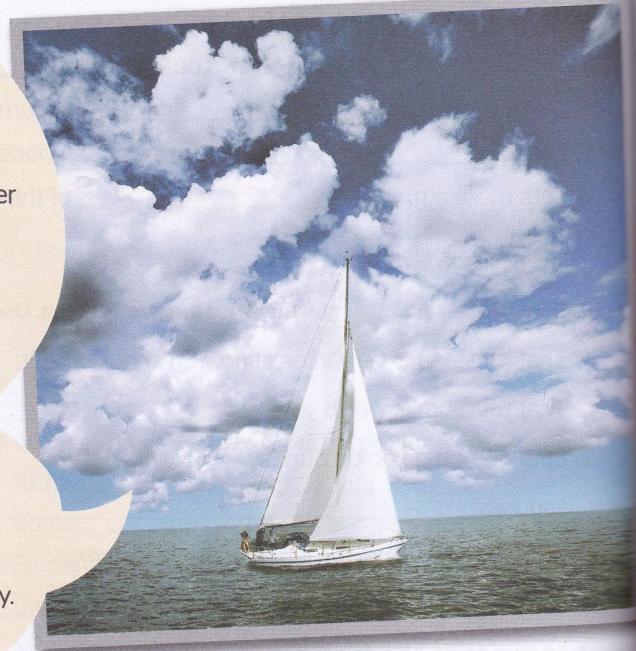
Steve We've arranged (12) \_\_\_\_\_ (meet) at my house at half past five.

George In the morning?! No way. I hate (13) \_\_\_\_\_ (wake) up early at the weekend.

Steve But we need (14) \_\_\_\_\_ (start) early so we can get the most out of the day.

George Sorry, I might (15) \_\_\_\_\_ (join) you if you leave a bit later. But half past five is too early.

Steve OK, maybe another time.

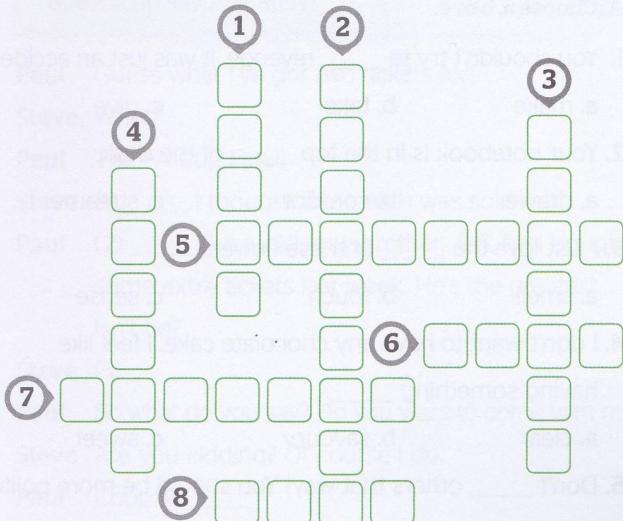


E. Complete the sentences with your own ideas.

1. I'd love \_\_\_\_\_
2. I may \_\_\_\_\_
3. I enjoy \_\_\_\_\_
4. I must \_\_\_\_\_
5. I avoid \_\_\_\_\_
6. I've promised \_\_\_\_\_
7. I don't mind \_\_\_\_\_

**A. Do the crossword.**

1. A small, green or dark purple fruit.
2. These produce bright coloured lights and often loud noises in the sky. They're used especially during celebrations.
3. A lamp that you carry around, usually with a candle inside it.
4. Happening once a year.
5. Very nice and enjoyable.
6. A creative piece of writing usually arranged in short lines.
7. Having a taste that is salty, not sweet.
8. Something that covers your face and usually has another face painted on it.

**B. Read the description and complete with the sentences a-e.**

- People play music and dance while they wait for the real fun to begin.
- But if you don't like getting messy, it's not for you.
- It's called *La Tomatina* and they throw a lot of tomatoes at each other.
- When everything is ready, lorries full of tomatoes drive through the streets and stop at the main town square.
- When it's all over, everyone helps clean up the mess.

# LA TOMATINA

Every summer, on the last Wednesday of August, the people of the small Spanish town, Buñol, have a huge food fight. (1) \_\_\_\_\_

Days before the tomatoes come out, there are lots of parades, fireworks and street parties. (2) \_\_\_\_\_

On the morning of the fight, shopkeepers cover their windows. (3) \_\_\_\_\_ 20,000 residents and tourists throw tomatoes at each other from 11am to 1pm. (4) \_\_\_\_\_

La Tomatina is great fun for anyone who likes tomatoes. (5) \_\_\_\_\_ Because if you're there, you have to take part!



## A. Choose a, b or c.

1. You shouldn't try to \_\_\_\_ revenge. It was just an accident.  
a. make      b. take      c. give
2. Your notebook is in the top \_\_\_\_ of the desk.  
a. drawer      b. corridor      c. streamer
3. I just love the \_\_\_\_ of these flowers.  
a. smell      b. touch      c. sense
4. I don't want to have any chocolate cake. I feel like having something \_\_\_\_.  
a. clear      b. savoury      c. sweet
5. Don't \_\_\_\_ others that way! You should be more polite.  
a. consider      b. arrange      c. treat
6. Which \_\_\_\_ will the event take place at?  
a. surface      b. venue      c. atmosphere
7. Dina was carrying a \_\_\_\_ so she could see in the dark.  
a. decoration      b. mask      c. lantern
8. Peter is \_\_\_\_ his way to the library.  
a. in      b. on      c. by
9. I felt very \_\_\_\_ by his behaviour.  
a. insulted      b. smashed      c. haunted

## B. Complete the sentences with one word.

1. Don't worry about James. He won't get lost. He knows his \_\_\_\_\_ around.
2. Are you \_\_\_\_\_ of the new measures the government has taken to protect the environment?
3. I don't understand what you're talking about. It just doesn't make \_\_\_\_\_.
4. Can I have a \_\_\_\_\_ with you, Mike?
5. My friends never \_\_\_\_\_ me down. I can always rely on them.
6. Why were you so late? Did you \_\_\_\_\_ your way?
7. It took me a while to get \_\_\_\_\_ to waking up at 6 o'clock every morning.
8. The concert is \_\_\_\_\_ out, so we didn't find any tickets.

C. Complete the sentences with *the* or *-*.

1. Our new house will be ready in \_\_\_\_\_ March.
2. That's \_\_\_\_\_ worst match I've ever watched.
3. Is your friend, Maria, from \_\_\_\_\_ Italy? She speaks \_\_\_\_\_ Italian very well.
4. I'm really tired. I'm going to \_\_\_\_\_ bed.
5. \_\_\_\_\_ shooting stars are not really stars.
6. Would you like to have \_\_\_\_\_ lunch here or do you want to go to \_\_\_\_\_ new Chinese restaurant near the park?
7. James plays \_\_\_\_\_ guitar and I play \_\_\_\_\_ drums.
8. This is \_\_\_\_\_ telescope I want to buy.
9. \_\_\_\_\_ Wilsons want to go on a boat trip down \_\_\_\_\_ Amazon.
10. Ellie lives in \_\_\_\_\_ New York City. Actually, she lives near \_\_\_\_\_ Central Park.

D. Write two sentences to agree with the statements using *so*, *neither*, *too* or *either*.

1. I've never seen a ghost in my life.

*Neither have I.*

*I haven't either.*

2. I really want to get a telescope for my birthday.

3. I won't visit Larry tonight.

4. I can't take part in the parade this year.

5. I saw a documentary about the Moon last night.

6. I should rehearse this weekend.

E. Rewrite the following sentences. Use the words given.

1. I'm very sleepy. I can't study.

too

2. Can I use your mobile, Steve?

let

3. It's a good idea to stay home when you are ill.

should

4. Why don't we get some more candles?

How

5. I'm interested in learning more about haunted houses.

would

6. Could you read this poem, please?

mind

G. Read the text and answer the questions.

## SLEEPING DISORDERS

There are many different problems you can have with sleeping. Some are medical problems where you need to see a doctor, others are just annoying.

Sleepwalking is probably the most common sleeping disorder. It can be just sitting up in bed while you're asleep or walking around and doing activities, where accidents can happen. These activities can include walking to the bathroom or cleaning but also dangerous activities like cooking or even driving. Some people have even said they were sleepwalking when they committed a crime. Sleepwalking can last from 30 seconds to 30 minutes. Sleepwalkers show no emotion on their faces and their eyes are open, however, they don't remember anything when they wake up.

Insomnia is not being able to sleep. This happens to most people at some point, but when it lasts for a long time it can be bad for your health. The Guinness World Records used to have world records for people staying awake, but they stopped because it's too dangerous. Some people have somniphobia, which is the fear of sleeping. They're too scared to go to sleep, perhaps because of nightmares that they've had, or sometimes they are scared they will die in their sleep. Narcolepsy, on the other hand, is not being able to stay awake. People with this disorder often don't sleep well at night. This causes them to be so tired during the day that they can't stop themselves from falling asleep. Obviously, this can be quite embarrassing.

1. Why is sleepwalking dangerous?

2. How long can someone sleepwalk for?

3. What do sleepwalkers remember when they wake up?

F. Complete the dialogue with the sentences a-g. There are two extra sentences which you do not need to use.

- a. Neither did I.
- b. I reckon.
- c. It's sorted, then.
- d. You can say that again.

- e. It depends.
- f. So did I.
- g. Get out of here!

Paul Guess what I've got two tickets for!

Steve What?

Paul The FA Cup Final.

Steve (1) I thought the match was sold out.

Paul (2) But luckily my brother, Jeff, had bought some extra tickets last week. He's the greatest, isn't he?

Steve (3) \_\_\_\_\_

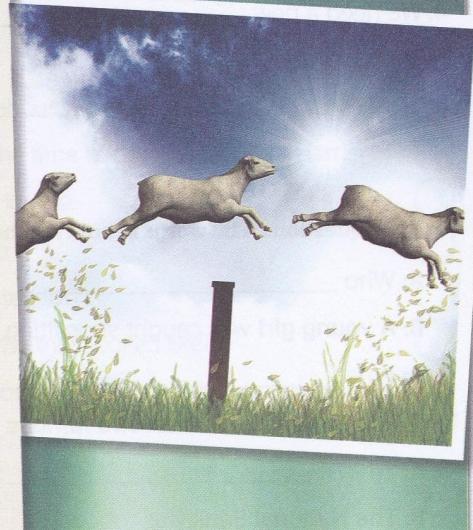
Paul So what do you say? Do you want to come with me?

Steve Are you kidding? Of course I do.

Paul Cool. (4) \_\_\_\_\_

Steve I'm so excited! I really didn't want to miss a match like that.

Paul (5) \_\_\_\_\_



4. Why has the Guinness World Records stopped having 'staying awake' records?

5. What may cause people to be somniphobic?

6. Why could narcolepsy be embarrassing?

## A. Complete the text with the words in the box.

need arrest brand pickpocket owner obvious stolen

Last Monday Tina decided to take the bus to work. It was crowded but she got on anyway because she was already late. There was a lot of traffic so she decided to call her work. She opened her bag to find her mobile but, to her surprise, it wasn't there! Her wallet with all her money and her (1) \_\_\_\_\_ new mobile phone were gone! It was (2) \_\_\_\_\_ that there was a (3) \_\_\_\_\_ on the bus.

'Please, stop the bus and don't open the doors!' shouted Tina to the bus driver.

'What's wrong?' the bus driver asked.

'Someone has (4) \_\_\_\_\_ my wallet and my mobile phone!' Tina said.

'Look!' a woman said. 'That man over there is trying to escape through the window!'

He must be the thief! Someone call the police!'

'No (5) \_\_\_\_\_. I'm a police officer and I'll (6) \_\_\_\_\_ him!' said a man.

Luckily, the thief didn't manage to escape and both the wallet and the mobile phone were returned to their (7) \_\_\_\_\_.



## B. Complete the sentences with the correct form of the words in capitals.

1. They say that a very dangerous \_\_\_\_\_ has escaped from prison.
2. \_\_\_\_\_ is a serious problem nowadays.
3. Lots of bank \_\_\_\_\_ have taken place in our town lately.
4. We need a new \_\_\_\_\_ for the offices because they're filthy. Do you know anyone who wants the job?
5. The two \_\_\_\_\_ were caught by the police in the end.

CRIME  
PICKPOCKET  
ROB  
CLEAN

THEFT

## C. Write questions. The words in bold are the answers.

1. A: Who \_\_\_\_\_?  
B: A young girl was caught shoplifting.
2. A: What \_\_\_\_\_?  
B: They managed to steal **two famous paintings**.
3. A: Which \_\_\_\_\_?  
B: **The National Bank** was robbed.
4. A: What \_\_\_\_\_?  
B: **A tree in the garden** caught fire.
5. A: Which \_\_\_\_\_?  
B: I want to buy **the blue mobile**.
6. A: Who \_\_\_\_\_?  
B: The police arrested **a forty-year-old man**.

D. Read the sentences and write negative questions.



You're trying to hoover but the hoover isn't working properly. You believe it's time for a new one. What do you say to your mum?



A friend has just returned from holiday but you believe she didn't have a good time. What do you say to her?



You're surprised because a friend of yours tells you he hates detective films. What do you say?



You're visiting a friend and by accident enter her sister's bedroom which is a mess. You're shocked by the fact that she never tidies it. What do you say to your friend?



You're watching the news with your brother. You're surprised because you thought the police had caught the bank robbers. What do you say to him?



You meet a girl at college and you believe she was in your Science class last year. What do you say to her?

E. Choose the correct question a or b.

1. A: \_\_\_\_\_

B: Mrs Davidson did.

a. Who saw the burglar?

b. Who did the burglar see?

2. A: I've injured my knee and it hurts.

B: \_\_\_\_\_

A: Yeah, but slowly.

a. Can you walk?

b. Can't you walk?

3. A: \_\_\_\_\_

B: He had chicken with rice.

a. What ate Jack?

b. What did Jack eat?

4. A: Why did the police arrest him? \_\_\_\_\_

B: Yes, but he was the only person there at the time of the theft.

a. Does he work for the museum?

b. Doesn't he work for the museum?

F. Match.

1. Why didn't you tell us about your problem?

2. Were you at home at the time of the robbery, Mrs Harris?

3. Take a look at my new laptop.

4. Who investigated the crime?

5. What was Robert arrested for?

6. Can't you tell us what the thief looked like?

7. Didn't you want to become a detective when you were young?

a. Sorry, I didn't see him very well.

b. Certainly, but I was on my own.

c. Wow! Wasn't it expensive?

d. Shoplifting.

e. Yeah, but I changed my mind.

f. No need. I've solved it.

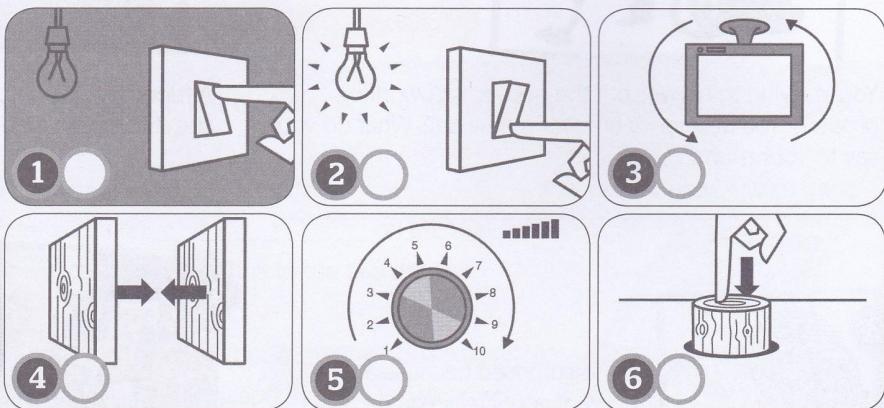
g. I think it was Inspector Taylor.





## A. Match the sentences with the pictures.

- a. Attach the two pieces of wood together.
- b. Turn the monitor upside down.
- c. Turn up the volume.
- d. Turn off the lights.
- e. Push the bit of wood into the hole.
- f. Turn on the lights.



## B. Complete the sentences with the correct reflexive pronoun.

1. I don't need the instructions. I can put it together by \_\_\_\_\_.
2. Don't worry about the garage door. It closes by \_\_\_\_\_.
3. I think Timmy and Jane are old enough to look after \_\_\_\_\_.
4. My baby sister turned over by \_\_\_\_\_.
5. Hey guys, make sure you don't hurt \_\_\_\_\_ when you get off the boat.
6. Keith went into town to buy \_\_\_\_\_ a book about DIY.



## C. Circle the correct words.

1. There's an advert in the newspaper for the new shopping centre. Did you see **it** / **itself**?
2. My father cut **him** / **himself** on a piece of glass and there was blood everywhere.
3. Did the children enjoy **them** / **themselves** in Singapore?
4. It was nice to meet up with John. I hadn't seen **him** / **himself** for ages.
5. Could you give **me** / **myself** that screw?
6. We don't need a lift. We can get there by **us** / **ourselves**.
7. Jane wanted a new bedside table so she got one for **her** / **herself** last week.

## D. Complete the dialogue with the sentences a-g. There are two extra sentences which you do not need to use.

- a. You have a point.
- b. I can't be bothered.
- c. I can't hear myself think.
- d. Whatever you say.
- e. But how am I supposed to study for my exam?
- f. It'll be a piece of cake.
- g. Can you turn it down?

**Paul** Simon!... SIMON!

**Simon** What?

**Paul** Can you stop playing your guitar for a bit? (1) \_\_\_\_\_

**Simon** But I need to practise.

**Paul** Yeah, I know. (2) \_\_\_\_\_

**Simon** What subject?

**Paul** History.

**Simon** You're really good at History. (3) \_\_\_\_\_

**Paul** Maybe, but I still need to study. Why don't you go to Kyle's house and practise with him?

**Simon** (4) \_\_\_\_\_ And anyway, it's raining. I don't want to walk to Kyle's house in the rain.

**Paul** (5) \_\_\_\_\_ The weather's bad, but what am I going to do?

**Simon** Listen, I just need to practise for another ten minutes. Then I'll stop, OK?

**Paul** Thanks.

## A. Circle the correct words.

1. You shouldn't **blame** / **treat** your friends for your own mistakes.
2. Jake always lies to me. I can't count **on** / **with** him.
3. Don't **pretend** / **trouble** that nothing happened! You didn't keep my secret and I know it!
4. It's not my **fault** / **wrong** that Joe broke your skateboard.
5. You must always help friends who are **for** / **in** need.
6. Hey! You ate the whole cake and there's none left for me. That's **ridiculous** / **unfair**!
7. If you try hard, you will find the **solution** / **blame** to your problem.
8. Everyone thinks I'm selfish. I have to **make** / **do** an effort to change their minds.
9. Stop avoiding the problem and deal **to** / **with** it!



## B. Complete the sentences with the correct form of the verbs in brackets to form Conditional Sentences Type 2.

1. If my best friend need help, I try to help him.
2. I tell them everything if I know the truth.
3. If I be you, I not go to the party without asking my parents first.
4. What you choose if you want to buy a present for Mike?
5. If I have a lot of money, I buy a sports car and a new flat.
6. Fred not make fun of you if you not make fun of him.
7. If that happen to me, I not know how to deal with the situation.

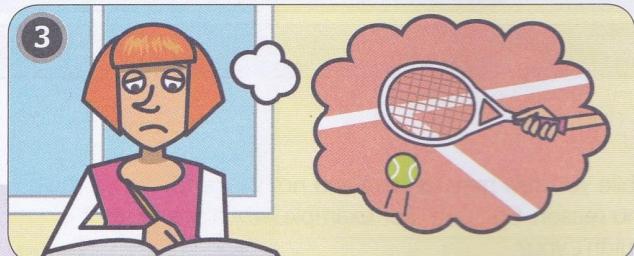
## C. What are the people in the pictures thinking about? Write Conditional Sentences Type 2, using the prompts given.



not live / far from school → walk / there / with / friends



weather / be / nice → play / football



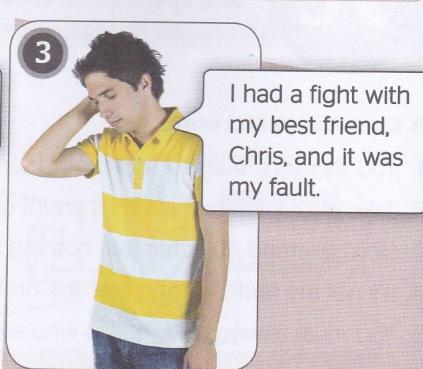
have / free time → take up / tennis



train / every day → win / gold medal

**D. Read the situations and give advice.  
Use *If I were you* and the prompts given.**

dye / black      apologise / him / and / treat / to lunch      find / excuse  
save money / buy / new one      see / doctor      tell / teacher

 <p>1 They always make fun of me.</p>	 <p>2 I think I've sprained my ankle.</p>	 <p>3 I had a fight with my best friend, Chris, and it was my fault.</p>
<p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p>

 <p>4 I think my hair looks ridiculous.</p>	 <p>5 My best friend has invited me to her baby sister's birthday party and I don't want to go.</p>	 <p>6 I broke my dad's netbook by accident!</p>
<p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p>

**E. Use the following sentences to complete the e-mails below.**

- a. If I were you, I'd ask her some questions about her mobile.
- b. So, you shouldn't embarrass her.
- c. I hope I haven't troubled you too much.
- d. I've got a problem and I'd like your advice.
- e. If you were me, would you ask her?
- f. I hope the following advice will help you.
- g. How should I deal with the situation?
- h. Let me know how everything goes.

Dear Alice,

How's everything? I'm not that great. (1) \_\_\_\_\_

Last Tuesday I lost my new mobile phone. It was a very expensive model and I had saved up all the money to buy it myself. Of course when I realised that I didn't have it any longer, I felt terrible. My parents felt sorry for me and bought me a new one. However, yesterday, when I visited my friend Judy, I saw the same mobile on her desk. I know she didn't have the money to buy it. So, how did she? (2) \_\_\_\_\_ I really want to know the truth. I'm worried that she's lying and that she stole it from me. (3) \_\_\_\_\_ I have no idea! (4) \_\_\_\_\_ Let me know what you think asap. I'm counting on you.

Take care,  
Susan

Hi Susan,

I was sorry to hear that you've got problems. (5) \_\_\_\_\_

First of all, don't tell Judy that she stole your mobile. The mobile you saw may be hers and not yours. (6) \_\_\_\_\_ You'd feel really bad afterwards if you ruined your relationship for no reason. (7) \_\_\_\_\_ For example, when she bought it, how much it cost and so on. You'd know if she was lying, wouldn't you?

(8) \_\_\_\_\_ And don't forget, friends can make mistakes, too.

Hugs and kisses,  
Alice

## 7d

## Helping out



## A. Complete the sentences with the words in the box.

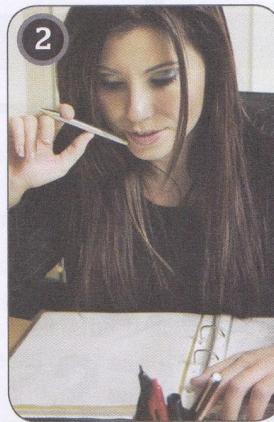
patient extremely care injured donation tough fundraising

1. Working as an ambulance driver can be \_\_\_\_\_ difficult work.
2. I'd like to make a \_\_\_\_\_ to your charity.
3. My grandmother is a \_\_\_\_\_ at Memorial Hospital.
4. My school is organising a \_\_\_\_\_ event for the homeless.
5. Peter stayed at home to \_\_\_\_\_ for his son who was ill.
6. Choosing which car to buy was a \_\_\_\_\_ decision but I think I made the right one.
7. My uncle got \_\_\_\_\_ during the war.

B. Read the situations below and make sentences using **wish**, as in the example.

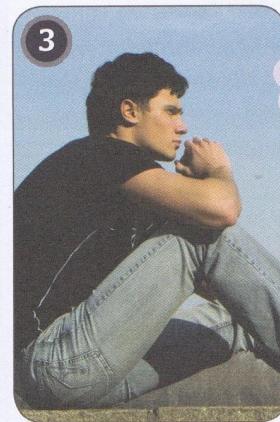
I have an injured arm and now I can't play basketball.

I wish I could play  
basketball.  
I wish I didn't have  
an injured arm.



I want to go out but I have loads of homework to do.

\_\_\_\_\_



I want to be a volunteer, but you have to be 18 years old.

\_\_\_\_\_



I haven't got enough money to buy a new pair of trainers.

\_\_\_\_\_



I've had this illness for ages. I really want to get better.

\_\_\_\_\_



We need to raise more money to help the homeless. There are so many of them.

\_\_\_\_\_

C. Rewrite the sentences using the words given. Do not change the words given.

1. I'd love to help you with that table but I've got a bad back.

could

2. I want to get on the bus but I don't have a ticket.

had

3. The doctor would like to treat you but he's very busy right now.

wishes

4. Brian has to walk to school but he really doesn't want to.

didn't

5. The children would love to buy a new computer, but they can't.

wish

6. I really want to work for a charity.

worked

D. Read the text about a nurse called Fran and write T for True, F for False or NM for Not Mentioned.



## NURSE SAVES THE DAY

I've been a nurse for fifteen years. After I finished nursing school, I worked at a hospital for a while. But when I saw a documentary about the situation in Africa, I decided I needed to do more to help people. I became a volunteer and spent ten years helping people in countries with wars and terrible diseases. I wish the world was a better place.

Anyway, during a short trip home to visit family and friends, something terrible happened. I was walking down a street in the city centre when I heard a loud noise. Then I saw two men running from a bank and getting into a car. I immediately ran into the bank to see if I could do anything to help. There, I found a security guard on the floor. They had hurt him very badly. Someone had called for an ambulance, but I wasn't sure it would arrive in time. So, I did what I could to save his life. I used all the skills I had learnt from my time as a volunteer. And in the end, that is what saved his life.

I returned to Africa the week after. While I was there, a friend sent me a copy of the local newspaper, and I was amazed to see a story in it about me being a hero. It put a smile on my face, but I'm not really a hero. It's all part of the job.

1. Fran became a volunteer because she saw a TV programme.
2. Fran decided to stop being a volunteer and come home.
3. Fran saw two men putting the stolen money into a car.
4. The bank robbers injured a security guard.
5. Fran called for an ambulance.
6. The security guard survived because of Fran's skills.
7. Fran didn't know she was in the newspaper until she returned to Africa.
8. The security guard sent Fran a thank-you letter.



## A. Match the words with the definitions.

1. competitor
2. judge
3. audience
4. contestant
5. opponent
6. spectator

- a. the person who decides who has won a contest or a competition
- b. someone who is against you in a competition, game or contest
- c. a person who takes part in a contest
- d. the people who have come to see or hear something like a concert, play or film
- e. a person who is watching an event or a game
- f. a person who takes part in a competition, game, race

## B. Read Dave's e-mail and the notes Oliver has made. Then complete Oliver's e-mail using his notes.

Hi Oliver! *great!*

How's it going? Listen, next Sunday we are planning a day trip to Stonehenge. It's a fantastic place, and it's easy to get to from London. That's why we chose it. Would you like to join us? We're going to have a great time there! Matt and Kevin are coming, too!

So, we're leaving at 7am from Victoria Coach Station and we are arriving at Salisbury at about 9. We will then catch a local bus to Stonehenge. The good thing is that on that day there are some celebrations there and we can take part as well. After that, we were thinking of going to one of the nearby parks to have our lunch. Any ideas of what each of us can prepare? And at about 5 or 6 o'clock we can take a coach back to London. *We can...*

Anyway, let me know if you're joining us. Write back soon.

Take care,  
Dave

*like what?  
Send details*

Hi there!

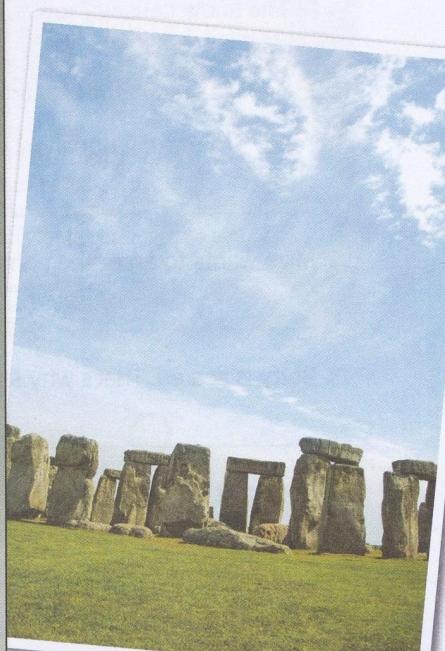
Thanks for the invitation. (1) \_\_\_\_\_

I've never been there before and I've heard so many things about it! So, you can count me in. And I really want to see Matt and Kevin again. I haven't seen them for ages.

Also, I'm really excited about the celebrations you mentioned in your e-mail! (2) \_\_\_\_\_ I really want to take part because it will help me write an article for our school newspaper or I can even suggest going on a school trip there next year. As for the food, here are my ideas. (3) \_\_\_\_\_

Don't forget to write back.

See you soon,  
Oliver



## A. Circle the correct words.

1. You shouldn't take the **fault** / **blame** for someone else's mistakes.
2. If I were you, I would tell the police about the **theft** / **steal**.
3. Do you know how to **deal** / **treat** with an emergency?
4. Debbie's always late. You can never **turn** / **count** on her to help you.
5. How did he turn **into** / **over** a criminal? He used to be such a nice guy.
6. The bank robber **pretended** / **competed** to be a security guard and got into the bank.
7. You don't need the instructions to make this. It's **tough** / **obvious**!
8. There are more than 300 **opponents** / **patients** in this hospital.
9. I don't think I can find a(n) **solution** / **excuse** to this problem.
10. Your shoes are **empty** / **filthy**. Why don't you clean them?



## B. Write questions. The words in bold are the answers.

1. A: \_\_\_\_\_  
**B: The students** have organised a fundraising event.

2. A: \_\_\_\_\_  
**B: The older** contestant won the competition.

3. A: \_\_\_\_\_  
**B: The police** arrested the **burglars** last night.

4. A: \_\_\_\_\_  
**B: We** are watching the **parade** tomorrow afternoon.

5. A: \_\_\_\_\_  
**B: The snow** caused problems in the city centre.

## C. Choose a, b or c.

1. I can't clean this huge place by \_\_\_\_\_. Will you help me?  
 a. yourself      b. me      c. myself
2. Why don't you call Adam and tell \_\_\_\_ to come round?  
 a. him      b. himself      c. yourself
3. Have you seen my sunglasses? I've looked for \_\_\_\_ everywhere!  
 a. themselves      b. them      c. they
4. How can Tina take care of a pet? Your sister can't even look after \_\_\_\_!  
 a. myself      b. her      c. herself
5. After you feed the cat, let \_\_\_\_ go outside for a while.  
 a. it      b. itself      c. himself
6. Karen and I found a solution to the problem all by \_\_\_\_\_.  
 a. ourselves      b. us      c. themselves

## D. Read the situations below and write Conditional Sentences Type 2.

1. I'd love to make a donation, but I don't have enough money.

---

2. Mike wants to enter the competition but he isn't over 17.

---

3. Betty is scared. That's why she doesn't try bungee jumping.

---

4. Bob can't put the bedside table together because he needs more screws.

---

5. Jim tells terrible jokes. That's why people make fun of him all the time.

---

**E. Expand the notes to make sentences.**

1. all / competitors / wish / they / can / win / competition

---

2. Lynn / wish / she / not have to / stay / home / tonight

---

3. I / wish / I / save / some / money

---

4. the boys / wish / become / detectives

---

5. Sue / wish / she / be / owner / successful / magazine

---

**F. Match.**

- I can't do this exercise. It's difficult.
- Don't you have to attach the wheels now?
- What does this painting show? Can you tell?
- I haven't got time to prepare dinner.
- John is playing tennis with me this afternoon.
- Didn't you put your new bookcase together last night?

- It's supposed to be a small house by a lake.
- I was so tired that I couldn't be bothered.
- I don't think so. It's a piece of cake for me.
- No need. We're going out tonight.
- May the best player win!
- Oh, you have a point. I forgot about them.

**G. Read the posters about three fundraising events and answer the questions. Write A, B or C.**

**A CAR WASH FUNDRAISER**

Let's improve Riverview Park!  
Let's make a new playground!  
Let's buy and plant more trees!

Come to the town car park. We offer a free car wash. All you have to do is make a donation!

**SATURDAY 24 MAY, 9AM - 5PM**

Bring your car to us and you'll get it back looking brand new! Lots of soft drinks and snacks available

Interested in becoming a volunteer and helping us out? Everyone over 10 is welcome.

Contact Mr Dale: 0954873210

**B SECOND-HAND BOOK SALE**

Do you like reading? Do you want to buy second-hand books? Do you have second-hand books you want to sell? Then you're invited to our book sale!

**WHEN?**  
Friday 23rd May: 3pm - 8pm  
Saturday 24th May: 9am - 4pm

**WHERE?**  
Riverview Secondary School

**WHY?**  
To help us raise money for a new gym

**WHO?**  
People of all ages

**SPECIAL EVENTS:**  
Take part in competitions and win special editions of comics

**C TOWN BAKE SALE**

Do you care about the homeless? Then join us!

Riverview Stadium  
Sunday 25th May, 10am - 6pm

- Can you bake? Then bring us cakes and biscuits to sell.
- Can't bake? Then come and buy our delicious baked goods.
- Want to be creative? Then enter our contests for the best recipes and win money for the homeless.

Come and help us raise money for charity!

- If you wanted to help people in need, which fundraiser would you attend?
- At which fundraisers can people have something to eat?
- Which fundraiser raises money to help the environment?
- Which fundraiser takes place on more than one day?
- Which fundraiser gives you the chance to create something?
- Which fundraisers organise a competition?
- At which fundraiser is there a competition with no prize for the contestants?



and



and



## 8a

## What an adventure!

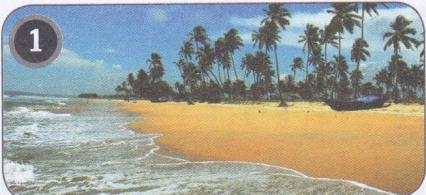


## A. Complete the sentences with the words in the box.

book passion location safety impression enjoyable scar experienced

1. Don't forget to \_\_\_\_\_ a room for next weekend.
2. You must follow many \_\_\_\_\_ rules when scuba-diving.
3. Mike's \_\_\_\_\_ for music led him to become a singer.
4. After the car accident, she had some bruises and a(n) \_\_\_\_\_ on her face.
5. The \_\_\_\_\_ of the hotel is perfect. It's by the sea.
6. Linda made a horrible \_\_\_\_\_ on her new Maths teacher.
7. Last year's holiday in Egypt was the most \_\_\_\_\_ experience I've ever had!
8. Mr Davis is a(n) \_\_\_\_\_ teacher.

## B. Label the types of holiday.



1



2



3



4



5

## C. Rewrite the sentences using Reported Speech.

1



You mustn't eat unhealthy food.

My mum always tells me \_\_\_\_\_

---

---

2



I have seen an active volcano.

Mary told Helen \_\_\_\_\_

---

---

3



You are going to become a very successful football player.

My coach often tells me \_\_\_\_\_

---

---

4



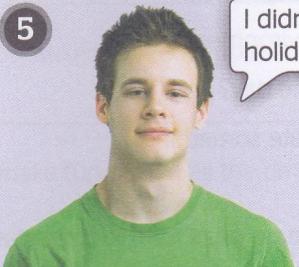
I may buy this tie.

Sam told the shop assistant \_\_\_\_\_

---

---

5



I didn't go on a camping holiday last summer.

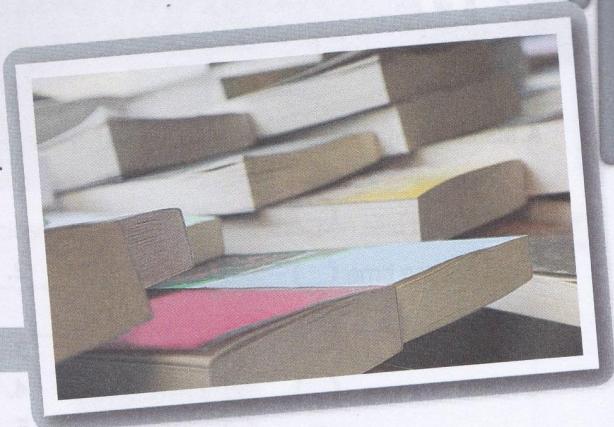
Paul told his friend \_\_\_\_\_

---

---

**D. Complete the sentences with *said* or *told*.**

1. My sister \_\_\_\_\_ me that she wanted to go on a hiking trip.
2. Sandra \_\_\_\_\_ us to dress smartly for the event.
3. Jeff \_\_\_\_\_ he was impressed by my work.
4. Mr Collins \_\_\_\_\_ his students to be quiet during the lesson.
5. Kelly \_\_\_\_\_ she had seen the thieves that morning.
6. The scientist \_\_\_\_\_ he would create a new machine.
7. Ann \_\_\_\_\_ her friend she never wanted to see her again.
8. Brenda \_\_\_\_\_ she loved reading books in her free time.



**E. Read the speech bubbles and complete the sentences reporting what Mr Foster and his son said.**

I bought tickets for the football match next Sunday.

I also have one extra ticket because my friend, Ross, won't join us.

We can give him a lift to the stadium.

I really want to watch this match!

Don't worry! I can ask my best friend to join us.

That's perfect! I will call him and tell him now.



1. Mr Foster said that \_\_\_\_\_

---

---

2. His son told \_\_\_\_\_

---

---

3. Mr Foster \_\_\_\_\_

---

---

4. His son \_\_\_\_\_

---

---

5. Mr Foster \_\_\_\_\_

---

---

6. His son \_\_\_\_\_

---

---

## A. Match. Then complete the sentences with the phrases.

1. make



a. times

2. have some time



b. time

3. at all



c. to time

4. waste



d. a hard time

5. gives me



e. your time

6. from time



f. to kill

1. My mum \_\_\_\_\_ when I don't tidy my bedroom.
2. Don't \_\_\_\_\_ looking for a new camera. You can have my old one.
3. \_\_\_\_\_, I like to go fishing.
4. Please wear your boots \_\_\_\_\_.
5. I try to \_\_\_\_\_ to ring my grandfather, but it's difficult because I'm usually busy.
6. We \_\_\_\_\_ before the match starts. How about getting something to eat?

## B. Read and choose a, b or c.

TAKE THIS BUCKET TO THE SHED, PLEASE.

1. The farmer asked \_\_\_\_ the bucket to the shed.
- a. to take me    b. me to take    c. me take

Don't feed the chickens!

3. My father told me \_\_\_\_ the other spade.
- a. to use    b. not to use    c. use

2. The man told us \_\_\_\_ the chickens.
- a. to don't feed    b. to not feed    c. not to feed

USE THE OTHER SPADE!

Don't throw mud at your sister.

## C. Rewrite the sentences using Reported Speech and the words given.



1. 'Steer clear of the cows,' my uncle said to me.

told



2. 'Stay here and be quiet,' Mr Kline said to his son.

ordered



3. 'Don't play football here,' the man said to the boys.

told



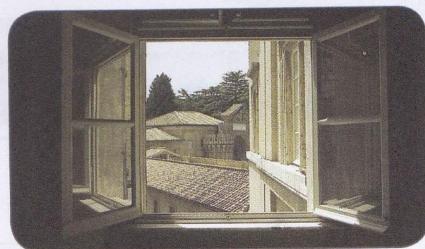
4. 'Turn the music down, please,' Lisa said to Emily.

asked



## 5. 'Get Roberts on the phone!

Mr Mitchell said to Oliver. **ordered**



6. 'Don't close the window, please,' the man said to Ethan. **asked**

**D. Complete the dialogue with the sentences a-e.**

- a. Don't talk nonsense.
  - b. It's a good laugh.
  - c. Take your time.
  - d. That's disgusting.
  - e. The next thing I knew, it was on my head.

**Alice** Hi, Sandra.

**Sandra** Hello. Where were you yesterday evening?

**Alice** I was at my cookery class.

**Sandra** Oh yes. How's it going?

**Alice** (1) \_\_\_\_\_ I've learnt loads of new things. Yesterday we made pasta sauce with coffee in it.

Sandra (2) \_\_\_\_\_

**Alice** Actually, it was delicious.

**Sandra** I don't know why you're taking that course. It sounds like a waste of time to me.

**Alice** (3) \_\_\_\_\_ It's really useful and I've made some new friends. And something funny always happens. Last week I was throwing a pancake in the air with a frying pan. (4) \_\_\_\_\_

**Sandra** Ha, ha, ha. Do you think I would like it, then?

**Alice** Yeah, I do. Listen, let me give you a number to ring so you can ask about the course.

**Sandra** OK.

**Alice** Where is it now?... I had it here somewhere.

**Sandra** (5) \_\_\_\_ I'm not in a hurry to get anywhere.

**E. Write a diary page and include something funny that has happened to you.**

- Where were you?
  - Who were you with?
  - What happened?
  - How did you feel?

DATE:

## A. Choose a, b or c.

1. Harry was \_\_\_\_ with his computer so he took it back to the shop.  
a. disorganised    b. unpleasant    c. dissatisfied
2. Lisa \_\_\_\_ her flight, so she had to catch another one.  
a. threw    b. missed    c. lost
3. I'm sorry but you can't get on the plane without a \_\_\_\_.  
a. passport    b. passenger    c. suitcase
4. The hotel was even better than it looked in the \_\_\_\_.  
a. cabin    b. brochure    c. agency
5. I'm going to \_\_\_\_ to see if we can have a bigger room.  
a. complaint    b. service    c. reception
6. The hotel was so \_\_\_\_ I felt like a king staying there.  
a. tasteless    b. luxurious    c. patient
7. We boarded the ship in the morning but we didn't \_\_\_\_ till the afternoon.  
a. break down    b. pack    c. sail



## B. Complete the sentences with the correct form of the words in capitals.

1. Don't be \_\_\_\_\_. Dinner will be ready when it's ready.
2. I \_\_\_\_\_ with you. I don't think it's a good idea.
3. She was very upset because all her efforts were \_\_\_\_\_.
4. It was \_\_\_\_\_ of Vivian not to shake your hand.
5. These shoes are very \_\_\_\_\_. I'm never wearing them again.
6. I'm sorry but it's \_\_\_\_\_ for me to be there before eight o'clock.
7. That's \_\_\_\_\_. I've never seen an umbrella like that before.
8. My cat has \_\_\_\_\_. I can't find it anywhere.

PATIENT

AGREE

SUCCESSFUL

POLITE

COMFORTABLE

POSSIBLE

USUAL

APPEAR

## C. Choose a, b or c.

1. Hilary asked me if \_\_\_\_ on holiday the following week.  
a. would I go    b. will I go    c. I would go
2. Steve's cousin asked me \_\_\_\_ his suitcase was.  
a. whether    b. when    c. where
3. The crew asked us \_\_\_\_ we were satisfied with the cruise.  
a. if    b. how    c. what
4. James asked me if I had lost my passport \_\_\_\_.  
a. the next day    b. yesterday    c. the day before
5. Mr Fredrickson asked \_\_\_\_ take his rabbit on board.  
a. what he could    b. if he could    c. could he
6. I asked the driver \_\_\_\_ we were leaving.  
a. when    b. what    c. did



**D. Rewrite the questions using Reported Speech.**

1. 'What time will we reach the hotel?' my brother asked me.

---

2. 'Have we run out of money?' Lucy asked Tina.

---

3. 'Are your sunglasses new?' Alan asked his friend.

---

4. 'Did you miss the train?' Mr Thompson asked Ian.

---

5. 'How many times have you travelled to Spain?' she asked us.

---

6. 'Whose car broke down yesterday?' Ruby asked her dad.

---

**E. Read the three postcards and answer the questions below. Write M for Mum, D for Dad or N for Neal.**

Hello Kim,

How's your studying going? We're having a great time camping. I didn't think I'd like it but it's good fun. I've created a new soup recipe and your dad really loves it. Neal hardly touches it, he just eats sandwiches and crisps all day. The tents are a bit uncomfortable, but I sleep all right. Must be the fresh country air.

Talk to you soon,  
Mum

Printed in Germany  
Postage: Post Card - New York



Hi Sis!

You're so lucky. I can't wait to go to university so I can avoid these trips with Mum and Dad. I spent yesterday afternoon fishing with Dad. I pretended to have fun, but it was boring. Mum has come up with a new soup recipe and it's disgusting. She asked dad if he liked it, and he said yes! Now she's making it every day. Also, I want my room back, I can't sleep in my tent!

See you soon,  
Neal

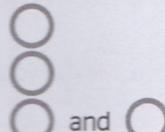
Dear Kim,

Sorry you can't be with us. We're having lots of fun. Our new tents are brilliant and we've found a great place right next to a river. Your brother and I had our first experience fishing but we were unsuccessful, which wasn't a shock. We had good fun, though. Your mum keeps making a very unpleasant soup. I asked her if I could make some dinner, but she says she doesn't mind cooking for us. What can I do?

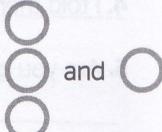
Take care,  
Dad



1. Who isn't having a good time?
2. Who hasn't been sleeping well?
3. Who has lied about something?



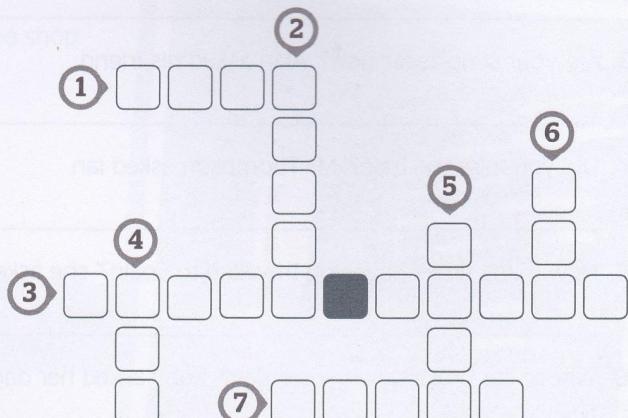
4. Who didn't expect to have a good time?
5. Who tried a new activity?
6. Who expected to be bad at something?





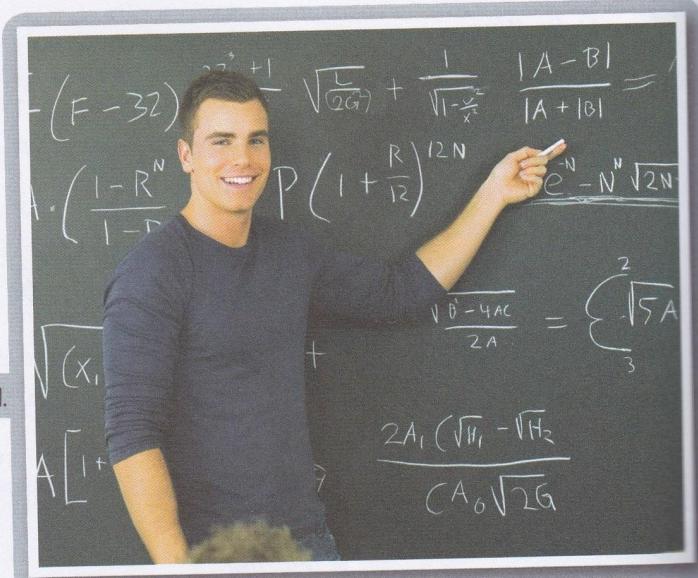
## A. Complete the crossword.

- To touch someone with your lips as a greeting or to show them you like/love them.
- To make an expression with your mouth to show you are happy.
- To greet someone by holding their hand and moving it up and down.
- To put your arms around someone and hold them close to your body.
- To move your hand from side to side to say hello or goodbye.
- To move your head up and down to show you agree with something.
- To say hello when you meet someone.



## B. Choose the correct words.

- We had to **refuse** / **remove** our shoes before entering Kathy's house.
- Jack is very rude. He didn't **owe** / **accept** my gift.
- Are you familiar **of** / **with** this book?
- There was a long **queue** / **host** in front of the museum so I didn't wait to get tickets.
- Edward **offends** / **owes** me a lot of money. When is he going to give it back?
- Whoever knows the answer, please **raise** / **point** your hand.
- The little girl gave Ms Smith a kiss on the **cheek** / **mind**.
- The parents got very angry with their child's bad **custom** / **behaviour**.
- Tanya's hair isn't very long. It reaches her **forehead** / **shoulders**.



## C. Match.

- I'm going to dye my hair blue.
- Have you seen Sally and Linda lately?
- What happened when you kissed your host three times on the cheek?
- I told them a joke but nobody laughed.
- Are you going to visit your friend in Geneva?



- Everyone started laughing. I made a fool of myself.
- Actually, I bumped into them on my way home today.
- Are you out of your mind? You'll look horrible.
- No, I had to refuse the invitation.
- Maybe you've offended them in some way.

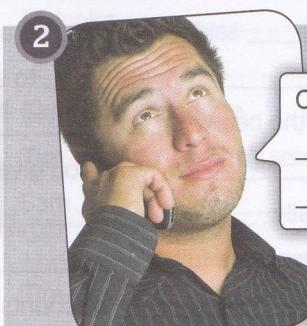


**A. Read the questions and complete the bubbles, forming indirect questions.**



Do you know \_\_\_\_\_

Is sixteen the minimum age?

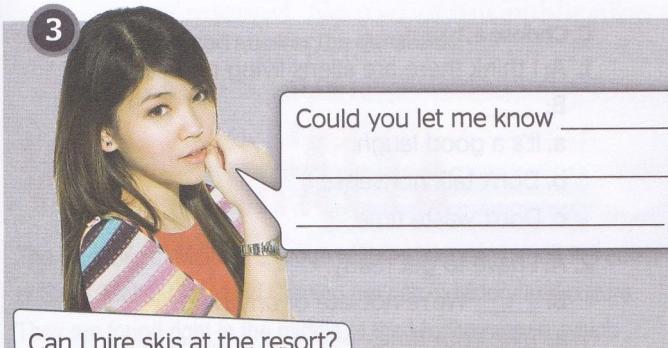


Can you please tell me \_\_\_\_\_

---

---

How much do I have to pay in advance?

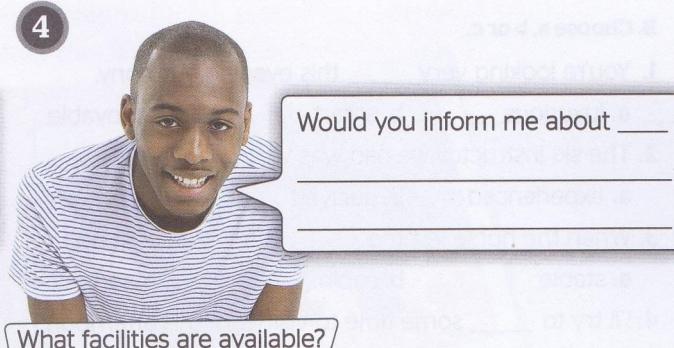


Can I hire skis at the resort?

Could you let me know \_\_\_\_\_

---

---



Would you inform me about \_\_\_\_\_

### What facilities are available?

MANCHESTER BUS TOUR

- See all the sights
  - Lunch provided
  - Special offers for groups



Hi Mr Ingles,

I saw your ad for the Manchester bus tour in the newspaper. I want more info about it. Which sights does the tour go to? Also, what kind of food do you provide for lunch? Last thing, how big does a group have to be to get a special offer?

Thanks.

Take care,  
Jim Bowen

## A. Complete the sentences with the correct form of the words in capitals.

1. The \_\_\_\_\_ said there would be a 2-hour delay.
2. This Maths problem is \_\_\_\_\_ to solve. I just can't do it.
3. I couldn't sleep well because the bed was \_\_\_\_\_.
4. This salad is \_\_\_\_\_. Can you give me the salt?
5. I need to join the gym. I'm really \_\_\_\_\_.
6. Before the party, all the children were full of \_\_\_\_\_.
7. There are some \_\_\_\_\_ discounts at that shop.
8. Would it be \_\_\_\_\_ to ask you to take off your shoes?

ANNOUNCE

POSSIBLE

COMFORTABLE

TASTE

FIT

EXCITE

BELIEVE

POLITE

## B. Choose a, b or c.

1. You're looking very \_\_\_\_ this evening, Anthony.  
a. luxurious      b. smart      c. enjoyable
2. The ski instructor we had was very \_\_\_\_\_.  
a. experienced      b. delayed      c. minimum
3. When the horse left the \_\_\_\_, I had to clean it up.  
a. stable      b. cabin      c. resort
4. I'll try to \_\_\_\_ some time to visit Tom this afternoon.  
a. pass      b. spend      c. make
5. If all the \_\_\_\_ are on board, we can leave.  
a. passports      b. hosts      c. passengers
6. Why are you \_\_\_\_? I know you don't agree with me.  
a. shaking      b. nodding      c. pointing
7. A: I \_\_\_\_ into Dennis the other day.  
B: Really? How is he?  
a. hugged      b. bumped      c. tapped
8. A: Do you need any \_\_\_\_?  
B: No, I'm OK. Thank you.  
a. advance      b. behaviour      c. assistance

## C. Choose a, b or c.

1. A: I think there are aliens living on Earth.  
B: \_\_\_\_  
a. It's a good laugh.  
b. Don't talk nonsense.  
c. Don't waste time.
2. A: I have to get ready.  
B: \_\_\_\_ We're not late or anything.  
a. Take your time.  
b. From time to time.  
c. Make some time.
3. A: \_\_\_\_  
B: Were you really embarrassed?  
a. I was out of my mind.  
b. I made a fool of myself.  
c. I was disorganised.
4. A: \_\_\_\_  
B: Yes, I think they liked me.  
a. Did you make a good impression?  
b. Did you have a passion for it?  
c. Were they familiar with you?

## D. Rewrite using Direct Speech.

1. Edwin said he had gone on a backpacking holiday the previous year.

- 
2. Mr Gibson said he would take a break in half an hour.

- 
3. The man asked me if I was looking for my cabin.

- 
4. John said he hadn't packed his suitcase yet.

- 
5. Carla said she didn't like spending time with Susan.

- 
6. My teacher told me to raise my hand.

**E. Rewrite the dialogues using Reported Speech.**

1. **Fred** Give me that brochure, please.

**Ken** Are you going on holiday?

**Fred** \_\_\_\_\_

**Ken** \_\_\_\_\_

3. **Hank** Who should I ask about my suitcase?

**Bert** Go to reception.

**Hank** \_\_\_\_\_

**Bert** \_\_\_\_\_

2. **Sergio** Have you remembered to bring your passport?

**Malcolm** Yes, I put it in my bag this morning.

**Sergio** \_\_\_\_\_

**Malcolm** \_\_\_\_\_

4. **Sam** Don't push me.

**Tim** I'm sorry, I didn't see you.

**Sam** \_\_\_\_\_

**Tim** \_\_\_\_\_

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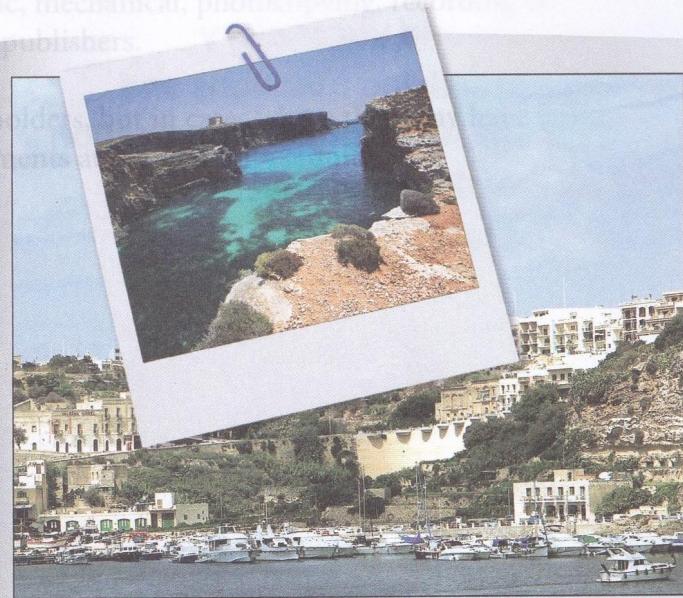
F. Read the text and answer the questions.

## VISIT MALTA

The Republic of Malta is a group of three islands, just off the coast of Sicily. Malta, Gozo and Comino are rich in history and culture. They are found right in the middle of the Mediterranean, which means sun all year round, making it a perfect holiday destination.

**Malta** is the largest island with a population of about 400,000. The capital is Valletta and its population is about 6500. Here you can visit museums and see lovely historic architecture. The largest city on the island is Birkirkara with a population of 21,775. Of course, the main reason people visit Malta is for the beautiful beaches and clear blue waters and you don't have to go far to find them.

**Gozo** is the greenest of the three islands. It is covered with beautiful Mediterranean trees. The Ggantija temples are the most important tourist sight. They are 5500 years old, which means they are older than the Pyramids of Giza in Egypt. If you want to relax in the sun, go to Ramla Bay, which is famous for its red sand and clear blue waters.



**Comino** is the smallest of the islands with a population of just 8. There are a few buildings on the island, like St. Mary's Tower and two hotels, but no cars! It's the perfect place for those who want a bit of peace and quiet. Comino's Blue Lagoon is a popular place for water sports, especially scuba-diving. Comino is also a popular location for filmmakers and the 2004 film *Troy* starring Brad Pitt was filmed there.

1. Where is the Republic of Malta?

2. What's the weather usually like there?

3. Which city on Malta has the largest population?

4. Why does the writer say Gozo is the 'greenest' island?

5. Why are the Ggantija temples important?

6. How many people live on Comino?

7. Why are there no petrol stations on Comino?

# Full Blast 3

## Workbook

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